



Bullying



What can children do if they think they are being bullied?

- Each class has a worry box. Children can write down their worry and place it in the box. The class teacher will look through this box every day.
- Each child has a Protective hand, in which they identify five people that they can talk to if they have a problem.
- Each class has a Restorative Leader, who will help to talk through problems with children and help restore relationships.

Pupils who have been bullied will be supported by:

- Offering an immediate opportunity to discuss the experience with their teacher or a member of staff of their choice using Restorative Principles.
- Being advised to keep a record of the bullying as evidence and discuss how respond to concerns and build resilience as appropriate.
- Reassuring the pupil and providing continuous support.
- Restoring self-esteem and confidence.
- Working with the wider community and local/national organisations to provide specialist advice and guidance.

Pupils who have bullied will be helped by:

- Discussing what happened and establishing the concern and the need to change using Restorative Principles.
- Informing parents/carers to help change the attitude and behaviour of the child.
- Providing appropriate education and support. If online, requesting content be removed and reporting the account/content to the service provider.
- Consequences in line with school behaviour policy. This may include detentions, removal of privileges, fixed-term and permanent exclusions.
- Speaking with police or local services.



Great Linford
Primary School

Behaviour



Our behaviour management system is based around the image of our school logo, a family tree. Each classroom has a values tree displayed. There are 5 roots, one to represent each of our school ROOTS values. Each child in the class has their name written on a leaf on the tree. At the start of the day, all leaves should be on the branches of the trees, showing the children are part of our Great Linford family. Beside the tree is a large amber leaf and a large red leaf. Flying above our values tree are 4 golden birds, labelled to represent the school's 4 core values: **Aspire, Thrive, Enjoy, Achieve**



Rewards

If children follow our values, their leaf remains on the tree and they are praised for this. This is an expectation we have for all of our children. Children who are modelling our ROOTS exceptionally well will be moved up onto a golden bird:

ASPIRE – The Aspire trophy, awarded weekly in the achievement assembly.

THRIVE – A Thrive heart. A daily reward. There are three that can be given out per class each day.

ENJOY – An Enjoy stone. A daily reward. There are three that can be given out per class each day.

ACHIEVE – An Achieve medal. A daily reward. There are three that can be given out per class each day.



Rights

The purpose of our behaviour management system is to ensure that all members of our school community can **Aspire, Thrive, Enjoy, Achieve** by recognising and protecting their rights. We believe that every member of the school community has the right to:

- **Be themselves** - their unique identity and talents being recognised, valued and developed, in order for them to **Aspire**.
- **Feel safe and cared for**, in order for them to **Thrive**.
- **Feel happy** and treated with respect and dignity, in order for them to **Enjoy**.
- **Learn**, in order for them to **Achieve**.

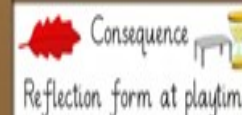
These rights are non-negotiable and undesirable behaviour that impinges on these is managed through our consequence ladder.

Consequences

A senior leader will meet with you and your parents



Headteacher report
ROOTS



Parent meeting After a serious incident or Headteacher report monitoring. Loss of break times until further notice or exclusions internally and externally are discussed.

Serious incidents If a child is a danger to themselves or others they are removed from the lesson or the playground. A detention is an initial consequence but the child may also spend time away from their classmates for the rest of the day.

Headteacher report The child's behaviour is monitored daily .

Consequence The child's name falls to the red leaf. A suitable consequence is given e.g. Working on their own, having some time out. At playtime, the child completes a behaviour reflection form. If this happens three times in a week, the child goes to lunchtime detention. Sometimes the consequence may be an automatic detention if the incident is severe enough.

Warning The child's name is moved onto the amber leaf.

Reminder A verbal reminder is given which refers to the ROOTS value not being followed.