**Year 4 Writing Targets**

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| **Working Towards** | **Grammar & Punctuation**   1. I can demarcate sentences using capital letters and full stops. 2. I can use question marks, commas in lists and exclamation marks. 3. I can use inverted commas show direct speech. 4. I can use adverbials e.g. soon, later, etc.   **Composition & Effect**   1. I can use subheadings. 2. I can use paragraphs. 3. I can use pronouns to avoid repetition.   **Spelling & Penmanship**   1. I can spell some Y4 spelling rule words. 2. My contractions are mostly accurate. E.g. he’s / I’m 3. My writing is joined and consistent in cursive writing. |
| **Working At** | **Grammar & Punctuation**   |  | | --- | | 1. I can use fronted adverbials (e.g. Later that day) 2. I can use adjectives, adverbs and prepositions to expand noun phrases. 3. Use correct form of ‘a’ or ‘an’ and understand the term ‘articles’. 4. I can use commas in a list. 5. I can use commas to demarcate clauses e.g. ‘despite the rain, we…’ 6. Use both direct and indirect speech. 7. Use capital letters, full stops, question marks and exclamation marks accurately. 8. I can use a hyphen to join two words. |   **Composition & Effect**   1. I can use subheadings and other devices (e.g. bullet points) to organise work where relevant. 2. I can use paragraphs. 3. I can use simple, compound and complex sentences.   **Spelling & Penmanship**   1. I can spell most words on Y3/4 list with accuracy. 2. Contractions in my writing are almost always accurate. 3. My writing is mostly joined and consistent using cursive writing. |
| **Greater Depth** | 1. Passive voice is used in my writing e.g. ‘the issue began when…’ 2. I am beginning to use semi-colons and brackets in some of my writing. Not always accurate. |