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|  | **Year 2 Literacy Curriculum Map**  |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2-** |
| Topic & Texts | ***Toby and the Great Fire/ Samuel Pepy’s Diary*** ***(Fire and Festivals)*** | ***The Rascally Cake / War and Peas******(Masterchef/Fairtrade)*** | ***Stone Girl, Bone Girl******(Mary Anning Meets the Dinosaurs)*** | ***The Selfish Giant*** ***(Green Fingers – Plants and Lifecycles and Habitats)*** | ***One Night, Far from Here / Man on the Moon – A Day in the Life of Bob*** ***(Explorers)*** | ***The Lonely Beast (by Chris Judge)******The Princess and the White Bear King / The Dark (by Lemony Snicket)******(Explorers)*** |
| Teaching Ideas | * Diary writing
* Instructions
* Poetry

Larger Write:* Write a non-chronological report about the great fire of London. Teach the features of this text type as this will be new to the children.
 | * Recount as a letter
* Non-chronological report
* Recipes and instructions

Larger Write:* News reports. To teach features of news reports.
 | * Letter writing
* Poetry

Larger Write:* News reports. Teach the main features of news report writing.
 | * Letter writing to giant
* Diary writing

Larger Write:* Persuasive letter. Teach features of persuasive writing.

.  | * Poetry in response to visual imagery
* Write recount as fictional character
* Letters to characters
* Setting descriptions.

Large Write:* Write a short story following a known narrative.
 | * Postcards home
* Letter writing
* Description of desert island
* Poetry (Beast)

Larger Writes:* Balanced argument (Beast)
* Newspaper Article (Snale) (describing saving whale)
 |
| Grammar Objectives | Begin by recapping punctuation from year 1. Ensure accurate usage of:* **full stops and capital letters**
* **question marks**
* **commas in a list**

Recap terminology:* **question**
* **adjective**
* **verb**
* **suffix**
* **nouns**
* **homophones/suffix/prefix**

Expanded **noun phrases** for description and specification (eg, the blue butterfly, plain flour, the man in the moon). | Recap grammar objectives from previous term and teach at greater depth. Then introduce the following:Use of **capital letters, full stops, question marks** with addition of **exclamation marks** to demarcate sentences. Can use with increasing accuracy.**Omission and possession** (Year 2 children will explain how an **apostrophe shows possession** e.g. David’s ball alongside the term **contraction**.Understand terms **past, present and future tense**. Can find and write examples of each. Children to use **adverbs** to add detail and clarity to a sentence. E.g. *The boy drank his drink noisily*. Children to differentiate between **statements, commands, questions and exclamations.**  | Recap terminology from spring term and then teach at greater depth. Introduce new concepts below:**common and proper nouns**Understand the term ‘**subordination**’ and use terms such as because and so to extend sentences. Use **suffixes ‘ed’ and ‘en’** to create the past tense form of a verb e.g. *take = taken*. |