

**Great Linford Primary School**

**Sports Premium at Great Linford Primary School**

**Expenditure and Impact Report**

**Created by Sports Specialist: Miss Leigh Dean**

**2014/2015**

**2015/2016**

**Background and purpose**

The purpose of the Government sports funding scheme is to raise the profile of primary physical education and school sport. The aim is to increase the number of active kids to make an active generation, who are physically active for life. The government expect schools to spend it in such a way so that high quality physical education and sport continues; even after the sports funding has ended.

**Importance of sports premium for us at Great Linford**

Here at Great Linford Primary School, we believe that Physical Education (P.E) and sports are crucial to help develop children and encourage them to participate in active lifestyles. We thrive to provide the best Physical Education that we can and provide as many opportunities after school to promote the active lifestyle outside of our P.E lessons. We aim to use the after school events to teach children the skills of good sportsmanship and competitiveness. We will offer all children, including those from different groups, equal opportunities to participate in after school clubs and events.

**Allocation of sports premium in the 2014/15 academic year**

Last year we had an allocation of £9020, which was made up of £8000 from the Government, plus £5 per KS2 child. Below is a summary of our expenditure for sports premium:

**Identified school aims**

Creating a self-sustaining model of in house P.E teaching.

Develop range of provision and alternative sporting activities.  
Increase extra-curricular sport participation rates.  
Enhance participation and success in inter/intra competitive school sports for all abilities.   
Develop lunchtime supervisor play skills and active play skills.  
Improve activity levels during play/lunch times.  
Heighten contribution to pupils overall achievement and well being

**Impact for 2014/15 allocation**

* The children had an opportunity to be coached by a specialist coach once a week
* The children had opportunities to participate in after school and lunch time clubs
* The children were able to gain knowledge on various sports
* More children were engaged in Physical Education
* We participated in more after school events, with a higher finishing place

See the table below for more details:

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| --- | --- | --- |
| Date | Action | Impact |
| 2014/2015 academic year | Creating a self-sustaining model of in house P.E through Premier Sports. | Providing our staff with the knowledge to deliver high quality P.E lessons.  Training our new Sports Specialist with the skills needed to deliver in house CPD session to staff |
| September 2014 | To increase the range of provision and alternative sporting activities.  Increase extra-curricular sport participation rates.  Sports coach.  Table tennis equipment. | Increasing the number of available extra-curricular sports activities from 1 per week to 3 per week.  Doubling the number of available places in extra-curricular activities.  Providing table tennis as an afterschool activity 1 x per week.  Increasing participation from 55 pupils to 86 (Increase of 56%) |
| 2014/2015 academic year | Enhance team cohesion and create a competitive sporting ethos. | Creating a greater sense of togetherness for children competing.  Developed understanding of a “level playing field” with other schools, leading to children having increased confidence during inter-school events |
| 2014/2015 academic year | Enhance participation and success in inter/intra competitive school sports for all abilities. | Participation of 7 teams (level 1) in various sports with different ages/ genders/ abilities up from 3 in 2013/14 (increase of 133%)  Participation of 1 team at level 2 competition. (Increase of 100%) |
| **Total spending £ 9020** | | |

**Allocation for sports premium in the 2015/16 academic year**

This academic year we were allocated £5373 in November and will be allocated additional funds in May 2016. We predict this will bring the total Sports Premium funding to approximately £9000 for the 2015/16 academic year.

We hope to spend this on the following:

**Identified school aims from school development plan**

**(See also half termly Physical Development Action Plan and Impact reports)**

* **Key priority 1: Quality first provision in every class and setting is consistently good or better**
* **Key Priority 2 Entitlement and provision for children with additional needs is personalised to ensure progress**
* **Key Priority 3 All teachers can assess accurately using the new primary curriculum**
* **Key Priority 4 Improve systems for monitoring and evaluating for all leaders**
* **Key Priority 5 Parents are encouraged to be involved in the learning of their children**
* Sustaining an in house model of P.E teaching to meet the requirements that sports premium is used to upskill existing teachers rather than replace by coaches
* New equipment and resources
* New kits and bibs for the children to wear whilst competing for a more professional image
* Reduction in obesity
* More event entries
* Increasing the number of active children
* Increasing the healthy lifestyle for children and families
* Parent involvement is increased

See below for more details:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Action | | | | Impact |
| 2015/2016 academic year | Sustaining an in house model of P.E teaching | | | | The children are receiving quality first provision and subject knowledge |
| September 2015 | New equipment and resources (footballs, netballs, tag rugby equipment, water bottles for events, scheme of work for P.E)  New kits and bibs for the children to wear whilst competing for a more professional image | | | | The children have more access to better P.E lessons, and a wider range of P.E lessons, resulting in more skills being learned  The children feel proud to represent our school. They all look professional and better as a team when competing against other schools |
| September 2015 | P.E coordinator training | | | | P.E coordinator is knowledgeable of how to set up policy, year overview and medium term planning to enhance the learning of the children and so parents can be aware of the children’s lessons in advance |
| January 2016 | PE coordinator training | | | P.E coordinator has been involved in the creating of new sports assessment so that everyone in the MKNSSP is a part of the same assessment and it is consistent across the schools, meaning children will be able pushed further in their learning of P.E as teachers understand the next steps | |
| January 2016 | | P.E Co to meet with parent regarding sports day layout | | Children can enjoy sports day further, increase participation rate in sports day, and try various skills/games rather than just one track/field | |
| January 2016 | | | Headteacher/P.E co workshop | | Guest speaker at workshop has inspired P.E co with ideas for helping reduce obesity within the school and increasing health across the school from foundation stage to year 6 |
| February 2016 | | | P.E Co to launch pedometer challenge | | Children will engage in a whole school competition – to increase activity levels which will increase health and reduce obesity |
| February 2016 | | | P.E Co to release pupil voice survey | | Children will be able to suggest clubs/activities which they enjoy so that staff can provide these, increasing participation rate and decreasing obesity |
| February 2016 | | | P.E Co to collate stats for food diaries | | P.E co will look at data and release handbook for parents/children ‘top tips for keeping healthy’ on website. This will hopefully engage parents more in their child’s health and overall reduce obesity and increase health amongst the school |
| February 2016 | | | P.E co and Lunchtime manager to create better environment in hall | | Children will have a clear P.E learning journey and what is expected of them for healthy lunchboxes. This will motivate them and aid their learning as they can refer back to the boards |
| February 2016 | | | P.E Co completed inclusive health check on school games website | | Provided school with action plan on how to further improve inclusive P.E in school. This will benefit chn with SEND to ensure their P.E lessons are personalised to them |
| March 2016 | | | P.E Co to attend inclusive for all P.E training | | Less able/SEND children will have further opportunity to develop their skills that are personalised to them. This will ensure that quality first provision in every setting is happening and that all children have entitlement to a personalised curriculum |
| Summer term | | | Extension of more able children in football/athletics | | Children who are more able within athletics/football will be given the chance to attend a club either afterschool or at lunchtimes to increase their skill level further |
| Spring term – summer term | | | P.E co to launch one mile a day | | Children will increase fitness levels and increase their overall wellbeing |
| Spring term – summer term | | | School nurse to come in and produce stats for obesity within school | | The P.E co can then continue to launce events/activities until the end of the academic year, school nurse to come back to compare statistics |
| 2015/2016 academic year | | | Event entries | | Increased participation outside of school and promoting love of exercise/ competitiveness for sport |

**Our vision for sports premium allocation 2016/2017**

In the following academic year, 2016/17, and the growing numbers of children coming to our school, we hope to have more funding and spend this on the following:

* Continue to grow our supply of equipment to maximise P.E lessons
* Decorate the school hall, with sport specific lines painted on the floor
* More CPD courses for the sports specialist and other teachers
* A minibus for us to travel in as a school to and from events

**Vision of impact**

* Children will have even better P.E lessons as they will have access to more equipment
* Saving lesson time using hall lines rather than setting out with cones
* Staff and sports specialist continue to grow their sports knowledge, impacting children greater as better lessons can be delivered
* We can offer all children lifts to and from events, increasing our participation rates.