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| **Working Towards** | **Word Reading**   1. I can use the context of the sentence to read unfamiliar words.   **Comprehension**   1. I engage actively in book discussion 2. I can predict what might happen from details stated and implied based on content and simple themes/ text types |
| **Working At** | **Word Reading**   1. I can self-correct consistently. 2. I can read simple chapter books independently and silently.   **Comprehension**   1. I can read for a range of purposes independently. 2. I can discuss words and phrases that engage the reader. 3. I can respond to reading in a written form. 4. I can complete books. 5. I can draw inferences such as characters’ feelings, thoughts and motives from their action. 6. I can ask and answer questions to improve understanding of a text. 7. I can identify main ideas drawn from more than one paragraph and summarise these. 8. I can identify language, structural and presentational features of texts and discuss how they contribute to the meaning. 9. I am beginning to make connections between texts. 10. I am beginning to identify conventions of different types of writing. |
| **Greater Depth** | **Comprehension**   1. I can draw inferences and justify with evidence from the text or life experience. 2. I can justify predictions with evidence. 3. I can give extended explanations of the impact of language choices on meaning. 4. I can comment on the use of conventions in different types of writing. |

Year 4 Reading Assessment Sheet

Child’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_