Year Three

Autumn One

Ancient Greeks

History Unit



Project overview

How do we respect the influence Greeks had on Western Civilization?



National curriculum statements:

• Ancient Greece – a study of Greek life and achievements and their influence on

Knowledge	Skills
Ancient Greece period was 700-480 B.C That BC stands for Before Christ and AD stands for Anno Domini	Use more than one source of evidence for his- torical enquiry in order to gain a more accu- rate understanding of history.
	to infer information from artefacts.
That Greece is located in Europe, made up of 6,000 islands and islets scattered in the Aege- an and Ionian Seas, of which only 227 islands are inhabited Athenian and Spartans had an on going con-	To understand the limitations of using artifacts To develop skills of historical enquiry Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
flict Athenians developed modern day democracy Ancient Greeks developed the Olympics games	Understand the concept of change over time, representing this, along with evidence, on a timeline.
	Use literacy, numeracy and computing skills to a good standard in order to communicate in- formation about the past.

Key Vocabulary:ScholarBattleDemocracyBefore Christ (BC)Anno Domini (AD) Athenian SpartansArtifacts

Key Question Ideas

What is the legacy of Ancient Greeks?

How do the Ancient Greeks still influence modern day?

Suggested Objectives of Learning

- OL: Can I describe how Ancient Greece was made up of City States?
- OL: Can I compare Athens and Sparta?
- OL: Can I locate the countries of Europe on a world map?
- OL: Can I say what the climate and physical features of Greece are like?
- OL: Can I place Ancient Greece on a time line?
- OL: Can I use different sources and artefacts to say what life was like in Ancient Greece ?
- OL: Can I describe how Ancient Greece has influenced our modern government?
- OL: Can I compare the Ancient Greek Olympics to the Olympic games of today?