**KS1 Interim Framework 2018 - Writing**

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| **Statements (WT2)** | **Evidence** | **Evidence** | **Evidence** | **Evidence** |
| Demarcating some sentences with capital letters and full stops |  |  |  |  |
| Segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly |  |  |  |  |
| Spelling some common exception words. |  |  |  |  |
| Forming lower-case letters in the correct direction, starting and finishing in the right place |  |  |  |  |
| Forming lower-case letters of the correct size relative to one another in some of their writing |  |  |  |  |
| Using spacing between their words |  |  |  |  |

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| **Statements (WA2)** | **Evidence** | **Evidence** | **Evidence** | **Evidence** |
| Demarcating most sentences with capital letters and full stops and with some use of question marks and exclamation marks |  |  |  |  |
| Using sentences with different forms in their writing (statements, questions, exclamations and commands) |  |  |  |  |
| Using some expanded noun phrases |  |  |  |  |
| Using present and past tense mostly correctly and consistently |  |  |  |  |
| Using co-ordination (or/and/but) and some subordination (when/if/that/because) |  |  |  |  |
| Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly |  |  |  |  |
| Spelling many common exception words |  |  |  |  |
| Spelling some words in contracted form |  |  |  |  |
| Adding suffixes to spell some words correctly in their writing e.g. –ment –ness –ful –less -ly |  |  |  |  |
| Using diagonal and horizontal strokes needed to join letters in some of their writing |  |  |  |  |
| Writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case |  |  |  |  |
| Using spacing between words that reflects the size of the letters |  |  |  |  |

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| **Statements (GD)** | **Evidence** | **Evidence** | **Evidence** | **Evidence** |
| Using the full range of punctuation taught at key stage 1 mostly correctly |  |  |  |  |
| Spelling most common exception words |  |  |  |  |
| Spelling most words in contracted form |  |  |  |  |
| Adding suffixes to spell some words correctly in their writing e.g. –ment –ness –ful –less -ly |  |  |  |  |
| Using diagonal and horizontal strokes needed to join letters in most of their writing |  |  |  |  |