



End of Year 5 Expectations

On a six year journey, from Year 1 to Year 6, it is important that you know where you're going, every step of the way.

We believe that pupils, parents and teachers need clear guidance on what is expected at each stage of the Great Linford Primary voyage. We believe that we should support parents in helping extend their child's learning at home. We believe that by working in partnership, our children will be able to achieve and exceed our high expectations.

This guide informs pupils and parents of the key end of year expectations in the areas where parents will be able to have greatest impact supporting their child. Now you know the destination and have the support that you need, get ready to enjoy the journey!

Maths

- Recognise and use multiples and factors, square numbers (up to at least 144) and prime numbers (up to at least 19).
- Compare, order, read, write and round (to the nearest 10, 100, 1000, 10,000 and 100,000) positive and negative numbers up to 1,000,000.
- Add and subtract whole numbers with more than four digits using formal column methods (understanding the place value of each digit).
- Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context.
- Solve problems that involve converting units of time, including problems that involve the duration of events (timetables, TV schedules, cooking times).

Reading

- Read for enjoyment a range of modern fiction, classic fiction, books you might not choose yourself and books from other cultures and traditions.
- Read, understand and explain the meaning of figurative language including metaphorical phrases ('raining cats and dogs') and similes.
- Make book recommendations, giving reasons for your choices.
- Read several books by the same author and be able to make comparisons between them and with other texts.
- Discuss and evaluate how authors use language, including figurative language, to affect the reader.

Writing

- Use the drafting and planning process to make appropriate choices of grammar and vocabulary to clarify and enhance meaning, including use of a thesaurus.
- Use paragraphs to develop and expand some ideas, descriptions, themes or events in depth.
- Use relative clauses to clarify and explain relationships between ideas in fiction and nonfiction contexts.