Democracy

- Children involved in democratic processes e.g. Choosing school councillors, restorative leaders, rewards and sanctions
- Democracy linked assemblies- school values / leadership
- School council, House captains
- Links with our local MP and councillors who visit our school
- History lessons linked to democracy-Ancient Greeks, The Civil War
- We listen to everyone's views
- We debate arguments for and against
- We express our views peacefully and respectfully
- We vote and then respect the result of the majority
- Democracy unit in PHSE

Mutual Respect

- PHSE and RE curriculum
- Positive relationships encouraged and modelled by everyone in our school
- Inclusive ethos
- Restorative justice leaders
- School Council
- Aniti bullying , World War, Black History, Forest week whole school projects —parents informed on how we prevent this
- Parental engagement working party on ROOTS
- Sportsmanship through competitive sports and links with other school
- Peer assessment
- Supporting two charities over the year.
- We respect each other's cultures and festivals and celebrate them
- Wider curriculum opportunities

Rule of Law

- Visits from local police, fire fighters, RNILB
- School behaviour policy- all stake holders understand and use our ROOTS
- Pupils have opportunities to reflect daily e.g check in and playground circles. Learning zones, reflection time
- Pupil and parent interviews and questioners on behaviour and behaviour learning walks
- Parent engagement working party to discuss and develop our ROOTS
- Assemblies with links to school values and rules
- We make sure rules and expectations are clearly shown in every classroom our trees
- We can explain the difference between right and wrong
- We know rules protect us
- We respect the rules
- ullet Choices and consequences understand there are consequences for our actions.
- We provide opportunities to reflect and correct inappropriate behaviour
- Golden leaf to support following our school ROOTS

British Values at Great Linford Primary School.

Personal Responsibility and Liberty

- We are an anti-bullying school
- We welcome everyone into our family
- We support wo local charities and raise money to help them
- We believe in freedom of speech
- Understanding responsibility in school in terms of behaviour and learning zones
- Pupils' leadership roles and responsibilities in school
- School values understood and used by all of our school community
- Values and leadership assemblies
- Use of restorative justice by all members of our community
- Visits from community police and fire services

Tolerance of Culture, Faith and Others

- School curriculum- choice of texts ,projects
- RE and PHSE curriculum
- Equalities policy
- Inclusive school
- Accessibility plan
- Values Our ROOTS
- Festival assemblies eg: Harvest, Diwali, Eid
- Families invited to celebrate their festivals with the children
- Singing assemblies songs from different cultures
- Remembrance Day
- Black history Day
- Roots whole school projects
- Inclusive school
- Diwali Dance Project