**Year 1 Writing Targets**

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| **Working Towards** | **Grammar & Punctuation**   1. I can say a sentence and write it down. 2. I sometimes join words and clauses using ‘and’ 3. I sometimes use capital letters and full stops at the start and end of a sentence. 4. I can sometimes use capital letters for names and the personal pronoun ‘I’   **Composition**   1. I can practise a sentence out loud before writing it. 2. I can write two or more sentences that link together or have a common theme.   **Spelling & Penmanship**   1. I can use phonic knowledge to help spell new words. 2. I can name all the letters in the alphabet. 3. I can separate words with spaces (e.g. finger spaces) |
| **Working At** | **Grammar & Punctuation**   1. I can use full stops and capital letters. 2. I can use question marks 3. I can use exclamation marks. 4. I can use capital letters for names and the personal pronoun ‘I’ 5. I Can join sentences using ‘and’.   **Composition**   1. I can say if a sentence makes sense. 2. I can talk about what I have written. 3. I can use some description e.g. the big elephant / the tree was tall   **Spelling & Penmanship**   1. I can use phonic knowledge and skills from FS and Y1 to spell phonemically regular words correctly. 2. I can spell most phase 5 words. |
| **Greater Depth** | 1. I can use some synonyms to describe objects, people and places. 2. I am beginning to use some expanded noun phrases. 3. I can spell common exception words ‘who’ ‘when’ and ‘where’. |