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| **Working Towards** | **Word Reading**1. I can use the context of the sentence to read unfamiliar words.

**Comprehension**1. I engage actively in book discussion
2. I can predict what might happen from details stated and implied based on content and simple themes/ text types
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| **Working At** | **Word Reading**1. I can self-correct consistently.
2. I can read simple chapter books independently and silently.

**Comprehension** 1. I can read for a range of purposes independently.
2. I can discuss words and phrases that engage the reader.
3. I can respond to reading in a written form.
4. I can complete books.
5. I can draw inferences such as characters’ feelings, thoughts and motives from their action.
6. I can ask and answer questions to improve understanding of a text.
7. I can identify main ideas drawn from more than one paragraph and summarise these.
8. I can identify language, structural and presentational features of texts and discuss how they contribute to the meaning.
9. I am beginning to make connections between texts.
10. I am beginning to identify conventions of different types of writing.
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| **Greater Depth** | **Comprehension** 1. I can draw inferences and justify with evidence from the text or life experience.
2. I can justify predictions with evidence.
3. I can give extended explanations of the impact of language choices on meaning.
4. I can comment on the use of conventions in different types of writing.
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Year 4 Reading Assessment Sheet

Child’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_