

Useful Links

Prevent Tragedies

<http://www.preventtragedies.co.uk/>

Thames Valley Police Prevent Team

<https://goo.gl/KZCQIk>

Government Prevent Guidance

<https://goo.gl/5A1HaX>

Reporting a concern

As part of our safeguarding duty to all children we have a reporting system in place. Children are encouraged to share any concerns they may have with an adult, or place a worry in the worry box in their class. These concerns are dealt with in confidence, on an individual basis.

At Great Linford Primary, we encourage an open dialogue between families and the school. If you have any concerns regarding our approach or individual safeguarding matters, please contact the school and ask to speak to the safeguarding lead.

If you would rather not contact the school, you can get in touch with your local neighbourhood or Prevent team if you are worried about friends, relatives or neighbours who you believe may be vulnerable to the message of radicalisation.

Milton Keynes PO: Rachel Mahon

rachel.mahon@thamesvalley.pnn.police.uk

01908 686424



Great Linford
Primary School

Parent Partnership



Prevent Strategy Guide

Prevent Strategy

Our Safeguarding Team

Designated Safeguarding Leader (DSL) - Tara Lovelock

Designated Safeguarding Governor - Adam Broom

Deputy Designated Leads—Alex Kerrigan & Nina MacKay

Prevent & Online Safety Lead - Jack Dixon

Designated Lead Support Team - Carol Mallet & Julie Newton

What is Prevent?

Prevent is a government strategy to help protect children from the risk of radicalisation. Prevent should be seen as part of our existing school safeguarding framework; a local approach to ensuring the safety and well-being of all children and young people from birth to age 19.

The Prevent duty builds on existing local partnership arrangements. Local Safeguarding Children Boards (LSCBs) are responsible for co-ordinating what is done by local agencies for the purposes of safeguarding and promoting the welfare of children in our local area.

What this looks like in school

As educators, we have a duty to promote community cohesion and diversity. We do this throughout the curriculum and pride ourselves on our family approach. This is part of our school ethos and links with the ROOTS which connect everything we do in school.

Schools can help to protect children from extremist and violent views in the same ways that they help to safeguard children from drugs, gang violence or alcohol. Schools' work on Prevent needs to be seen in this context. The purpose must be to protect children from harm and to ensure that they are taught in a way that is consistent with the law and our values.

What we do

As a school, in order to fulfil the Prevent duty, it is essential that our staff are able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified. We ensure that all staff have annual Prevent training and are up to date with issues around the world. Protecting children from the risk of radicalisation is part of our schools' wider safeguarding duties, and is similar in nature to protecting children from other harms (e.g. drugs, gangs, neglect, sexual exploitation), whether these come from within their family or are the product of outside influences.

Through our diverse and community based curriculum, we build pupils' resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views. The Prevent duty is not intended to stop pupils understanding different cultures opinions or heritage, rather build an open forum for conversation and discussion.

PSHE

Personal, Social and Health Education (PSHE) is an effective way of providing pupils with time to explore sensitive or controversial issues, and equipping them with the knowledge and skills to understand and manage difficult situations. The along with managing finances, understanding politics and healthy living, PSHE is used to teach pupils to recognise and manage risk, make safer choices, and recognise when pressure from others threatens their personal safety and wellbeing. As with online safety, we teach children to develop effective ways of resisting pressures, including knowing when, where and how to get help. We actively encourage pupils to develop positive character traits through PSHE, such as resilience, determination, self-esteem, and confidence.