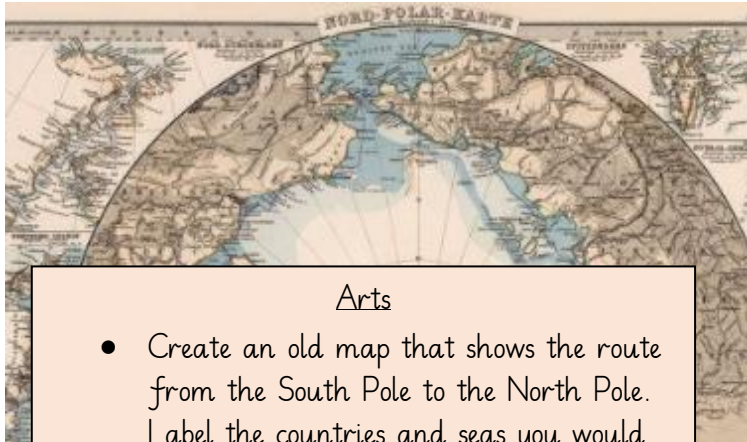


Autumn 2 – A Journey of Endurance

Choose one or many of the suggestions below. In class, we will share all our entries. All winning entries will be shared in our Home Learning Celebration.



Arts

- Create an old map that shows the route from the South Pole to the North Pole. Label the countries and seas you would go past. Can you include your own key?
- The world is a beautiful place and the Poles are considered by some to be majestic. Research lots of images and create your own painting/drawing/sketch/mixed media image that captures this.
- Imagine you had gone on your very own voyage across the world. Write a letter to your loved ones explaining what you have seen, where you've been and how you felt during each stage of that journey.



STEM

(Science Technology Engineering Mathematics)

- Shackleton indeed went on a journey of endurance. Can you create your very own ship that could take you across the world? You can make it out of what you wish but it will need to float and withstand torrential weather.
- Both poles are homes to some magnificent, unique animals. Compile your own research and create a fact file about as many animals as you can. Include images, interesting WOW facts and information on how they have adapted to their extreme habitats.
- Due to climate change, the poles are disappearing. Research into the effects of climate change and compile solutions we can follow to help save them.



Music

- Create a piece of music using instruments or materials at home to tell a journey of endurance from the South Pole to the North Pole.
- Going on a long, hard journey can take a lot of resilience and inspiration to carry on. Make a song that the sailors could sing to encourage them during their most difficult, challenging times.
- Dance is a great way to tell a story. Compose your own dance to represent Shackleton's adventure to the poles.

