



Welcome back to another school year! We hope you had a great summer and can't wait to get back into learning. This year, Year 1 will be taught by Miss Rose, and Ms McKay (Attenborough class) and Miss Plumb (Potter class).

Project: Who Am I?

This half term our project will be about Us! The children will be looking at themselves, where they live, their hobbies, skills, likes/dislikes and making their own family trees. We will also be making timelines for the children's lives so far. We will be exploring birthdays, the Queen's and the young members of the Royal family, as well as our own. We will be making and decorating birthday cakes and party hats.



Literacy

Our Literacy this term will be focused around three key texts— Mr Gumpy's Outing, We're Going on a Bear Hunt and Kipper's Birthday. These books will be our stimulus for writing and we will be working hard to be able to retell them and write our own versions. We will also be writing recipes and instructions for making cakes and invitations for parties. The children's phonics learning will continue and we will be really encouraging the use of this knowledge. writing.

Mathematics

This half term we will be building on our knowledge of place value, ordering numbers and partitioning two digit numbers. We will be recapping our mathematical vocabulary and making sure we are using it appropriately, e.g. more/less, altogether, add, plus, total, take away, difference etc...

We will be continuing to develop our knowledge of addition and subtraction by using practical apparatus, number lines and written methods.

P.E.

This half term's PE lessons -

Miss Rose's/Ms McKay's class:

- Wednesday - indoor PE
- Friday - Forest Schools

Miss Plumb's class:

- Friday - indoor PE
- Wednesday - Forest Schools

Please ensure that your child has the correct PE kit in school on these days, including suitable trainers for outdoor PE. Please check your child's Wellie boots to make sure that they haven't outgrown them.

This half term our indoor PE will focus on gymnastics.

Home learning challenges

Last year we introduced home learning challenges and were delighted with the number of children who took part and the quality and creativity of their work. After parental feedback we have decided to continue this this year. This half term's home learning will be based around our project Who Am I? We will be sending a new piece of art work, poem, song and significant person home to learn about. It is an optional challenge for your child complete the tasks on the grid. The children will also have a maths based skill to practice, KIRFs will be sent out with the new homework and these, along with spellings, should be practised weekly along with reading at home. When your child is secure with the skill they have been practicing at home, we will send home a new KIRF to complete.

Science

This term we will be learning about Our Living Earth, focusing on the world around us. We will find out about the different stages of life for animals and learn how to distinguish between things that are living and things that are dead. We have some exciting activities to do in science this term, including making our own snout and creating environments for animals to live in. The children will also be developing their observation skills.



Reading at home

As the children move into year 1, we still encourage you to read with them everyday at home. Reading is beneficial not only to their understanding of different texts but also to their writing and vocabulary. We will be starting the year with reading with each child once a week. Books will only be changed once a week. This is to ensure that the children are developing all of the skills necessary to become a fluent reader.

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Read book using decoding skills and phonic knowledge	Reinforce decoding and phonics skills and improve fluency	Play with high frequency words and any words that cannot be decoded within the text—play eye spy etc..	Reread taking note of punctuation and use expression.	Build on reading comprehension by discussing characters feelings, story sequence and what happens next.	Reread the text with fluency and expression and discuss what you liked about the book, if its one of your favourites, what type of book it is etc...

Please record any and all reading done at home in the reading records and ensure that they are brought to school daily as these are checked every morning. Feel free to supplement your child's reading with other books and record these in the reading record too so we can see what else the children are reading. Dates for Diary— 12th September—Cake and curriculum 3.40
11th and 13th October—Parent's Evening