

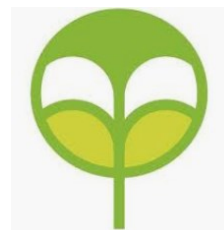
Year Two

Autumn One

Project overview

Great Fire of London

History Unit



How did respect for fire - change life after the Great Fire of London?

National curriculum statements:

- Events beyond living memory that are significant nationally or globally
- Significant historical events

Knowledge	Skills
<p>How fires can start and be ended.</p> <p>The Great Fire of London happened between 2nd - 5th September in 1666.</p> <p>The fire began in a bakery in Pudding Lane</p> <p>Before the fire began, there had been a drought in London that lasted for 10 months, so the city was very dry.</p> <p>In 1666 houses were made from wood and straw and built close together</p> <p>Samuel Pepys wrote about it in his diary</p> <p>fight fires during this time, people would have used leather buckets, metal hooks and water squirts.</p>	<p>Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.</p> <p>Show an understanding of how a significant historical event changed how people live today</p> <p>Use artefacts, pictures, stories, online sources, databases including primary resources to find out about the past.</p>

Key Vocabulary: Fire 1666 Samuel Pepys Primary Resources
Wooden draught Safety Straw Thatched Roof

Key Question Ideas

Why is it called the Great Fire of London?

What impact has the Great Fire of London had on life today?

How did life change after the Great Fire of London?

Suggested Objectives of Learning

OL: Can I create a timeline of events that happen to cause the Great Fire of London?

OL: Can I explain how the Great Fire of London Started and spread?

OL: Can I explain how the fire was stopped?

OL: Can I explain how London changed after the Great Fire of London?

OL: Can I explain how a historical event has changed how we live today?

OL: Can I compare what houses were built before and after the fire?

OL: Can use a primary resource to understand a historical event?