

Year 6

Autumn 1

The Blitz

History unit



What evidence is there of The Blitz today?

National curriculum statements:



*'History will be kind to me
for I intend to write it.'*
Churchill

- A study of an aspect or theme in British history that extends pupils knowledge beyond 1066.
- A study of a significant turning point in British history.

Knowledge	Skills
1st September 1939—Germany invades Poland.	Understand that no single source of evidence gives the full answer to questions about the past.
July 1940—Germany launches air attacks on Great Britain (The Battle of Britain and the Blitz begins).	
June 6th 1944—D-day	Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studies.
September 2nd 1945—Japan surrenders and the war is over.	
Winston Churchill was the UK Prime Minister 1940-45 and 1951-55.	Use sources of information to form testable hypotheses about the past.
Adolf Hitler was the leader of the Nazi Party and Chancellor of Germany 1933-45.	
Children were evacuated across the country to protect them from the Blitz.	Identify periods of rapid change in history and contrast them with times of relatively little change.

Key Vocabulary: Allies Evacuee Black out Axis Blitz Holocaust Fascism
Luftwaffe Enigma Blitzkrieg Air raid shelter rationing

Key Question Ideas

Suggested Objectives of Learning

OL: Can I explain the causes of WW2?

OL: Can I explain what the Blitz was and the areas most likely to be affected?

OL: Can I design a poster in WW2 propaganda style?

OL: Can I understand the impact of the Blitz on children?

OL: Can I compare the lives of children during the Blitz with today?