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| **Working Towards** | **Word Reading**   1. I can read longer words with support.   **Comprehension**   1. I can answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to me. |
| **Working At** | **Word Reading**   1. I can decode most new words outside of spoken vocabulary.   **Comprehension**   1. I can choose appropriate texts with support. 2. I can read for sustained periods of time. 3. I can predict what might happen from details stated. 4. I can identify language, structural and presentational features of texts. 5. I can begin to identify simple common themes in texts e.g. good vs evil, use of magical devices. |
| **Greater Depth** | **Word reading**   1. I can use the context of the sentence to read unfamiliar words.   **Comprehension**   1. I engage actively in book discussions. 2. I can predict what might happen from details stated and implied based on content and simple themes/ text types. 3. I can discuss words and phrases that engage the reader. |

Year 3 Reading Assessment Sheet

Child’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_