**Year 2 Learning Challenge**

This half term our topic is ‘Superheroes’. We will be exploring our planet, investigating fictional and real-life superheroes and even designing our own comic strip. To support your child’s learning at home you can try as many of the activities below as you wish. Below are suggestions about the topic but feel free to be creative and explore this topic in any way you wish. See our class page on the school website for ideas.

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| **Fancy something different?*** Design your own superhero or comic book character. Could you then use it in your very own comic?
* Look at art by Roy Lichenstein and use it to design your own pop art print or painting
* Design a superhero vehicle that moves (powered by a balloon or rubber band perhaps?)
* Research different habitats found around the world – could they write a fact-file or news report about animals found in the ocean or an explorer?
* Fancy a trip? Why not visit a museum or gallery. The Tate Modern (London, Bankside) has lots of unusual art that might inspire some conversation. Maybe take some photos and present them to the class.
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Person: Superman (the comic book hero)

Music: Superman March (original score by John Williams)

Artwork: Whaam!!! By Roy Lichenstein

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|  | **Art Work** | **Person** | **Music** |
| **Beginning** | Find out 6 facts about the artwork. | Draw a portrait. | Listen to the song and describe how it made you feel. |
| Research the location where the artwork was found and find 6 facts about it. | Produce a timeline of the person’s life. | Produce a sound map on paper using pictures to show how the song builds tension or excitement. |
| **Secure** | Draw a picture in a similar style | Produce a poster to advertise their achievements. | Think about the materials that they used to make the instruments |
| Transform the medium of the painting: use collage instead of painting | Write 6 facts about the person. | Attempt to recreate the piece of music |
| **Greater Depth** | Use the image as a stimulus for a piece of descriptive writing. | Design a presentation about the person. | Write about why traditional nursery rhymes came about. |
| Describe the painting: what it represents, how it makes you feel, what it is based on. | Write a letter asking the person about their life. | Produce a piece of music yourself similar to the song. |