

Great Linford Primary School

Pupil Premium Strategy Statement – Last Edit Sept 2023



Pupil Premium Strategy Statement 2022-23 Review and 2023-24 Proposed Expenditure

This statement details our school's use of pupil premium and any recovery premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

1. School Overview: Sept 2023

Detail	Data
School name	Great Linford Primary School
Number of pupils in school	344 (Sept 2023)
Proportion (%) of pupil premium eligible pupils	27% (Sept 2023)
Academic year/years that our current pupil premium strategy plan covers	2023-24
Date this statement was published	Oct 2023
Date on which it will be reviewed	Oct 2024
Statement authorised by	Governing Body
Pupil premium lead	Mr M Talbot
Governor / Trustee lead	Mr B Humphris

2. Funding Overview

Detail	Amount
Pupil Premium funding allocation this academic year	£151,445 (April 2023 – March 2024)
Recovery premium funding allocation this academic year	£30,135
Pupil Premium funding carried forward from previous years	£0
Total budget for this academic year (April 2023 – March 2024)	£181,580

The pupil premium grant per pupil is as follows (2023-24 figures):

Disadvantaged or Service pupils at GJS	Pupil premium per pupil
Pupils in year groups Year 3 to Year 6 recorded as 'Ever 6 Free School Meals' (FSM6)	£1,455
Looked-after Children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,530
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order (PLAC)	£2,530
Pupils in year groups Year 3 to Year 6 recorded as 'Ever 6 Service Child' or in receipt of a child pension from the Ministry of Defence	£335

3. Historic Numbers vs Current Numbers

Eligibility	2022 to 2023 budget year (Oct '21 census)	2023 to 2024 budget year (Oct '22 census)
Number of 'Deprivation' FSM6 pupils	89	95
Number of looked after children	2	1
Number of post-looked after children	6	7
Number of service children	0	0
Total	97	103

4. Part A: Pupil Premium Strategy Plan 2023-24

4.1 Statement of intent:

Our ultimate objectives for disadvantaged pupils are that they achieve at least as well, in all areas of their academic and social development, as non-disadvantaged pupils. We will deliver this through our mission statement (Aspire, Achieve, Thrive, Enjoy) and grounding children in our 'ROOTs' approach (**R**espect; **O**vercome challenges; **O**pen minds; **T**ake care; **S**peak kindly.

We will ensure that the pastoral care of our disadvantaged pupils is comprehensive. A dedicated lounge space and two Learning Mentors support our most disadvantaged pupils to break down any social and emotional barriers. We will also ensure that additional teaching staff are deployed to work with disadvantaged pupils. We will continue to invest in dedicated time for our Head of School to promote and ensure excellent attendance. The aim is for pupils to keep up within their lessons not continually be catching up with others. However, we are very aware of the Covid-19 impact on disadvantaged pupils versus their non-disadvantaged peers.

4.2 Challenges:

This details some of the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge Number	Detail of Challenge
1	<ul style="list-style-type: none">A high number of disadvantaged families and pupils present with ongoing emotional and social needs
2	<ul style="list-style-type: none">Significantly high safeguarding requirements occur daily
3	<ul style="list-style-type: none">Reading, writing and maths attainment gaps (FSM6 vs Non-FSM6) have widened significantly during Covid-19 disruption
4	<ul style="list-style-type: none">A large proportion of pupils have limited vocabulary skills (speaking & reading skills) and poor early reading experiences
5	<ul style="list-style-type: none">Attendance of FSM6 pupils is lower than non-FSM6 – low attendance and persistent absence significantly impacts attainment
6	<ul style="list-style-type: none">Low parental engagement and a perceived lack of value/importance in education is evident
7	<ul style="list-style-type: none">Pupils sometimes arrive hungry and not properly prepared for the demands of school
8	<ul style="list-style-type: none">Pupils often have very limited life experiences beyond the local area
9	<ul style="list-style-type: none">Pupils are sometimes caring for younger siblings

10	<ul style="list-style-type: none"> Gang related violence disrupts the local area
11	<ul style="list-style-type: none"> Domestic violence/abuse cases are extremely high in the local area
12	<ul style="list-style-type: none"> Drug and alcohol abuse in the home and surrounding area are common
13	<ul style="list-style-type: none"> Poverty and the cost of living is significantly impacting on the quality of life
14	<ul style="list-style-type: none"> School hopping once issues arise is evident
15	<ul style="list-style-type: none"> House swapping is rising (which also results in a change of school)
16	<ul style="list-style-type: none"> Homelessness is an ongoing reality for some

4.3 Intended outcomes:

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Disadvantaged pupils achieve as well as their non-disadvantaged peers in end-of-year assessments in EYFS GLD, Yr1 Phonics and Yr6 reading, writing and maths.	EYFS GLD Target (July 2024): Between 51% to 87% Yr1 Phonics Target (July 2024): 80% pass Yr6 Reading Targets (July 2024): 76% Yr6 Writing Targets (July 2024): 72% Yr6 Maths Targets (July 2024): 74%
Disadvantaged pupils' attendance is in-line with their non-disadvantaged peers.	Whole school attendance target: 96% or higher for all pupils.
Staff have met the complex pastoral needs and demands of our disadvantaged pupils.	Pupil surveys show that disadvantaged pupils feel happy, safe and well supported at our school. (95%+ positive responses)
Staff have met the complex safeguarding needs and demands of our disadvantaged pupils.	Analysis of safeguarding systems show rapid and robust reporting, consulting, liaising, managing and resolving of all types of safeguarding concerns.

4.4 Activity in this academic year:

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** (2023-2024) to address the challenges listed above.

4.4a Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £69,356

Activities	Evidence that supports this approach	Challenge number(s) addressed
<p>To train/retrain staff in the teaching resources used by GLPS to ensure everyone has the best opportunities. £2,430 (27% of training budget E09)</p> <p>To deploy an additional part-time teacher in 3x AMs Yr6 to aid quality first teaching and transition to secondary school. £12,530 (79% of costs – remainder charged to SEND budget)</p> <p>To deploy the DHT to teach for one morning in Yr6 to aid quality first teaching. £5,917 (79% of costs – remainder charged to SEND budget)</p> <p>To deploy an additional full-time teacher in KS1, to keep four classes rather than 3, to aid quality teaching, smaller class sizes and transition to KS2. £46,979</p> <p>To invest in excellent curriculum resources to support great teaching. £1,500</p>	<ul style="list-style-type: none"> The Education Endowment Foundation (EEF) evidence advises: <ul style="list-style-type: none"> Approaches that support developing high quality teaching: <ul style="list-style-type: none"> Professional development, training and support – continual development Early Career Teacher support, development and training Recruitment and retention of effective teachers. Pupil assessment and feedback: <ul style="list-style-type: none"> Additional teachers/Leadership able to support individuals/groups with clear feedback and gather assessment information to inform teaching. Transition support: <ul style="list-style-type: none"> The LMs work heavily in this area at GLPS Additional KS1 teacher (1.0 FTE) to support transition into KS2 Additional Yr6 teacher (0.6 FTE) to support transition into Secondary School Use of DHT to create smaller Yr6 teaching groups (1x AM). 	1. 3. 4. 8.

4.4b Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £1,111

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>To employ 2x LSAs (total 7hrs week) to deliver RWI interventions in KS2 £1,111 (27% of total cost)</p>	<ul style="list-style-type: none"> • The EEF evidence advises: <ul style="list-style-type: none"> • Intervention programmes: <ul style="list-style-type: none"> ○ Read, Write, Inc. and Fresh Start. ○ Speech and Language (SEND Budget) ○ EAL (EAL Budget) ○ Emotional & Mental Health (SEND Budget) ○ Dyslexia Intervention (SEND Budget) 	<p>1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16.</p>

4.4c Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £125,240

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>To provide two Learning Mentors to break down barriers and provide excellent pastoral care/support for children and families. £72,048</p> <p>To provide a senior (SLT1) member of staff to coordinate robust attendance monitoring and actions. £4,714 (5% of costs)</p> <p>To subsidise educational visits (by varying amounts) to reduce the voluntary contribution required. £3,000</p> <p>To provide a laptop and technical support (including access to key resources) for each disadvantaged pupil to aid learning. £5,264 (27% of total costs in ICT Learning Resources E20)</p> <p>To pay for a free school meal for each KS2 FSM pupil who is entitled to one. £40,214</p>	<ul style="list-style-type: none"> The EEF evidence advises: <ul style="list-style-type: none"> Supporting parents and carers <ul style="list-style-type: none"> Learning Mentors Head of School time to robustly tackle attendance Paying partially for expensive visits Access to technology <ul style="list-style-type: none"> Maintain Chromebooks for pupil use Summer support <ul style="list-style-type: none"> Meal vouchers Signpost to MK Summer of Fun 	<p>1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16.</p>

Total budgeted cost: £195,707

5. Part B: Review of outcomes in the previous academic year

5.1 Year 6 SATs test data shows us that:

Attainment - taken from RAISE/ASP/FFT ASPIRE % achieving National age-related standard

Year	2022			2023		
Subject & Group	Year 6 SATs - July 2022 Scaled score 100+ Cohort 57 pupils Non FSM6 (33 pupils) FSM6 (24 pupils) 42% FSM6			Year 6 SATs - July 2023 Scaled score 100+ Cohort 53 pupils Non FSM6 (35 pupils) FSM6 (18 pupils) 34% FSM6		
Reading	School %	National All Pupils %	+/-	School %	National All Pupils %	+/-
Non FSM6	88%	74%	+14%	83%	73%	+10%
GAP to FSM6	-25			-33		
FSM6	63%		-11%	50%		-23%
School All Pupils	77%		+3%	72%		-1%
Writing						
Non FSM6	79%	69%	+10%	74%	71%	+3%
GAP to FSM6	-25			-13		
FSM6	54%		-15%	61%		-10%
School All Pupils	68%		-1%	70%		-1%
Maths						
Non FSM6	94%	71%	+23%	83%	73%	+10%
GAP to FSM6	-27			-27		
FSM6	67%		-4%	56%		-17%
School All Pupils	82%		+11%	74%		+1%

Attainment - what the table is telling us (July 2023)

- FSM6 pupils are 23% lower than National 'All Pupils' in reading. The gap between Non FSM6 and FSM6 has widened (25% up to 33%)
- FSM6 pupils are 10% lower than National 'All Pupils' in writing. The gap between Non FSM6 and FSM6 in writing is closing (25% down to 13%)
- FSM6 pupils are 17% lower than National 'All Pupils' in maths. The gap between Non FSM6 and FSM6 in maths is stationary (27% and 27%)

Areas of focus from the table for FSM6 pupils

- Continue to raise attainment for all FSM6 pupils.

Progress – taken from FFT ASPIRE % achieving expected progress through Key Stage 2 – Yr3-Yr6

Year	2022			2023		
Subject & Group	Year 6 SATs - July 2022			Year 6 SATs – July 2023		
	Cohort 50 pupils Non FSM6 (20 pupils) FSM6 (30 pupils) 60% FSM6			Cohort 60 pupils Non FSM6 (31 pupils) FSM6 (29 pupils) 47% FSM6		
Reading	School	National	+/-	School	National	+/-
Non FSM6	-0.8	0.0	-0.8	-1.0	0.0	-1.0
GAP to FSM6	1.5↑			3.7↑		
FSM6	-2.3		-2.3	-4.7		-4.7
School All Pupils	-1.5		-1.5	-2.3		-2.3
Writing	School	National	+/-	School	National	+/-
Non FSM6	+1.8	0.0	+1.8	+0.1	0.0	+0.1
GAP to FSM6	2.5↑			1.4↑		
FSM6	-0.7		-0.7	-1.3		-1.3
School All Pupils	+0.7		+0.7	-0.4		-0.4
Maths	School	National	+/-	School	National	+/-
Non FSM6	+1.9	0.0	+1.9	-0.6	0.0	-0.6
GAP to FSM6	2.1↑			2.6↑		
FSM6	-0.2		-0.2	-3.2		-3.2
School All Pupils	+0.9		+0.9	-1.5		-1.5

Progress - what the table is telling us (July 2023)

- The long-lasting impact of Covid-19 is clear to see in our disadvantaged pupils and non-disadvantaged pupils. Progress through KS2 is below 0.0 in reading, writing and maths for many groups of pupils
- Non-FSM6 pupils achieved a progress score of +0.1 in writing
- The gaps in progress in reading and maths have widened (1.5 to 3.7 and 2.1 to 2.6), Writing has narrowed (2.5 down to 1.4)

Areas of focus from the table for FSM6 pupils

- Increase rates of progress for FSM6 pupils in all subjects

5.2 Pastoral outcomes show us that:

Last survey: Spring 2023

- 95% of children feel safe in school
- 99% of children say they know how to behave well in school
- 98% of children say that teachers help them to develop the knowledge and skills they need to succeed in the future
- 90% of children enjoy their learning at school

6. Externally provided programmes

Programme or Subject Area	Provider
Read, Write, Inc.	Ruth Miskin
Talk for Writing	Pie Corbett
Accelerated Reader	Renaissance
Star Tests (reading)	Renaissance
White Rose Maths	White Rose Maths
Reading VIPERS	Literacy Shed
Spelling	No nonsense spelling
Kapow science, music, art & design and design technology curriculum	Kapow Primary
Language Angles foreign language curriculum	Language Angels
Jigsaw PSHE & RSE curriculum	Jigsaw
MKSSP PE curriculum	MK School Sports Partnership
CPOMS (Safeguarding)	CPOMS
Picture News	Picture News
CPOMS (Behaviour)	CPOMS