|  |  |  |
| --- | --- | --- |
| **Year 6 Knowledge Organiser** | **‘Unheard Histories: Who should go on the banknote?’** | **Focus: History** |
|  |
| **Key Vocabulary** | **Chronology**  |
|

|  |  |
| --- | --- |
| **criteria**  | Used to make a judgement or decision.  |
| **Winston Churchill** | British Prime Minister during WW2.  |
| **Equality Act 2010** | A law that protects people from discrimination. |
| **historical figure**  | Person from the past who had an impact on other people.  |
| **historical significance**  | Person or event from the past which a modern historian decides is important.  |
| **shortlist**  | List of people competing for an award.  |
| **stereotype**  | Fixed and often unfair idea about a group of people.  |
| **contribution** | Something a person does to develop something.  |
| **adversity** | An extremely difficult situation.  |
|  **legacy**  | Something that had a lasting impact on the future |

 | 1801First census- headcount 1851Census asks for extra details 1853-1856Crimean War 1918WW1 ends 1939WW2 starts 1914WW1 starts Betty Boothroyd1929-2023Betty Snowball1909-1989Lily Parr 1905-1978Ellen Wilkinson 1891-1947WilliamTuke 1733-1822 |
| **Significant People** | **The 5 R’s of Significance**  |
| **Alfred the Great** | **Elizabeth 1** | **Ellen Wilkinson** | **Betty Boothroyd** | **Mary Seacole** | **Lily Parr** | **Betty Snowball** | A method to examine the historical significance of a person or event:* **Remembered:**
* A person or event that was important to the memory of a group of people.
* **Revealed:**
* A person or event that reveals aspects of the past.
* **Remarked:**
* A person or event that was reported on at the time or later.
* **Resonates:**
* A person or event that has connected to experiences, beliefs or attitudes across time and place.
* **Resulted:**
* A person or event that created change and had consequences for the future.
 |
|  |  |  |  |  |  |  |
| Anglo-Saxon who defeated the Great Viking Army at the Battle of Edington in 878 AD. Established peace and led a period of learning in England.  | Reigned in Britain for 44 years. Brought prosperity to England and encouraged religious tolerance. Strong woman when women were not respected.  | Born in 1891 she fought for workers’ rights. Believed that everyone should have the right to a good education and that all children should go to school even if they were poor.  | First woman to become the Speaker of the House of Commons in the United Kingdom. She showed that women could hold influential positions in government and make a difference. | Born in 1805, a nurse who provided soldiers with medicine and care during the Crimean War. She faced racial prejudice whilst doing her work but was courageous.  | Female footballer who helped to inspire girls and women to play football. She broke down gender barriers and showed that people can achieve their dreams. | British athlete who played several sports at a high level. She was a pioneer of women’s cricket and helped to inspire other girls and women to take up the sport.  |