**Year 1 Writing Targets**

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| **Working Towards** | **Grammar & Punctuation**1. I can say a sentence and write it down.
2. I sometimes join words and clauses using ‘and’
3. I sometimes use capital letters and full stops at the start and end of a sentence.
4. I can sometimes use capital letters for names and the personal pronoun ‘I’

**Composition**1. I can practise a sentence out loud before writing it.
2. I can write two or more sentences that link together or have a common theme.

**Spelling & Penmanship**1. I can use phonic knowledge to help spell new words.
2. I can name all the letters in the alphabet.
3. I can separate words with spaces (e.g. finger spaces)
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| **Working At** | **Grammar & Punctuation**1. I can use full stops and capital letters.
2. I can use question marks
3. I can use exclamation marks.
4. I can use capital letters for names and the personal pronoun ‘I’
5. I Can join sentences using ‘and’.

**Composition**1. I can say if a sentence makes sense.
2. I can talk about what I have written.
3. I can use some description e.g. the big elephant / the tree was tall

**Spelling & Penmanship**1. I can use phonic knowledge and skills from FS and Y1 to spell phonemically regular words correctly.
2. I can spell most phase 5 words.
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| **Greater Depth** | 1. I can use some synonyms to describe objects, people and places.
2. I am beginning to use some expanded noun phrases.
3. I can spell common exception words ‘who’ ‘when’ and ‘where’.
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