EYFS Phonics and Reading Progression Map

Reading High Frequency Word Tracker

Set 1	Set 2	Set 3	Set 4	Set 5	Set 6	Set 7	Set 8	Set 9	Set 10
the	was	that	what	not	do	look	get	put	were
and	you	with	an	then	me	don't	just	could	help
a	they	all	out	if	down	come	now	house	Mrs
to	on	we	this	go	dad	will	came	old	called
said	she	can	have	little	big	into	oh	too	here
in	is	are	went	as	when	back	about	by	off
he	for	up	be	no	it's	from	got	day	asked
I	at	had	like	mum	see	children	their	made	saw
of	his	my	some	one	looked	him	people	time	make
it	but	her	so	them	very	Mr	your	I'm	there

Reading RWI Tracker

Set 1					
m a s d t	i n p g o	c k u b	f e l h sh	r j v y w	th z ch qu x ng nk

Set 2						
ay ee igh	ow oo oo	ch sh th ng	ar or air	ir ou oy		

Blending and Segmenting

Reading initial sounds and individual letters	Blending sounds into words. Oral blending	Reading letter groups (digraphs) to represent one sound	Read a few common exception words	Segment and blend words in reading books	Read simple words and sentences with known letter sounds	Reread books to build up confidence and fluency	Recall a greater range of tricky words	Know at least 10 digraphs	Read aloud books containing set one and set two RWI sounds	Read words containing blends: CCVC CVCC CCVCC