

EYFS Daily Routine

Time	Activity
8:55-9:15	<p>Registration and Circle</p> <p>Children arrive and independently place their belongings in their locker, their book in the book basket and choose an activity on their class carpet. Whole class registration takes place and then a well-being check and circle question.</p>
9:15-9:45	<p>Phonics</p> <p>Children separate into ability groups for Read Write Inc Phonics sessions.</p>
9:45-11:00	<p>Discovery Choices</p> <p>Children explore different areas of provision within the indoor and outdoor environment. (e.g. mark-making, maths, water, sand, dough, creative, construction) Adults support the children in their independent learning through questioning, talking and making suggestions. Observations of how and what the children learn are taken for their learning journeys. Children can choose to eat their snack. Focused activities such as reading also take place in this session.</p>
11:00-11:30	<p>Literacy Input</p> <p>We use high quality fiction and non-fiction texts to engage the children and follow the Talk for Writing approach to imitate, innovate and invent different texts.</p>
11:30-11:45	<p>Dough Disco</p> <p>Dough disco involves moulding play dough in time to music and performing different actions such as rolling it into a ball, flattening it, putting each individual finger into the dough, rolling it into a sausage and squeezing it to increase fine motor skills.</p>
11:45-13:00	<p>Lunch</p> <p>The children eat their lunch in the hall before playing out in the EYFS playground.</p>
13:00-13:30	<p>Maths Input</p> <p>We follow the White Rose Maths scheme of learning focusing on Maths Mastery.</p>
13:30-14:45	<p>Discovery Choices</p> <p>Children explore different areas of provision within the indoor and outdoor environment. (e.g. mark-making, maths, water, sand, dough, creative, construction) Adults support the children in their independent learning through questioning, talking and making suggestions. Observations of how and what the children learn are taken for their learning journeys. Focused activities such as reading also take place in this session.</p>
14:45-15:15	<p>Story Time, Circle and Home Time</p> <p>Every day we share a story together. We then have a well-being check out and prepare out belongings for home time at 15:15.</p>