**Great Linford Primary School Accessibility Plan**

 **Reviewed September 2017**

**Statutory responsibilities**

**The Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001, places a duty on all schools and LEAs to plan to increase over time the accessibility of schools for disabled pupils and to implement their plans. Schools are required to produce written accessibility and strategies for their individual school.**

**Schools and LEAs are required to plan for:**

* **Increasing access for disabled pupils to the school curriculum. This covers teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits.**
* **Improving access to the physical environment of schools. This covers improvements to the physical environment of the school and physical aids to access education.**
* **Improving the delivery of written information to disabled pupils. This will include planning to make written information that is normally provided by the school to its pupils available to disabled pupils. eg handouts, timetables, textbooks and information about school events. The information should take account of pupils’ disabilities and pupils’ and parents’ preferred formats and be made available within a reasonable time frame.**

**Position of School Sept 2017**

**The governors have always been committed to ensuring equality of access to the curriculum for all children at Great Linford Primary School. We currently have one child who is visually impaired, one child with a renal condition and is visually impaired, and two Type 1 diabetics, one child with cerebral palsy and epilepsy and one child with epilepsy.**

**Previous work undertaken in the school includes:**

* **Disabled toilet, specially designed with shower facility**
* **Disabled wash basins in both girls toilets at rear of school**
* **Disable parking space**
* **Ramp access to the building**
* **Ramp access to the hall**
* **Ramp access to classrooms as well as boys and girls toilets**
* **Ramp access to playground (bottom of stairs)**
* **Dropped kerb (Main car park)**
* **Non slip flooring in all toilet blocks**
* **All corridors and classrooms are wheelchair accessible**
* **Trained staff for diabetics and partially sighted**
* **Facilities for administering medicines**
* **All hazardous areas are marked out in yellow for our visually impaired child**
* **Fire escape refurbished (8/17)**
* **All stair nosings marked on (8/17)**
* **Ramp up to the hall marked out (8/17)**
* **New steps put in by sand pit area plus nosing (8/17)**

**In September 2002 building work was completed using devolved capital funding to enable access for wheel chair users to the front of the building. In September 2004 building work was completed, funded by County, to enable access for wheel chair users to all key class entrances and provision of a disabled toilet.**

**We believe Great Linford Primary has made significant strides to ensure that the school is designed to meet the needs of the current school population.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Targets** | **Strategies** | **Outcomes** |
| **Short term** | **Ensure facilities are safe for current school population and enable them to make good progress** | **Purchase resources to support partially sighted child in year to move upstairs into KS2** | **Child accesses Key Stage 2 curriculum** |
| **Short term** | **Ensure facilities are safe for current school population and enable them to make good progress** | **Meet with parents and external agencies to identify strategies to support all key children** | **All key children have a smooth transition and care plans** |
| **Medium term** | **Staff trained to support needs of children** | **Ensure key workers have epilepsy training, visual impairement training, training for changing Hammad? – changing what**  | **Staff are fully trained to cater for individual needs** |
| **Long term** | **Continue to adapt the curriculum to meet the differing needs of the children** | **Continually review provision and provide training where needed****School Governor Health and safety – checked mobility was safe around the school** | **All children make good progress and are happy and safe.****Our curriculum provision is inclusive.** |

**Access Plan**

**The plan initially focuses provision for children already in school enabling the school to provide for children with physical needs.**

**Monitoring**

**The accessibility plan will be reviewed regularly by the governors as part of the school improvement plan and revised if necessary over the three years.**

**Reporting**

**Information about our accessibility plan will be published on the website**

**Tara Lovelock**

**Sept 2017**