

Weekly KIRF Tasks

* **Week 1 -**  Draw a large clock with labels for your bedroom wall. Label the minute and hour hand and each number with, for example, 5 past, 10 past, quarter past etc.
* **Week 2 –** Label the other clocks in your home.
* **Week 3 –** Ask your parents to test you on the time throughout the week.
* **Week 4 –** Write down the events of your day, such as bed time, and draw what the clock looks like at these times. Stick it on your wall.
* **Week 5 –** Ask your parents to test you on how many minutes until the next hour.
* **Week 6** – Can you predict how long a minute is? Without looking at a clock, stand silently. When you think it’s been exactly one minute, sit down. Ask an adult to check how close you were to exactly one minute. You could also do this for 5 minutes if you would like to.

By the end of this half term, you should know the following facts. The aim is to recall these facts **instantly**. You should also be familiar with using the key vocabulary.

Children need to be able to tell the time using

a clock with hands. This target can be broken

down into several steps.

* I can tell the time to the nearest hour.
* I can tell the time to the nearest half

hour.

* I can tell the time to the nearest quarter

hour.

* I can tell the time to the nearest five

minutes.

* I can tell the time to the nearest minute.

They should be able to answer these questions in any order, including missing number questions e.g. 4 × ⃝ = 16 or ⃝ ÷ 4 = 7.

Key Vocabulary

Hour

Minute

To

Past

Quarter

Key Instant Recall Facts

Target 17

I can tell time to the nearest minute.