



Welcome



Great Linford Primary School



Thrive

Enjoy

Achieve

Aspire



Our school

- GLPS has an emphasis on academic success combined with the development of rich **personal and inter-personal skills**.
- The progress children make by the end of Key Stage 2 in reading, writing and maths is above the national average, placing us within the **top 20% of all schools nationally**.
- We have a **broad and balanced curriculum** and are passionate about children having many **different opportunities**.
- These opportunities include nativities, performances, choir, intergenerational project, baby watching, rock steady, spelling bee, digital leaders, school council, head boy and head girl, junior park rangers and restorative leaders.

** NB: where possible, we are working to ensure our children still receive these opportunities or something similar despite the current challenges of covid-19**



Our EYFS Vision

- At GLPS, we provide a happy, safe and secure learning environment to enable all children to make progress. Our aim is to work in partnership with you so that together we can provide the best start to your child's school life.

We treat every child as a unique individual and provide learning experiences in a language rich environment, which allows each child to build on their own wants, needs and interests. Praise is at the centre of our ethos with an aim to build confidence and resilience in our young children. We also promote independence in our children to encourage them to follow their own goals in their learning. We hope that pairing this with high expectations will encourage all children to have high aspirations.



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- We value the importance of outdoor learning and therefore we have invested in our outdoor classroom. We offer children the opportunity to develop their thinking and problem solving skills, as well as their language and gross motor skills through a range of different equipment and high quality interactions with our adults. This year, we are encouraging children in EYFS to wear plain black trainers as part of their uniform. This is not a requirement but we feel your child may have better grip and the wear and tear on these are better.
- Our brand new trim trail helps build our children's physical development and gross motor skills and allows children to take risks to build their confidence.
- Our bikes and scooters help promote balance and coordination, as well as sharing equipment and negotiating turn taking, which are all important skills for our children to develop.
- We visit forest school once a week, whatever the weather, to give children freedom, time and space to learn and demonstrate independence.



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- Our indoor and outdoor environment supports our children to be engaged in purposeful play of their own choice and interests.
- We have dedicated areas of learning including construction, small world, role-play, sand, water, maths, literacy, creative and fine motor skills areas to name a few.
- Our children also have access to any resources on our open shelving units so they have the opportunity to return to their learning and build on it over the year.



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- We have two Reception classes at GLPS, however, EYFS work as a shared team in a shared environment, getting to know all children equally. This allows for greater high quality interactions between children and adults in the moment, when a child is engaged in their learning. Our adults assess situations and are ready and available to listen, communicate, explain, demonstrate, question and move learning on appropriate to each individual child.

At GLPS, we want every child to enjoy coming to school and have a love for learning that will continue with them throughout their school life.



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What can GLPS offer?

- Wrap around care for EYFS-Y6
- After school clubs including rock steady
- School performances
- Outdoor learning opportunities - Forest School, playground activities, brand new trim trail, trampolines, go kart club and giant sand pit
- Rock climbing
- Design Technology room for cookery
- Universal Infant Free School Meals
- Day trips and residentials
- A “Family” ethos



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Our trim trail



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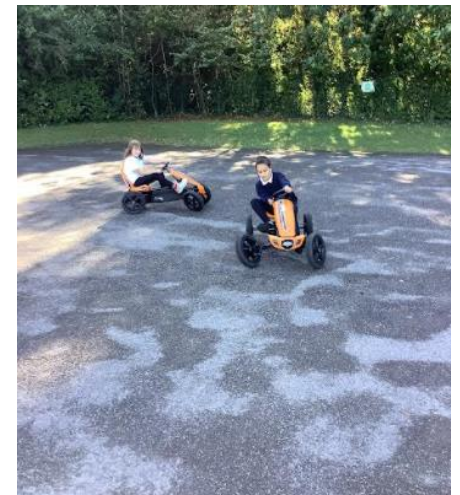
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Our playground



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Forest school



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Bikes and Scooters



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Rock climbing



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Rock Steady



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Caldecotte



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Sports Day at Stantonbury for years 4, 5 and 6



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Team around the Family



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- Tara Lovelock- Headteacher & Designated safeguarding lead
- Alex Dixon- Deputy Head & SENCO (currently on MAT leave)
- Richard Jenkins – Deputy Head
- Carol Mallett- Family Champion
- Julie Newton- Attendance officer
- Charlotte Woolley – SENCO and EYFS lead



Your Foundation Family



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- Two classes
 - Owl class- Mrs Woolley and Mrs Feaver
 - Hedgehog class- Mrs Kanji
 - Two class LSA's- Helen Baker and Caroline McQuillan



Our ROOTS



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- **R**espect all people, animals and the environment.
- **O**vercome challenges and never give up.
- **O**pen our minds to creativity and curiosity.
- **T**ake care of our bodies and our minds.
- **S**peak kindly and listen to others.



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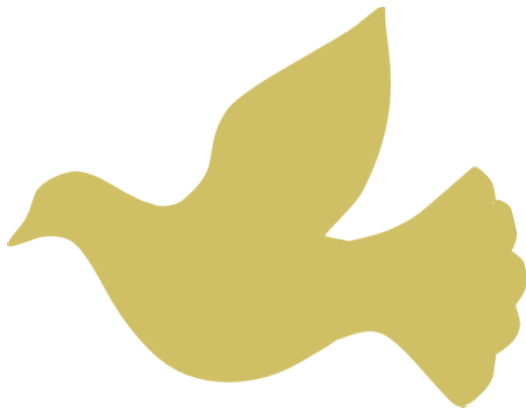
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Rewards and Celebrations

- Aspire trophy
- House points
- Home learning assembly



How children learn in the Early Years



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- Child-initiated learning
- Adult-directed learning

- **Early Years Foundation Stage Framework:**

“Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child’s experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.”



The EYFS is made of PRIME areas and SPECIFIC areas of learning

- **PRIME AREAS of development and learning lay vital foundations in the Early Years:**
- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

They are time-sensitive, particularly in the first three years of life but continuing throughout early childhood. Therefore, it is crucial that children's interactions and experiences in the first few years support development in these fundamental areas.

All three Prime areas are always in action for a young child. In every activity, the child is experiencing feelings and developing a sense of self and others, is physically engaged through their senses and movements, and is learning to understand and communicate with others. It is through these aspects that a child accesses the world around them and relationships with other people, which in turn opens the door to learning in all areas. The Prime areas therefore strongly influence learning in the Specific areas of learning and development.

SPECIFIC AREAS of learning

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design

Characteristics of Effective Teaching and Learning



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The Characteristics of Effective Learning describe behaviours children use in order to learn. To learn well, children must approach opportunities with curiosity, energy and enthusiasm. Effective learning must be meaningful to a child, so that they are able to use what they have learned and apply it in new situations. These abilities and attitudes of strong learners will support them to learn well and make good progress in all the Areas of Learning and Development.

The three areas are:

Playing and exploring

- Children investigate and experience things, and ‘have a go.’

Active learning

- Children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.

Creating and thinking critically

- Children have and develop their own ideas, make links between ideas, and develop strategies for doing things.



This year's projects



- Autumn 1- Knowing Me, Knowing You
- Autumn 2- Night and Day
- Spring 1- Turrets and Tiaras
- Spring 2- Helping Hands
- Summer 1- In the Garden
- Summer 2- Roaming in the Rainforest



Parent Partnership

- It is important for parents and early years settings to have a strong and respectful partnership. This sets the scene for children to thrive in the early years.
- We listen regularly to parents and give clear information about your child's progress in two parent evenings.
- The help that parents give their children at home has a very significant impact on their learning so we provide support via google classroom, hold stay and plays and reading mornings.
- We share your children's learning with you through the online learning tool called Tapestry. You can view your child's profile, add comments and upload photos and learning you complete at home.

What happens next?



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- What happens next?
- Remember to register your school preferences by Sunday 15th January 2023.
- Apply online <https://www.milton-keynes.gov.uk/schools-and-lifelong-learning/school-admissions>
- National Offer Day is Monday 17th April 2023. This will be the day your family are contacted via email from school admissions to inform you of the school your child has been allocated.
- If your application for Great Linford Primary School is successful then we will send you an information pack about what happens next!



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Keep in contact

Facebook: Great Linford Primary School
School newsletters:

<https://www.greatlinfordprimaryschool.co.uk/newsletters.html>



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Any Questions?

