



Maintaining Positive Behaviour & Relationships Within Our Great Linford Community Policy

Date of Approval:	January 2024
Date of Next Review:	July 2026
Signed: Executive Headteacher	M Talbot
Signed: Chair of Governors	M Hall

We are:

Ready, Responsible & Safe

We always aim to:

**Respect others, Overcome challenges, Open minds, Take care and
Speak kindly (ROOTS)**

Statement of principles

This policy has been written taking into account the DfE Guidance 'Advice on school security: Access to, and barring individuals from school premises' December 2012 as well as NAHT guidance on dealing with abusive parents.

At Great Linford Primary School (GLPS), we value the positive relationships forged with parents, carers and visitors to the school. We encourage close links with parents and the community and believe that children benefit when the relationship between home and school is a positive one. We also strive to make our school a place where as adults we model for pupils the behaviour we teach and expect. In general, we place a high importance on good manners, positive communication and mutual respect.

Almost all parents, carers and visitors to GLPS are keen to work with us and are supportive of the school. However, on very rare occasions the behaviour of a small number of parents falls short of what we expect. This sometimes manifests itself in aggression or abuse towards members of the school community. This can be in written communication (including social media), on the telephone or in face-to-face incidents.

In these situations, we expect members of staff to behave professionally, attempting to defuse the situation where possible and seeking the involvement as appropriate of other colleagues. Staff who face these situations have licence to end any conversation (face-to-face or on the telephone). They should then refer the incident to a line manager who will take appropriate action or invoke the provisions of this policy.

The overriding principle is, however, that all members of the school community have the right to work or be in school without fear of aggression or abuse from parents. The board of governors has a requirement to protect staff and children from such aggression.

The progress and well-being of the parents' child(ren) will be fully considered. Actions taken against the parent/carer will be reasonable and proportionate. The parent/carer will have the opportunity to put their views forward. In the case of the imposition of conditions or a ban from school, robust review processes involving the Chair of Governors and then the governing body are in place to ensure fairness.

1. What we define as behaviour within our community that is not acceptable

1.1: Definition of unacceptable behaviour

We consider that aggressive, abusive or insulting behaviour or language from a parent/carer presents a risk to staff and pupils. Unacceptable behaviour is such that makes a member of staff or child feel threatened. This can be through face-to-face contact, on the telephone or in written communication (including social media). The following is not an exhaustive list but seeks to provide illustrations of such behaviour:

- any kind of insult as an attempt to demean, embarrass or undermine
- any kind of threat
- raising of voice so as to be intimidating
- physical intimidation, eg by standing very close to him/her or the use of aggressive hand gestures
- use of foul or abusive language
- any kind of physical abuse
- allegations which turn out to be vexatious or malicious.

2. Managing incidents where behaviour is unacceptable

2.1: The school's approach to dealing with incidents

If a parent/carer/visitor behaves in an unacceptable way towards a member of the school community, the Head of School or appropriate senior staff will assess the level of risk before deciding on a future course of action. The course of action will be reasonable and commensurate with the assessed level of risk.

2.2: Risk Assessment

The Head of School will carry out a risk assessment in order to help make a decision about the level of response. The Head of School will consider the following questions:

- What form did the abuse take?
- What evidence is there?
- What do witnesses say happened?
- Are there previous incidents to take into consideration?
- Do members of staff/children feel intimidated by the behaviour?
- Is there any evidence of provocation?
- How high is the assessed risk that this behaviour will be repeated?

3. How we record incidents

Staff/children subject to abuse and witnesses will make written statements about incident(s) which will be kept in a file with subsequent letters. This file will be kept by the School Business Manager.

4. The School's response when there has been an incident of poor behaviour that is deemed unacceptable.

Following the completion of the risk assessment, the Head of School, in consultation with the Executive Headteacher, will decide the level of action to be taken.

Actions will include the following:

4a. Clarify to the parent/carer what is considered acceptable behaviour by the school

In some instances, it may be appropriate simply to ensure the parent/carer is clear about behaviour standards expected by the school. This could be explained by a letter from the Head of School. This letter may contain a warning about further action if there are further incidents. The parent/carer will be invited to write to the Head of School with his/her version of events within 10 working days. Depending on the parent's response a meeting may then be held to discuss the situation and how this can be avoided in future.

4b. Invite the parent/carer to an informal meeting to discuss events

This could be helpful to discuss and diffuse the situation.

The safety and well-being of those attending such a meeting must be carefully considered. Members of school staff will always be accompanied by at least one other colleague at any such meeting. Consideration should be given to the seating arrangements, and care taken to ensure exits cannot be blocked by a parent who could potentially become aggressive.

The main points of discussion and any agreed actions should be noted, and a follow-up letter or email sent to confirm the school's expectations and any agreed actions.

4c. Impose conditions on the parent/carer's contact with the school and its staff

Although fulfilling a public function, schools are private places. The public have no automatic right of entry. Parents/carers of enrolled students have an 'implied licence' to come onto school premises at certain stated times. It is for schools to define and set out the extent of such access. Parents/carers exceeding this would be trespassing.

Depending on the type, level or frequency of the unacceptable behaviour, the school may consider imposing conditions on the parent/carers contact with the school. These conditions may include (but are not exclusively):

- being accompanied to any meeting with a member of school staff by a member of SLT
- restricting contact by telephone to named members of the senior leadership team
- restricting written communications to named members of the senior leadership team
- restricting attendance at school events to those where the parent will be accompanied by a member of the senior leadership of the school
- any other restriction as deemed reasonable and proportionate by the Head of School.

In this case the parent/carer will be informed by letter from the Head of School the details of the conditions that are being imposed. The parent/carer would then be given 15 working days from the date of that letter to make representations in writing about the conditions to the Chair of Governors. The Chair of Governors would then decide whether to confirm or remove the conditions. This would be communicated to the parent in writing within 15 working days of the date of the parent/carer's letter.

If the decision is to confirm the conditions imposed, this decision will be reviewed by the governing body after approximately six months (and every six months after that, if appropriate). The parent will be invited to make a written representation to the governors. This and the evidence from the Head of School will be considered. Governors may decide to maintain, extend or remove the conditions. The decision of the review will be communicated to the parent by the clerk to the governors within 15 working days of the date of the meeting.

When deciding whether it will be necessary to maintain, extend or remove the conditions, governors will give consideration to the extent of the parent/carer's compliance with the conditions, any appropriate expressions of regret and assurance of future good conduct received from him/her and any evidence of the parent/carer's co-operation with the school in other respects.

5. Making a decision to impose a ban

Where other procedures have been exhausted and aggression or intimidation continues OR where there is an extreme act of violence, then the school may consider banning the individual from school premises. This will include banning a parent/carer from accessing school staff by written communication or telephone.

In these circumstances, the individual would be advised in writing by the Head of School that a provisional ban is being imposed. The parent/carer would then be given 20 working days from the date of that letter to make representations about the ban in writing to the Chair of Governors. The Chair of Governors would then decide whether to confirm or remove the ban. This would be communicated to the parent in writing within 20 working days of the receipt of their letter.

If the Chair's decision is to confirm the ban, parents/carers in these circumstances will be offered an annual meeting about their child's progress, usually with a member of senior staff.

A decision to impose a ban will be reviewed by the governing body after approximately six months (and every six months after that, if appropriate). The parent/carer will be invited to make a written representation to the governors; this and the evidence from the Head of School will be considered at a meeting of the full governing body. Governors may decide to remove the ban, extend the ban or impose conditions on the parent/carers access to the school. The decision of the review will be communicated to the parent/carer by the clerk to the governors within 15 working days of the date of the meeting.

In deciding whether to remove or extend the ban or impose conditions, governors will give consideration to the extent of the parent/carers compliance with the ban, any appropriate expressions of regret and assurance of future good conduct received from him/her and any evidence of the parent/carers co-operation with the school in other respects.

6. Removal from school following a ban

Parents who have been banned from the school premises and continue to cause a nuisance will be deemed to have committed a section 547 offence. They will be considered trespassers. In these circumstances the offender may be removed from school. This may be carried out by a police officer or person authorised by the governing body. Legal proceedings may be brought against the parent.

7. Complaints Policy

Any parental complaint that arises from incidents of abusive behaviour will be dealt with under the complaints policy.

8. Parents complaints about other parents

At GLPS we endeavour to discuss all complaints about other families and pupils in person and encourage parents/carers to raise their complaints with a member of staff in person or in writing.

We encourage parents/carers to discuss this with the school and not to discuss issues with another family and or parent.

The school will not enter into a discussion with parents/carers about details of other children or families, because this information may be confidential.

We will not alienate a parent by dismissing their concerns about other parents. However, we will make it clear that, as a school, our priority is to address pupils' needs. Unless the issue is directly school-related, parents/carers shouldn't expect us to resolve disputes among themselves.

If needed the school will involve a Learning Mentor, where appropriate, a police liaison officer to work with the parents. The governing board might also be able to meet with the parents individually.

We will remind parents the importance of setting a good example and explain the importance of modelling good behaviour for pupils.

9. Complaints about pupils

GLPS will take all complaints about a pupil very seriously. Staff will Investigate the complaint and there will be plans agreed to observe and look at the relationship between the pupils.

Pupils will be supported and the approach to investigate will depend on their developmental age and their ability to understand their actions. Consequences, interventions and additional measures will be introduced to reduce the issues arising for the child concerned and this will be followed up frequently.

These measures could include:

- Discussions with parents
- Discussions with child
- Observations by teachers/leaders
- Temporary additional learning support
- Revised behaviour support plan for child
- Risk Reduction Plan
- Class temporary moves

All observations, interventions or changes will be recorded and procedures will be followed in line with our behaviour policy and our safeguarding policy.

If, when unpicking the complaint, the claims are found to be unfounded, we will meet with the parent again and explain this. GLPS will always maintain a neutral position and work with the parent to help both pupils and or parents/carers to move forwards and prevent further problems in the future.

Appendices

Warning

Model letter 1: This is an initial letter from the Head of School to ensure the parent is clear about behaviour standards expected by the school. This letter contains a warning about further action if there are other incidents. The letter invites a written response and suggests a meeting.

Imposing conditions on the parent's attendance at school events

Model letter 2: This is a letter from the Head of School informing parents of the school's decision to impose conditions on the parent's attendance at school events, pending review by the Chair of Governors

Model letter 3: Letter from the Chair of Governors informing parent of the decision to confirm or remove the conditions

Imposing a ban

Guidance

Controlling access to your premises

<https://www.gov.uk/government/publications/controlling-access-to-school-premises/controlling-access-to-school-premises>

Model letter 4: Letter from Head of School Informing parents of the school's intention to impose a ban on their attendance at school premises, pending review by the Chair of Governors **(Including a copy of the guidance above)**

Model letter 5: Letter from the Chair of Governors informing parent of their decision to confirm or remove ban, review the decision, to impose conditions or impose a ban.

Model Letter 6: Letter from clerk to governors requesting statement from parents to governing body for review of decision.

Model letter 7: Letter from clerk to the governors to confirm the outcome of further reviews of decisions where the imposition of conditions/ban has been extended or removed.

Model Letter 1 Warning (sent by Head of School) Recorded delivery

Dear

I have received a report about your conduct at the school on (enter date and time or details). This appears to fall far short of that we would expect of a parent of a child at Great Linford Primary School

(Add factual summary of the incident and of its effect on staff, pupils, and other parents.)

I must inform you that the governing body will not tolerate aggression towards members of the school community and will act to protect its staff and students from any form of abuse or intimidation. I should warn you that any future conduct of this nature could result in the school imposing conditions restricting your access to the school or banning you from contacting or attending the school altogether.

I wish to give you an opportunity to give me in writing any comments or observations of your own in relation to the report which I have received about your conduct. Please do so within 10 working days of the date of this letter. These comments may include any assurances you are prepared to give about your future good conduct. There is then an option for us to meet to discuss the situation and how it can be avoided in the future.

Details of our policy on dealing with abusive parents can be found on our website.

Yours sincerely

Head of School

cc: Chair of Governors

Model Letter: 2 Imposing conditions on the parent's attendance at school events, pending review (sent by Head of School) Recorded delivery

Dear

I have received a report from the (name of staff) about your conduct on at (add summary of incident and its effect on staff and pupils)

(You will recollect that I have already written to you about a previous incident on (date) warning you of the consequence of any further insulting or aggressive behaviour on your part)

I must inform you that the governors, in line with our policy, will not tolerate conduct of this nature on the school premises and will act to defend school staff and pupils.

I am therefore writing to inform you that I am imposing conditions on the contact you may have with school. These are as follows: (delete as appropriate)

- You must be accompanied to any meeting with a member of school staff
- You may not contact by telephone or in writing any member of staff. You may contact either myself or XXXX
- You may not attend any events for parents except those where you will be accompanied by a member of the senior leadership of the school.
- Other as are reasonable and proportionate

The restrictions above are provisional until they have been reviewed by the Chair of Governors. Please consider them to be in force until you receive her confirmation.

The Chair of Governors, XXXX, will need to decide whether it is appropriate to confirm or overturn this decision. You may, if you wish, send her in writing any comments or observations of your own within 10 working days of the date of this letter. These comments may be to challenge or explain the facts of the incident, to express regret and give assurances about your future good conduct. She will then write to you with the outcome of her decision.

If on receipt of your comments, the Chair of Governors considers that my decision should be confirmed, you will be supplied with details of how the conditions will be reviewed by the governing body.

Yours sincerely

Head of School

cc: Chair of Governors

Model Letter 3: Letter to confirm or overturn Head of School's decision to impose conditions (sent by chair of governors) Recorded delivery

Dear

Mrs Dixon wrote to you on (date) to detail concerns about an incident when your behaviour towards (name) fell short of what we would expect as a school. You will be aware that she has written to you previously about your behaviour towards staff.

I have not received a written response from you/I have received a letter from you dated, the contents of which I have considered carefully.

In the circumstances, and after further consideration of the Head of School's report and your letter, I have determined that the decision to impose conditions on your contact with school should be confirmed. The conditions are as follows:

- (Copy conditions from HoS' letter)

This decision will be reviewed by the governing body in approximately six months' time. The Clerk to the Governors will write to you in advance of the meeting to ask you to provide a written statement for their consideration. When deciding whether it will be necessary to extend the application of conditions to attend school premises, consideration will be given to the extent of your compliance with the decision, any appropriate expressions of regret and assurance of future good conduct received from you; and any evidence of your co-operation with the school in other respects.

OR

In the circumstances, and after further consideration of the Head of School's report and your letter, I have determined that the decision to impose conditions on you should be overturned. You may hence attend school events as normal. However, should there be a repeat of inappropriate behaviour towards staff all of the above sanctions may be applied.

Yours sincerely

Chair of Governors

cc: Head of School

Model Letter 4: Imposition of a ban on contacting or attending the school, pending review (sent by Head of School) Recorded delivery

Dear

I have received a report from the (name of staff) about your conduct on at
..... .

(add summary of incident and its effect on staff and pupils)

You will recollect that I have already written to you about a previous incident on (date) warning you of the consequence of any further insulting or aggressive behaviour on your part.

I must inform you that the governors, in line with our policy, will not tolerate conduct of this nature on the school premises and will act to defend school staff and pupils.

I am therefore writing to inform you that I am recommending imposing a ban on you attending or contacting the school. This means you may not attend school for any reason whatsoever. You must not make contact with any member of staff by telephone or e-mail. You do, however, have the right to attend one meeting per year to discuss your child's progress. This meeting will be with me. I will contact you to arrange this at the time.

The restrictions above are provisional until they have been reviewed by the Chair of Governors. Please consider them to be in force until you receive her confirmation.

The Chair of Governors, *****, will need to decide whether it is appropriate to confirm or overturn this decision. Please send her, in writing, any comments or observations of your own within 15 working days of the date of this letter. These comments may be to challenge or explain the facts of the incident, to express regret and give assurances about your future good conduct.

If on receipt of your comments, the Chair of Governors considers that my decision should be confirmed, you will be supplied with details of how this ban will be reviewed by the governing body.

Yours sincerely

Head of School

cc: Chair of Governors

Model Letter 5: Letter to confirm or overturn Head of School's decision to impose a ban (sent by chair of governors) Recorded delivery

Dear

Mrs Dixon wrote to you on (date) to detail concerns about an incident when your behaviour towards (name) fell far short of what we would expect as a school. You will be aware that she has written to you previously about your behaviour towards staff.

I have not received a written response from you/I have received a letter from you dated, the contents of which I have considered carefully.

In the circumstances, and after further consideration of the Head of School's report and your letter, I have determined that the decision to impose a ban on you should be confirmed. This means you may not attend school for any reason whatsoever. You must not make contact with any member of staff by telephone or e-mail. You do, however, have the right to attend one meeting per year to discuss your child's progress. This meeting will be with Mrs Dixon or a member of the senior team.

This decision will be reviewed in six months' time by the governing body. The Clerk to the Governors will write to you in advance of the meeting of the governing body to ask you to provide a written statement for their consideration. When deciding whether it will be necessary to extend the application of conditions to attend school premises, consideration will be given to the extent of your compliance with the decision, any appropriate expressions of regret and assurance of future good conduct received from you and any evidence of your co-operation with the school in other respects.

OR

In the circumstances, and after further consideration of the Head of School's report and your letter, I have determined that the decision to impose a ban should be overturned. You may hence attend school events as normal. However, should there be a repeat of inappropriate behaviour towards staff all of the above sanctions may be applied.

Yours sincerely

Chair of Governors

cc: Head of School

Model Letter 6: Letter from clerk to the governors requesting parents' statement for review by GB (sent by clerk to governors) Recorded delivery

Dear

Mrs Dixon wrote to you on (date) to detail concerns about your behaviour towards school staff/students fell short of what we would expect as a school. As a result of this incident, conditions were imposed on you/a ban was imposed.

This decision will be reviewed by the governing body at their next meeting on (date).

I am writing to ask whether you would like to make a written statement to governors for their consideration in making the decision whether to remove the restriction or extend it.

If you wish to make a written statement, please can you email it to me at (address) by (date – parents should be given 10 days to respond).

Yours sincerely

Clerk to Governors

cc: Head of School

Model Letter 7: Letter detailing outcome of governing body's review (sent by Clerk to governors)

Dear

I wrote to you on (date) to request a statement to enable governors to review the school's decision to impose conditions/ban you from attending school premises.

I have not received a written response from you/I have received a letter from you dated, the contents of which were considered carefully by the governors at their meeting on (date).

In the circumstances, and after further consideration of the Head of School's report (and your letter), governors have determined that the decision to impose conditions/ban you from attending or contacting school attend should be confirmed. The conditions of your attendance on site are as follows:

- You must be accompanied to any meeting with a member of school staff
- You may not contact by telephone or in writing any member of staff/You may contact either Mrs Dixon or XXXX
- You may not attend any events for parents except those where you will be accompanied by a member of the senior leadership of the school
- Any other condition imposed

OR • You must not attend any event in school except for an annual meeting about your child's progress. This meeting will be conducted by Mrs Dixon

- You may not contact by telephone or in writing any member of staff

This decision will be reviewed again in six months' time. When deciding whether it will be necessary to extend the application of conditions to attend school premises, consideration will be given to the extent of your compliance with the decision, any appropriate expressions of regret and assurance of future good conduct received from you; and any evidence of your co-operation with the school in other respects.

OR

In the circumstances, and after further consideration of the Head of School's report and your letter, governors have determined that you should once again be allowed to attend parents' events as usual. All conditions have been removed. However, should there be a repeat of inappropriate behaviour towards staff this decision may be revoked.

Yours sincerely

Clerk to Governors

cc: Head of School