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| **Working Towards** | **Word Reading** 1. I can read for sustained periods of time.
2. I can use a range of reading strategies to work out any unfamiliar word.
3. I can engage actively in book discussions with and without adult support.

**Comprehension**1. I can explore and explain the meaning of words in context.
2. I can ask and answer questions to improve understanding of themes and authorial intent.
3. I can identify the themes and conventions of a range of texts.
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| **Working At** | **Word Reading**1. I can read age-appropriate books with confidence and fluency (including whole novels)
2. I can read aloud with intonation that shows understanding
3. I can work out the meaning of words from the context

**Comprehension**1. I can explain and discuss my understanding of what I have read, drawing inferences and justifying these with evidence.
2. I can predict what might happen from details stated and implied
3. I can retrieve information from non-fiction
4. I can summarise main ideas, identifying key details and using quotations for illustration
5. I can evaluate how authors use language, including figurative language, considering the impact on the reader.
6. I can make comparisons within and across books.
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| **Greater Depth** |  |

Year 6 Reading Assessment Sheet