# Great Linford Primary School School – Pupil Premium Expenditure 2014-15

The table below shows how the school apportions its ‘Pupil Premium’ allocation. The Staff and Governors firmly believe that the vast majority of our families flirt with being eligible for Free School Meals (FSM). We also have a percentage of families that don’t/won’t claim.

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| Pupil Premium for 2014/15 - £123, 500 – how is this being used?  |
| Before School Hours  | Breakfast Club (50 % discount for all PP pupils) Staffing: total costs (7.45am-8.30am) 2x LSAs Food costs per year (This will increase with numbers)  | Impacting on PP pupils. LSAs engage in ‘Wellbeing’ arrival checks with children. The atmosphere and environment before school is much calmer. Children are fully fuelled for the day ahead. Lateness to school has been greatly reduced  Schools relationships with families strengthened. |
| DuringSchoolHours | Breakfast for any children who on wellbeing check inform teachers they have not had breakfast r who have not had a healthy breakfast or a drinkFood costs per year (This will increase with numbers)Family champion2 x LSAs | Impacting on PP pupils. LSAs engage in ‘Wellbeing’ arrival checks with children. The atmosphere and environment before school is much calmer. Children are fully fuelled for the day ahead.  |
| During School Hours  | 1 Full time Family Champion to support children and help families break through barriers to learning  | All PP children and families have access to the Family Champion Support provided for newly arrived pupil premium children |
| Smaller classes (school only funded on 1.5 form entry but provides in all but current year 5)Deputy Head Teacher not class based to enable accelerated progress for current year 6 pp children as split into 3 groups | All pp children have higher child to adult ratio PP children in year 6 catch up and are secondary ready. |
| Restorative Practice Training For staff | Whole school and key staff training impacting on all PP children. |
| Read, Write Inc intervention – Additional training & resources required.  | RWI training and materials to support identified children. |
|  | 1:1 Tuition in Year 6 – Third Space Learning -maths1:1 spelling and grammar programme to improve PP SPAG skills and understanding. | Impact on those PP pupils that require boosting.  |
|   | School councillor  |  1-2-1 counselling provided for PP children with social and emotional needs. |
|  | Easy Read Training and access in place to provide additional reading intervention for PP children | 1-2-1 and small group support to narrow gap in reading for pp children |
|  | Diagnostic reading training updated for all staff and carried out ½ termly to identify and narrow gaps in reading |  PP children falling behind identified and gaps narrowed to enable progress. |
|  | ICT provision updated to enable PP children to access IT interventions for maths, reading, phonics and grammarTraining for teachers and TAs provided  | Gaps narrowed in maths, reading and spelling |
| After School Hours  | Discounted after school clubs available for all PP children   | To provide a good range of free to access after school clubs.  |
| **Grand total: £123,500** |  |

To ensure that PP is spent well data is collected comparing the standards and progress of children who are on the PP list with national statistics. We also look closely at the difference in attainment and progress between children who are and who are not on the FSM6 register at our school.