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| Music | R | 1 | 2 | 3 | 4 | 5 | 6 |
| Term 17 weeks | Exploring Sound | Pulse and Rhythm (theme all about me) | Musical Me**Chime Bars** | Creating Compositions in response to an animation (Theme Mountains) |  | Composition Notation Ancient Egypt | Songs of WW2 |
| Term 2 8 WeeksChristmas Instrumental Concert | Celebration Music – Only Christmas and DiwaliNativity | Snail and Mouse: TempoWinter Showcase | Myths and Legends**Chime Bars** | Pentatonic melodies and composition.Carol Festival - St Andrews Church |  | Blues | Dynamics, Pitch and tempo: Theme: Fingals Cave)OU Orchestra Trip |
| Term 36 weeks | Music and Movement | Musical vocabulary: Theme: Under the sea **Chime Bars** | Orchestral instruments (Theme traditional western stories) | Jazz | Adapting and transposing motifs: The RomansRock and Roll | South and West Africa | Film Music |
| Term 45 weeksVIAM | Pitch and tempo: Superheroes**Chime Bars** | African Call and Response: Animals | Ballads | Haiku, Music and Performance | Composition to represent the festival of colour (Theme Holi Festival) | Theme and Variation Pop Art |
| Term 56 weeks Summer Fayre Instrumental Celebration | Musical Stories | Timbre and rhythmic patterns: Fairytales | On this island: British songs and sounds | **Recorders – In School**Led by KC | Body and Tuned percussion. Theme RainforestsSamba and Carnival sounds.Samba Summer Fayre Performance. | Looping and Re-mixing**Ipads/Music Technology TBC** | Baroque |
| Term 68 weeksSchool Music Showcase Music Roadshow | Vocal and body sounds: Theme: By the sea/river) | Dynamics, Timbre, Tempo and Motifs: Theme: SpaceMK Primary Music Festival | **Recorders – In School** Led by KCRecorder Recital | Changes in pitch tempo and dynamics Theme: Rivers | Musical TheatreMK Theatre backstage tripMK Primary Music Festival | Composing and Performing a Leavers SongY6 Leavers Musical |

 = 2023/2024 = Y4 Swimming taking place, units to be merged or learning recapped from previous year.

Previous Overview

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| **KAPOW** **2022-2023** | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Autumn 1 | Setting up Music provision; songs/nursery rhymes/action songs. | Pulse and Rhythm (theme all about me) | Myths and Legends | Catch up Unit 1Y2 African call and response L 2/3/4Y2 On this island L2 + L4  | Samba and Carnival sounds | Blues | Songs of WW2 |
| Autumn 2 | Celebration Music | Classical Music, dynamics and tempo; Animals | Musical Me | Creating Compositions n response to an animation (Theme Mountains) | Rock and Roll | Egyptian Notation | Film Music |
| Spring 1**Music KAPOW transition formally introduced.** | Exploring Sound | Musical vocabulary: Theme :Under the sea  | Catch up Unit 1Y1 vocal and body sounds by the sea L1Y1 Musical and body sounds under the sea L 1-4. | Catch Up Unit 2Y2 Space L2/3/4Y2 Myths and Legends 2/3 | Catch up Unit 1Y3 Ballads L1 + 2Y3 Mountains composition L2 + 4Y3 India L1 | Catch up Unit 1 Y3 – Instruments and improvisation India L1-3.Y4 Rock and Roll (L1+2combined) + L3 | Catch up Unit 1Y5 Holi Festival Composition L 1-5 |
| Spring 2 | Music and Movement | Pitch and tempo: Superheroes | Orchestral instruments (Theme traditional western stories) | Jazz | Body and Tuned percussion. Theme Rainforests, | Looping and Remixing (Body Percussion)**IPADS** | Catch up Unit 2Y5 Blues L1, L4 + L5.Y5 South and West Africa L4 + L5 |
| Summer 1 | Musical Stories | Timbre and rhythmic patterns: Fairytales | African Call and Response: Animals | **Tooty Flutes WCET**Led by KC | Adapting and transposing motifs: The Romans | Musical Theatre**IPADS** | Dynamics, Pitch and tempo: Theme: Fingals Cave) |
| Summer 2 | Big Band | Vocal and body sounds: Theme: By the sea/river) | On this island: British songs and sounds | **Tooty Flutes WCET**Led by KC | Catch up Unit 2Y3 Vikings L1/3/4Y3 Chinese New Year L2 + 3 | Catch Up Unit 2Y4 – Pitch and Tempo: Rivers. L2+ 3Y4Adapting and transposing motifs: Romans L1-3 | Composing and Performing a Leavers Song |