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| **Working Towards** | **Word Reading**1. I can read longer words with support.

**Comprehension**1. I can answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to me.
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| **Working At** | **Word Reading**1. I can decode most new words outside of spoken vocabulary.

**Comprehension** 1. I can choose appropriate texts with support.
2. I can read for sustained periods of time.
3. I can predict what might happen from details stated.
4. I can identify language, structural and presentational features of texts.
5. I can begin to identify simple common themes in texts e.g. good vs evil, use of magical devices.
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| **Greater Depth** | **Word reading**1. I can use the context of the sentence to read unfamiliar words.

**Comprehension** 1. I engage actively in book discussions.
2. I can predict what might happen from details stated and implied based on content and simple themes/ text types.
3. I can discuss words and phrases that engage the reader.
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Year 3 Reading Assessment Sheet

Child’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_