

Year Four

Our Neighbors



Autumn One

Geography unit

Project overview

**How does respect for the natural world influence culture?**

National curriculum statements:

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country

Knowledge	Skills
Explain what the following terms mean biomes, climate zone and vegetation zone	Conduct a study comparing and describe the geographical similarities and differences between a region of the United Kingdom, a region in a European country e.g.
That Europe has 4 different biomes Nordic, oceanic, Continental and Mediterranean	Climate
Describe key human and physical characteristics, key topographical features and land-use patterns of different European countries.	Population
Use an atlas to locate the countries of Europe (including Russia). Specifically, Russia, Germany, Italy and Turkey	Location
Locate and identify the capital city of Russia, Germany, Italy and Turkey	Vegetation
	Type of settlements
	Employment
	Use resources to identify physical and human features of different countries.

**Key Vocabulary:** Europe Country Locate Capital Settlements Population  
Climate zone Biomes Vegetation belt

Key Question options (must link to respect)

- How does respect for the natural world influence culture?

### Vision for the project

Year 4 children should be able to locate UK and Greece (2020/21 cohort may not be able to locate Greece as they haven't studied Ancient Greeks).

The project should follow a journey across Europe (little like inter-railing). The journey will start in Greece then travel through the 4 climate zones of the European continent. They must look at mixture of urban (including capital cities and rural areas). The journey will end in England. At the end of the project they should be able to carry out a comparison between a region of a European country and a region of the UK.

Climate zones that must be covered:

- Mediterranean (Greece)
- Continental
- Nordic
- Oceanic



Northern European areas	Nordic climate (cold winters and mild humid summers)
Central and Eastern European areas:	Eastern-continental climate (cold winters and hot, dry summers)
Western European areas:	Oceanic climate (mild winters and humid summers)
Southern European areas and the Middle East	Mediterranean climate



- Tundra
- Taiga (Boreal Forest)
- Temperate Forest
- Desert
- Grassland
- Tropical Rainforest
- Savannah/Tropical Grassland