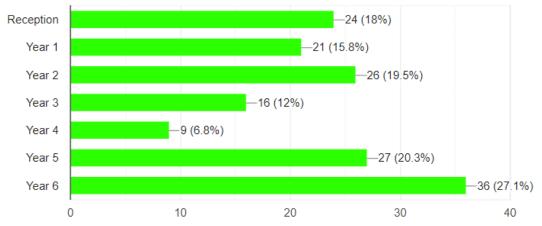


#### Parental View (October Parents Evening)

#### Coverage

133 parents completed the form covering a combined total of 159 pupils when taking siblings into account.



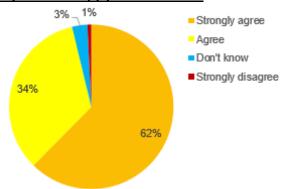
<sup>\*3</sup> of the 4 parents evenings run for Year 4 were delayed due to absence so were completed without Digital Leader support.

#### **Headlines**

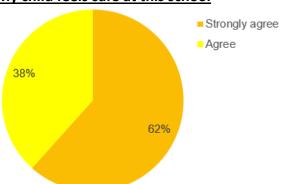
- ✓ No parent said their child did not feel safe in school.
- ✓ 98% of parents said they would recommend our school to another parent.
- ✓ 98% of parents said pupils are well behaved with only 1% they disagreed.
- √ 97% of parents said the school offers a good range of subjects.
- ✓ 96% of parents said their child is happy with only 1% saying their child was not happy.
- ✓ Only 1% of parents said the school did not set high expectations for their child.
- ✓ Only 1% of parents said their child could not take part in clubs or activities.



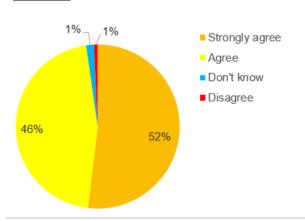
### My child is happy at this school



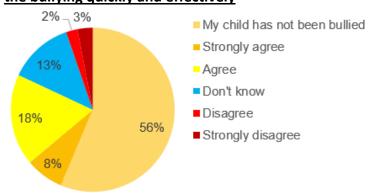
### My child feels safe at this school



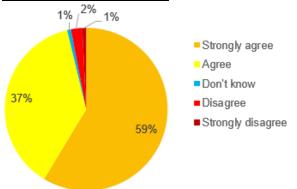
### The school makes sure its pupils are well behaved



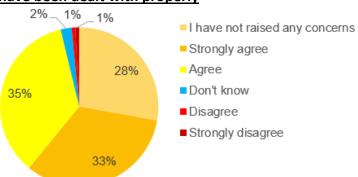
### My child has been bullied and the school dealt with the bullying quickly and effectively



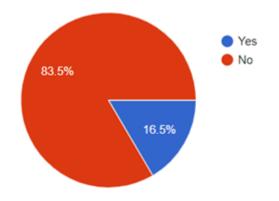
# The school makes me aware of what my child will learn during the year



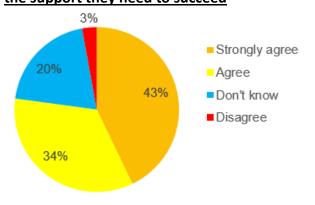
# When I have raised concerns with the school they have been dealt with properly



## <u>Does your child have special educational</u> needs and/or disabilities (SEND)?

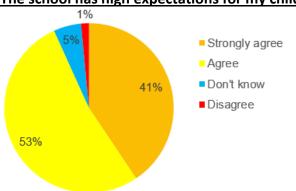


### If yes: My child has SEND and the school gives them the support they need to succeed

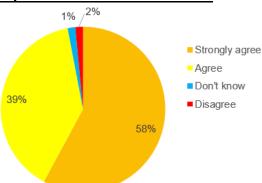




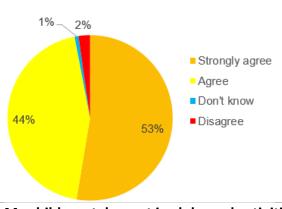
#### The school has high expectations for my child



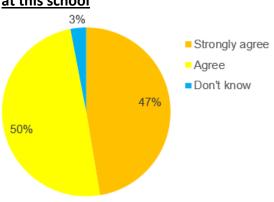
### My child does well at this school



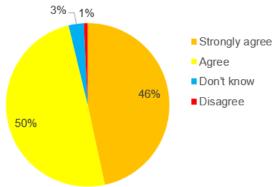
# The school lets me know how my child is doing



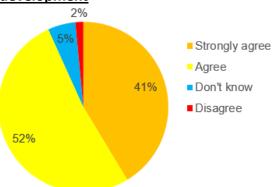
There is a good range of subjects available to my child at this school



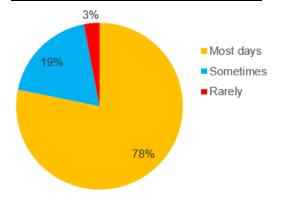
My child can take part in clubs and activities at this school



The school supports my child's wider personal development



### Do you read at home with your child?





### **Additional information:**

- 25 parents said they would be willing to volunteer as a reader in school.
- 36 parents said they would be willing to come into school to talk to the children about your skills/career. These skills/careers included:

<ul> <li>Admin in mental he</li> </ul>	alth hospital
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- Algorithm Engineer/Mathematician
- Automotive finance industry
- Banking finance
- Data Protection
- o Data science and artificial intelligence
- o Engineer
- o Finance
- Finance and STEM
- o Finance, Motor Industry, Sales, Management
- o Finance, Sales, Management, Motor Industry
- Fitness instructor
- Hairdresser
- Head of business performance for a FM company
- Human Resources / Technology
- Information tech

- o IT Software
- Laboratory manager
- o Law
- Mental health and the system
- Music
- Nurse
- Own cleaning business
- PE Teacher
- Project Management
- o Railway signalling
- Running your own business and being a writer
- Supporting children and families with additional needs
- o Surveyor
- Teacher
- o Teacher and Sales
- Water Regulation

#### **Next Steps:**

- Carol Mallett & Lucy Hannigan informed about possible reading volunteers to raise numbers visiting the school each week.
- Subject Leaders given a list of parent skills logged on the Parent Voice where someone was willing to
  come into school to talk about their skill/career. Subject Leaders may then request contact details for
  any they wish to organise a visit from.
- Class teachers given a list of parent skills logged on the Parent Voice where someone was willing to come into school to talk about their skill/career. Class teachers may then request contact details for any which relate to one of their upcoming year group topics.
- Tara Lovelock to contact all parents who disagree for any question and unpick their concerns further.
- Leadership team to discuss ideas of how to further engage adults in reading with their children.