Year 1 Phonics – 2019 targets and trends

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| --- | --- | --- | --- |
| % Passed Phonics Screening | 2017 | 2018 | 2019 |
| GLPS  | National 2017 | GLPS  | National 2018 | Targets |
| All | 84% (37/44)+1 | 81% | 88%(38/43)+2 | 82% | 90%(36/40)+3 |
| Girls | 77% (13/18)-1 | 85% | 96%(24/25)+2 | 86% | 94%(17/18)+1 |
| Boys | 92% (24/26)+3 | 78% | 78%(14/18)0 | 79% | 86%(19/22)+1 |
| Disadvantaged | 62% (8/13)0-2 | 70% National Benchmark 84% | 79%(11/14)+10 | 70%National Benchmark 84% | 71%(5/7)00 |
| Other | 94% (29/31)+2 | 84% | 89%(27/29)0 | 84% | 94%(31/33)+3 |
| SEN Support | 29% (2/7)-1 | 47% | 100%(4/4)+2 | 48% | 67%(2/3) |
| SEN EHCP | N/A | 18% | 0%(0/1) | 19% | N/A |
| Non SEN | 95% (35/37)+2 | 87% | 89%(34/38)0 | 89% | 92%+1(34/37) |
| EAL | 88% (7/8)0 | 81% | 90%(9/10)0 | 82% | 100%(6/6)+1 |
| Non EAL | 83% (30/36)0 | 82% | 87%(29/33)+1 | 83% | 88%(30/34)+2 |

Year 2 Phonics – 2019 targets and trends

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| --- | --- | --- | --- |
| % Passed Phonics Screening by the end of Year 2 | 2017 | 2018 | 2019 |
| GLPS  | National  | GLPS  | National | Targets |
| All | 84% (37/44)-3 | 92% | 93%(39/42)0 | 92% | 95%(41/43)+1 |
| Girls | 95% (20/21)0 | 94% | 88%(14/16)0 | 94% | 100%(24/24)+1 |
| Boys | 81% (17/21)-1 | 90% | 96%(25/26)+1 | 90% | 89%(17/19)0 |
| Disadvantaged | 63% (10/16)-3-4 | 86%National Benchmark 93% | 83%(10/12)0-1 | 86%National Benchmark 93% | 100%(15/15)+2 |
| Other | 96% (27/28)0 | 93% | 97%(29/30)+1 | 93% | 93%(26/28)0 |
| SEN Support | 67% (6/9)0 | 69% | 57%(4/7)0 | 69% | 100%(4/4)+1 |
| EHCP | 0%0 | 28% | N/A | 28% | 0% |
| Non SEN | 91% (31/34)-2 | 97% | 100%(35/35)+1 | 97% | 97%(37/38)0 |
| EAL | 83% (10/12)0 | 91% | 89%(8/9)0 | 91% | 100%(10/10)0 |
| Non EAL | 84% (27/32)-2 | 92% | 94%(31/33)0 | 92% | 94%(31/33)0 |