

		R	1	2	3	4	5	6
Project Drivers	Autumn 1		Key Driver: History The Adventures of Bear and the Queen	Key Driver: History Great Fire of London	Key Driver: History Ancient Greeks	Key Driver: Geography Europe	Key Driver: Geography Our planet	Key Driver: History World War Two
	Autumn 2		Key Driver: Geography The Adventures of Bear (United Kingdom)	Key Driver: History Our Heroes (NHS)	Key Driver: Geography Journey or Endurance	Key Driver: History Romans	Key Driver: Geography Natural disasters	Key Driver: History Post war Britain
	Spring 1		Key Driver: Geography Under the Sea	Key Driver: History Mary Anning Meets the Dinosaurs	Key Driver: History Ancient Egyptians	Key Driver: History Anglo Saxons	Key Driver: History Victorian Childhood	Key Driver: Geography Darwin and South America
	Spring 2		Key Driver: Geography Sustainability	Key Driver: Geography Garden Diversity	Key Driver: Geography The River Nile	Key Driver: Geography Rainforests	Key Driver: History Industrial Revolution	Key Driver: History Mayans
	Summer 1		Key Driver: History Highway Rat	Key Driver: Geography Explorers	Key Driver: History Stone Age	Key Driver: History Vikings	Key Driver: History Elizabethans	Key Driver: Geography Coastal Geography of Devon
	Summer 2		Key Driver: History and Geography My world, Their world.	Key Driver: Geography Where we live.	Key Driver: Geography Counties	Key Driver: Geography Canals	Key Driver: Geography Rivers	Key Driver: Geography Coastal Geography of Devon

RE		R	1	2	3	4	5	6
Subject Coverage (focus/unit names)	Autumn 1	Me in my world	Our Wonderful World	Leaders and Teachers	Signs and Symbols	Sikh Rites of Passage	Where did the Christian Bible come from?	Stories of Hinduism
	Autumn 2	Diwali & Christmas Our Nativity	Why do Christian's Give Gifts at Xmas?	Christmas Celebrations	Diwali	Christmas Journeys	Why is Muhammed important to Muslims?	What is a Church?
	Spring 1	Eid	Special Books	Who was Buddha?	What do we know about Jesus?	Hindus Home and Mandir	Jewish Worship and Community	What is the Qur'an?
	Spring 2		What did Jesus Teach Us?	Why is the Torah Special?	Jewish Celebrations	Why is Easter Important?	Buddhist Worship and Beliefs.	Expressing faith through the Arts
	Summer 1		What do Hindu's Celebrate?	Christian Rites of Passage	What is the Bible?	Buddhist Festivals	Stories of Christianity	Sikh Worship and Community
	Summer 2		What do Muslim's Celebrate?	What do Sikhs Believe?	Islamic Rites of Passage	Identity and Belonging	Belief in our Community	What Happens When we die?

KS1 National Curriculum Statements	R units	Y1 units	Y2 units	Y3 units	Y4 units	Y5 units	Y6 units
To identify things that make our world special.	Make friends and learn to share & play with other children.	To identify what makes our world special. To explore different creation stories. To explore different accounts of the creation of the sky. and heaven	About the leaders in our school and what they do. To understand the challenges of being a leader. About different religious leaders To learn the names, clothing, places of worship, holy books and duties of local religious leaders.				
Name and explore a range of celebrations.	Listen to songs & stories and learn about Eid, Diwali, Hanukkah, Chinese New Year, Christmas & New Year.	To discuss our personal experiences of gift giving. About the story of Jesus' Birth. To think about a gift that a Christian might give to Jesus and why. About how God's gift was the creation of the world.	To reflect on what we celebrate and how. To retell the Christmas story. How some Christians celebrate Christmas. To investigate how Christmas is celebrated across the world.				
Explore a range of religious and moral stories and sacred writings. Recognise the importance for some people of belonging to a religion.	Notice & respect how we are all different.	How to share special books. Which books are special to which religions. To explore each different special book and how to look after these.	To recognise Buddhist symbols. To understand how Siddhartha Gautama became known as 'the Buddha'. To understand different parables. How and where Buddhists worship.				
Recognise the importance for some people of belonging to a religion or holding special beliefs, in diverse ways, exploring the difference this makes to their lives.	Listen to stories about great leaders from a variety of faiths.	About the life of Jesus. To find out about the parable of the lost son. To find out about the parable of the good Samaritan. To find out what Jesus taught at the Sermon on the Mount	About what Judaism is and what Jews believe. How the Torah began on Mount Sinai. How the Torah is used by Jews today Some of the stories in the Torah and what they teach about				

Name and explore a range of celebrations, worship and rituals in religion or beliefs. Explore religious and moral stories		To find out about the special occasions in a Hindu childhood. To explore what happens at a Hindu wedding. To learn about the festival of Diwali. To explore the different Hindu festivals.	To understand what a rite of passage is. To understand what happens at a Baptism ceremony. To explore the Holy Communion To explore Christian weddings and funerals.				
Explore religious and moral stories suggest meanings for religious symbols & words. Reflect on how spiritual qualities and moral values relate to their own behaviour.		To find out about the Islamic New Year To find out about the Day of Ashura To find out about Ramadan and Eid	About Sikhs. How Sikhism begun. What being equal means to a Sikh. Why Sikhs meditate. What Sikhs believe.				

KS2 National Curriculum Statements	R units	Y1 units	Y2 units	Y3 units	Y4 units	Y5 units	Y6 units
Explore and discuss some religious and moral stories, sacred writings and sources, placing them in the context of the belief system				<p>The meaning of different signs and symbols.</p> <p>To explore symbolic food for special occasions.</p> <p>To explore and interpret religious metaphors.</p> <p>To explore the concept of symbolism.</p>	<p>Who Sikhs are and what they believe.</p> <p>About the naming ceremonies of Sikh children.</p> <p>Sikh marriage ceremonies.</p> <p>Sikh funeral arrangements and life after death beliefs.</p>	<p>How to ask and respond questions about the Bible.</p> <p>About the history of the Bible.</p> <p>To investigate the contents of the Bible.</p> <p>To understand the different between the literal and symbolic truth.</p>	<p>That Hindus believe God is represented in many forms.</p> <p>How Krishna is represented in Hindu stories.</p> <p>How Hindus teach success.</p> <p>About punishments and forgiveness in the Hindu religion.</p>
Investigate and suggest meanings for celebration, worship and rituals, thinking about similarities and differences				<p>About the story of Rama and Sita.</p> <p>About the Diya and why it is important in the Diwali story.</p> <p>How to prepare for Diwali.</p> <p>How to create Rangoli patterns.</p>	<p>About the importance of Bethlehem to Christians</p> <p>About Mary and Joseph’s journey to Bethlehem.</p> <p>The key features of the nativity.</p> <p>How religious ideas can be expressed through music and arts.</p>	<p>To find out why Muhammad was an important man.</p> <p>The importance of the Qur’an to Muslims.</p> <p>How to relate our experiences of role models to Muhammad to Muslims.</p>	<p>What is written in the Bible about the foundation of the Christian church.</p> <p>To consider how churches help Christians worship.</p> <p>To identify how churches, serve the community.</p>
Describe and interpret how symbols and actions are used to express beliefs.				<p>About the variations in the representations of Jesus</p> <p>That the representations of Jesus explore people’s personal opinions.</p> <p>About the representations of Jesus in the Bible.</p> <p>How the Gospel’s viewed Jesus.</p>	<p>About Hindu’s beliefs in God.</p> <p>About different characteristics of Hindu Gods and Goddesses.</p> <p>Why a shrine is a important place in a Hindu home.</p> <p>About Hindu worship in a Mandir.</p>	<p>The key features of worship in Judaism</p> <p>The significance of prayer in Judaism.</p> <p>How faith is explored through worship.</p> <p>The meaning of Jewish rituals.</p>	<p>Why the Qur’an is important to Muslims.</p> <p>Why the Qur’an is sacred.</p> <p>What the Qur’an teaches about God.</p> <p>That the behaviour of Muslims is influenced by the Qur’an.</p>
Recognise that people can have different identities, beliefs and practices, and different ways of belonging, expressing their interpretations, ideas and feelings				<p>Facts about Judaism and Jewish beliefs.</p> <p>about the Jewish festivals of Passover, Sukkot, Purim, Hanukkah and Rosh Hashanah.</p>	<p>The events of Palm Sunday.</p> <p>The significance of the Last Supper.</p> <p>The emotions around the crucifixion of Jesus.</p> <p>The meaning of Messiah to Jesus.</p>	<p>Who Buddha was and why he is important to Buddhists today.</p> <p>Some of the core beliefs and teachings of Buddhism.</p> <p>About the Four Noble Truths and the Eightfold Path.</p> <p>About the Buddhist beliefs of karma and reincarnation.</p> <p>Buddhist symbols and what they represent</p>	<p>To recognise that expressing faith involves feelings and emotions.</p> <p>How music can be a form of religious expression in many religions</p> <p>How colour can be used to express religious feelings and ideas.</p> <p>How art can be sacred and spiritual for believers.</p> <p>How Islamic art helps Muslims to worship.</p> <p>How drama is important to reinforce teachings.</p>

Reflect on questions of meaning and purpose in life, expressing questions and opinions				How and why the Bible is important to Christians. How to use the Bible at home and in church. The different types of writing in the Bible. The old and new testaments of the Bible.	Why Buddhism is important. Why Buddhists give offerings during Vesak. About the different Buddhist festivals. How they pay their respects to the Buddha.	To explore the themes of the Bible. About Ruth and Naomi. To explore the parables of Jesus. To find out about Christian baptism through the story of John the Baptist.	What Sikhs believe. About the features of the Sikh prayer. How children are welcomed into the Sikh community. To explore the Sikh transition of the langar. To explore the Sikh practise of the sewa.
Describe and discuss some key aspects of the nature of religion and belief and investigate the significance and impact of religion and belief in some local, national and global communities.				What Islam is. What the five pillars are. To explore different Muslim birth ceremonies and naming days. To explore marriage and death ceremonies in Islam.	To consider the ways in which we express our identity. To explore ways in which people explore their sense of belonging. To consider the importance of sharing in our global community.	What beliefs are held by people in our community. How religion helps people in our community. How religion has played a part in the lives of significant individuals To consider how life can be difficult for religious people living in a non-religious community.	That everyone experiences sadness at some point in their lives. That death is marked and commemorated in different ways in different religions. To express our own ideas of what happens when someone dies. The importance of expressing our emotions.

	Threads	R	1	2	3	4	5	6
Disciplinary Knowledge (Skills)	Ways of Living (beginning of life)	To be able to talk about their family.	To identify things that make our world special.  To explore different religious accounts of how animals and people were created.	To ask and respond to questions about why religious communities do different things.	To describe and begin to make links between some of the things that are the same and different for religious people.	To use the correct religious vocabulary to describe and compare what practices and experiences may be involved in belonging to different religious groups.	To begin to explain, with reasons, the meaning and significance religion/faith to individuals and communities.	To understand how concepts/beliefs resonate in their own life and in the life of a believer and how this impacts on the way they and a believer chooses to live their life.
	Beliefs, Teachings & Sources of Wisdom & Authority (religious stories)	To be able to talk about a few religious stories.	To be able to recall stories about Jesus & other religious leaders? Think of words to describe Religious leaders? Summarise what these individuals taught us?	To be able to describe a religious leader in their local area? Name the clothes, books and places of worship of religious leaders? Explain what they have learned from religious leaders?	To be able to describe what a believer might learn from a religious story/sacred text Reflect and respond thoughtfully.	To be able to make links between the beliefs (teachings, sources, etc) of the different religions studied and show how they are connected to believers' lives.	To be able to suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality.	To be able to describe, connect and explain different features of religion and worldviews in terms of celebration, worship, pilgrimage and the rituals which mark important points in life.
	Identity, Diversity and Belonging (Festivals)	To be able to talk about some belonging ceremonies. (eg Christening)	To be able to ask questions about the faith communities in their school.	To be able to notice and respond sensitively to some similarities between different religious and worldviews.	To be able to compare their own understanding of belonging with that of someone else's - Identify similarities and differences.	To be able to verbalise their own understanding of the concept/belief, e.g. belonging, and start to relate this to the people they are studying e.g. Jewish people.	To be able to consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all and respond thoughtfully to ideas about community, values and respect.	To be able to consider the challenges and impact of belonging to a religion today with reference to our own and other people's views on human nature and society, supporting those views with reasons and examples.
	Forms of Expressing Meaning (symbols)	To talk about a religious symbol. (eg star at Christmas)	To be able to recognise religious art, symbols and words and talk about them Sing songs about & re-enact stories about, Christmas Eid Diwali Hanukkah Halloween Thanks- giving Chinese New Year	To recognise that religious symbols, words and actions express a community way of living.	To be able to use religious vocabulary to describe some of the different ways of life and ways of expressing meaning.	To be able to verbalise and/or express their own thoughts about belief, ways of living and expressing meaning, using a range of media.	To show understanding of the similarities and differences in forms of religious, spiritual and moral expression found within and between religions and begin to apply their knowledge to their own understanding of religious and spiritual expression of belief and value.	To be able to consistently use correct religious and philosophical vocabulary in explaining what the significance of different forms of religious, spiritual and moral expression might be for believers.
	Meaning, Purpose and Truth (sacred writing)	To be able to understand & follow our ROOT Values. Say how they feel when they are happy or sad.	To be able to think about the special things that happen to them and others.	To be able to explore questions about meaning and truth. Discuss sacred writings and sources of wisdom.	To be able to ask important questions about life and compare their ideas with those of other people.	To begin to apply their own and others' ideas to a given question and support their viewpoint with facts and evidence.	To represent the views of others about meaning, purpose and truth.	To use reasoning and examples to express confidently insights into their own and others' views on questions about the meaning and purpose of life and the search for truth.

	Threads	R	1	2	3	4	5	6
Substantive knowledge	Ways of Living (beginning of life)	To understand about myself in my world.	To know about various creation stories and understand why people should look after the world and what makes them special.	To understand about some of the rules set out for Jews in the Torah, particularly in relation to food and eating. Children will learn about kosher and non-kosher foods and identify some foods that fit into both categories.	To understand that children will identify Rosh Hashanah as the Jewish new year and understand that it marks the anniversary of the creation of Adam and Eve.	To understand that Rosh Hashanah is the Jewish New Year and that it marks the anniversary of the creation of Adam and Eve.	To find out who Muhammad is & his significance in the daily lives of Muslims.	To find out about the impact faith and beliefs have had on the lives of inspirational figures.
	Beliefs, Teachings & Sources of Wisdom & Authority (religious stories)	To learn about festivals through stories, art & music.	<p>To know that Jesus lived a long time ago &amp; some facts about the life of Jesus.</p> <p>To understand important messages Jesus brought.</p> <p>To understand the concepts of giving and receiving in Christianity.</p> <p>To understand the relation between Moses in Judaism &amp; Islam, Noah in Christianity and Islam, and Mohammed in Islam.</p> <p>To understand and I read the Buddhist parable of the Monkey King, then discuss its meanings.</p> <p>To know how Sikhism started thanks to teachings of Guru Nanak.</p>	<p>To understand what Jesus taught people through his actions.</p> <p>To understand about the miracles Jesus performed.</p> <p>To understand Moses and the 10 commandments and David and Goliath in relation to Judaism.</p> <p>To understand who Muhammad was and how he founded Islam.</p> <p>To understand what the Day of Ashura means to Muslims.</p> <p>To know an important leader in Sikh religion (Guru Gobind Singh Ji) and other important global religious leaders such as the Dalai Lama and the Pope.</p> <p>To be able to identify distinct features of leaders of worship in Christianity, Islam and Judaism.</p> <p>To understand Sikh beliefs, including the '5 Ks'.</p>	<p>To understand that Jesus is a historical as well as a religious figure.</p> <p>To understand that he lived during Roman times and his teachings went against Roman law.</p> <p>To understand why different groups of people saw Jesus in different ways.</p> <p>To understand what is commemorated during the Islamic New Year and how Muslims celebrate this today.</p> <p>To know why Shi'a and Sunni Muslims observe this day in different ways</p> <p>To understand metaphors that Jesus used to help his followers understand him, such as 'the Good Shepherd' and 'the Light of the World'. Also, the children will know the meaning behind these metaphors.</p>	<p>To know why Mary and Joseph had to travel to Bethlehem from Nazareth.</p> <p>To know what a pilgrimage is and understand why people go on pilgrimages to Bethlehem.</p> <p>To be able to identify some pilgrimage sites for other major religions.</p> <p>To be able to learn about the story of the exodus from Egypt before finding out what happened to the Israelites in the desert.</p> <p>To understand what the festival of Sukkot commemorates and how it is celebrated by Jews today.</p> <p>To learn about some important aspects of Hindu beliefs in God, characteristics of Hindu gods and goddesses, Puja &amp; mandir.</p>	<p>To find out who Muhammad was and why he is an important figure in Islam, &amp; historical impact</p> <p>To find out about some of the key features of worship in Judaism, significance of prayer, meaning of Jewish rituals &amp; explore how faith is expressed through worship.</p> <p>To explore the themes of the Bible and identify familiar Stories, such as the parables of Jesus.</p> <p>To find out what Sikhs believe and some of the features of Sikh worship &amp; the Sikh tradition of the langar.</p>	<p>To find out about some of the core beliefs and teachings of Buddhism, learn about the Four Noble Truths and the Eightfold Path, Buddhist beliefs of karma and reincarnation</p> <p>To explore the themes of the Bible and identify familiar Stories, such as: the story of Ruth and Naomi, to explore the story of Daniel and relate this to religious persecution today, baptism through the story of John the Baptist &amp; about Paul and the early church.</p> <p>To explore how Krishna is represented in Hindu stories &amp; explore a Hindu teaching about telling the truth.</p>

	Identity, Diversity and Belonging (Festivals)		<p>To be able to explore the festival of Diwali.</p> <p>To be able to talk about the festival of Raksha Bandhan.</p> <p>To be able to talk about traditional Hindu weddings celebrations.</p> <p>To be able to talk about Milad-un Nabi-Prophet Muhammed's birthday. To be taught about the well-known Muslim festival of Ramadan &amp; Eid ul Fitr. To find out about the pilgrimage of Hajj.</p> <p>To learn about the Buddhist Vesak festival.</p>	<p>To be able to understand the story of Rama and Sita and understand why Diwali is celebrated. To be able to understand about the festival of Raksha Bandhan which celebrates the relationship between brother &amp; sister. To be able to understand about the samskaras - special moments in the lives of babies as they grow towards adulthood. To be able to find out about the ceremony, rituals and traditions to prepare for marriage. To be able to learn about giving charity during Eid ul Fitr. To be able to understand some of the ways in which the pilgrimage promotes unity between Muslims during Hajj.</p> <p>To be able to learn from the story of the nativity and identify what Christians are celebrating at Christmas. To be able to explore some of the different ways Christians celebrate, including going to church services, singing carols, putting up Christmas trees and giving presents. To be able to compare ways in which Christians and non-Christians celebrate Christmas. To be able to study the statues of Buddha and find out about Buddhist principles &amp; the meaning of Buddhist symbols</p>	<p>To be taught that the Bible is split into the Old and the New Testament Knowledge that the birth of Jesus marks the two sections?</p> <p>To be able to find out what the Tora is. To be able to explain their own views on what they think God is like.</p> <p>To be able to understand that religious beliefs can be expressed in a variety of ways.</p> <p>To be able to give a brief overview of what the Passover festival is and what it commemorates before looking at the Seder plate used during this festival.</p> <p>To be able to identify Lakshmi as the goddess who is worshipped during Diwali and be able to explain why. To be able to find out how a typical Hindu family that might celebrate Diwali.</p>	<p>To know bout what 'diversity' means in terms of the UK population Taught about the importance of showing tolerance and understanding. Consider the rights and responsibilities of the global community. Learn about Rosh Hashanah as the Jewish New Year.</p> <p>Children will identify the main characters and events in the story of Esther. They will understand what is being celebrated at Purim and why it is such a lively and joyous festival.</p> <p>Taught to identify what Islam is. They will explore the Five Pillars of Islam to gain a deeper understanding of the Islamic faith. They will be taught about Islamic, Sikh, Hindu &amp; Christian naming, marriage &amp; funeral ceremonies.</p> <p>Learn the story of Nativity which includes the migration to Bethlehem by Mary &amp; Joseph, three wise men &amp; Herods mission. These represented in music and art across the centuries.</p> <p>Learn about the events of Easter which include Palm Sunday, the Last Supper, the crucifixion of Jesus &amp; the Messiah.</p> <p>Learn why is Buddhism special? why Buddhists give offerings during Vesa? The Ploughing Festival, festival of Loy Krathong the concept of parinirvana &amp; the Songkran festival</p> <p>To consider differences between the beliefs of different groups and communities, and how we can show tolerance and understanding.</p>	<p>Learn that the Bible was originally written in Hebrew and Greek. Find out how it was written in Latin until the Reformation. Consider, compare and contrast some different English translations of verses of the Bible.</p>	
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	Forms of Expressing Meaning (symbols)	<p>To be able to link specific symbols to different Festivals through expressive art &amp; design.</p> <p>To be able to identify symbols from a variety of faiths such as, Cross to Christianity Moon to Eid Diya's &amp; Rangoli patterns to Diwali</p> <p>To be able to name places of worship.</p>	<p>To be able to name festivals celebrated by different cultures &amp; religions.</p> <p>To be able to Identify key concepts relating to these festivals.</p> <p>To be able to identify symbols from a variety of faiths such as, Cross to Christianity Moon to Eid Diya's &amp; Rangoli patterns to Diwali Menorah to Judaism Khanda to Sikhism</p> <p>To be able to Identify &amp; name places of worship.</p>	<p>To be able to name festivals &amp; religions who celebrate different celebrations.</p> <p>To be able to identify key stories relating to these festivals.</p> <p>To be able to identify symbols from a variety of faiths &amp; their meaning &amp; understand what these symbols represent.</p> <p>To be able to Identify &amp; name places of worship.</p> <p>To be able to explain key principles about different faiths.</p>	<p>To be able to identify key events in the story of Rama and Sita the meaning behind the story and understand its relevance to Hindus today.</p> <p>To know about the story of Moses and what Passover represents and how it is celebrated.</p> <p>To understand what the festival of Sukkot commemorates and how it is celebrated by Jews today.</p> <p>To learn what is celebrated at Purim and why it is such a lively and joyful festival. They will describe the main features of Purim and understand how it is celebrated by Jews today.</p> <p>To be able to understand how and why Jews celebrate Hanukkah considering the importance of the symbol of light.</p> <p>To identify Rosh Hashanah as the Jewish new year and understand that it marks the anniversary of the creation of Adam and Eve.</p> <p>To be able to Identify the meaning behind each of the objects on the Seder plate and relate this to the idea of certain foods being symbolic in their own lives.</p> <p>To be able to identify what Rangoli patterns are and will find out how and why they are created during Diwali and other Hindu celebrations.</p>	<p>To know about everyday symbols and their meaning.</p> <p>To be able to understand that religions have symbolic foods for special occasions and the concept of symbolism.</p> <p>To be able to identify signs and symbols in a place of worship and explain what they represent and understand that they are not just objects.</p> <p>To know the importance of the diya lamp and explain the symbolic meaning of the festival of light, they will be able to identify other religious festivals that use light as a symbol.</p> <p>To be able to understand what a Rangoli design is and why they are used.</p> <p>To be able to look at the Seder plate and understand the symbolism of each of the objects on the plate in relation to the story.</p> <p>To be able to understand how and why Jews celebrate Hanukkah considering the importance of the symbol of light.</p>	<p>To be able to understand the difference between literal and symbolic truth and to reflect on personal emotions.</p> <p>To be able to think of practical ways of remembering someone who has died. To understand how the death of a person is marked and commemorated in different religions and communities.</p>	<p>To be able to find out where Buddhists worship and the role of symbols within worship.</p> <p>To understand that Hindus believe God is represented in different forms.</p> <p>To consider what is written in the Bible about the foundation of the Christian church.</p> <p>To understand how art can be sacred and spiritual for believers.</p> <p>To find out how Islamic art helps Muslims to worship.</p>
	Meaning, Purpose and Truth (sacred writing)	<p>To be able to respect all &amp; speak kindly with reference to our ROOTS values.</p> <p>To be able to express your own feelings in a kind &amp; acceptable way.</p>	<p>To have an understanding about the existence, language, religion, revelation &amp; respect for these special books.</p> <p>The Qur'an in Arabic -Islam The Bible in Hebrew- Christianity The Torah in Hebrew- Judaism Jews use the Torah to worship and learn about God,</p>	<p>To discover what Muslims do during Ramadan and why, and will also explore a section of the Qur'an</p> <p>To understand that Jews use the Torah (such as using a 'yad' so that the scroll is not touched).</p> <p>To understand Christian ceremonies such as Baptism, Communion, marriage &amp; death.</p>	<p>To understand that children will be taught an overview of the Jewish faith, identifying what Jews believe, where they worship, who Rabbis are and identify that Judaism is one of the major global religions.</p>	<p>To be able to understand that the Bible is split into the Old Testament and the New Testament.</p> <p>To be able to understand and recall the different books of the Bible in order and start to identify the location of different books within the Bible.</p> <p>To understand that the Bible is comprised of different genres of writing by many different authors.</p> <p>To understand the different genres, such as laws, poems and stories, and identify why they are important.</p>	<p>To learn about different translations of the Bible and what it means for Christians today.</p> <p>To understand the importance of the Qur'an to Muslims.</p>	<p>To reflect on what has been learned about the Christian church.</p> <p>To identify the meaning of the word 'sacred' and to explore why the Qur'an is important to Muslims &amp; how Muslims are influenced by the Quran.</p>

Threads		R	1	2	3	4	5	6
Vocabulary	Leaders		<ul style="list-style-type: none"> <li>World</li> <li>Religion</li> <li>Creation</li> <li>Accounts</li> <li>Beliefs</li> </ul>	<ul style="list-style-type: none"> <li>Leaders</li> <li>Religious</li> <li>Global</li> <li>Challenges</li> <li>Pope</li> </ul>	<ul style="list-style-type: none"> <li>Symbols</li> <li>Signs</li> <li>Special Occasions</li> <li>Metaphors</li> <li>Symbolism</li> <li>Religious</li> </ul>	<ul style="list-style-type: none"> <li>Sikhs</li> <li>Marriage</li> <li>Ceremony</li> <li>Funeral</li> <li>Naam Kahan</li> <li>Amrit</li> <li>Reincarnation</li> </ul>	<ul style="list-style-type: none"> <li>Bible</li> <li>Contents</li> <li>Literal</li> <li>Symbolic</li> <li>Old and New Testament</li> <li>Hebrew, Greek and Latin</li> </ul>	<ul style="list-style-type: none"> <li>Hindus</li> <li>Krishna</li> <li>Vishnu</li> <li>Kabir</li> </ul>
	Festivals		<ul style="list-style-type: none"> <li>World</li> <li>Christmas</li> <li>Jesus</li> <li>God</li> <li>Creation</li> <li>Gifts</li> <li>Parable</li> </ul>	<ul style="list-style-type: none"> <li>Christmas</li> <li>Jesus</li> <li>God</li> <li>Christmas Story</li> <li>Global</li> <li>Nativity</li> </ul>	<ul style="list-style-type: none"> <li>Rama</li> <li>Sita</li> <li>Diya</li> <li>Diwali</li> <li>Rangoli</li> <li>Hinduism</li> <li>Fesitval</li> </ul>	<ul style="list-style-type: none"> <li>Pilgrimage</li> <li>Nazareth</li> <li>Shepherds</li> <li>Three Wise Men</li> <li>Angels</li> </ul>	<ul style="list-style-type: none"> <li>Qur'an</li> <li>Muslims</li> <li>Mecca</li> <li>Religious Figure</li> <li>Islam</li> </ul>	<ul style="list-style-type: none"> <li>Church</li> <li>Worship</li> <li>Community</li> <li>Foundations</li> <li>History</li> </ul>
	Special books		<ul style="list-style-type: none"> <li>Special</li> <li>Book</li> <li>Qur'an</li> <li>Bible</li> <li>Torah</li> </ul>	<ul style="list-style-type: none"> <li>Worship</li> <li>Buddha</li> <li>Buddhist</li> <li>Parables</li> <li>Siddhartha Gautama</li> </ul>	<ul style="list-style-type: none"> <li>Representation</li> <li>Opinion</li> <li>Bible</li> <li>Jesus</li> <li>Gospel</li> <li>Variations</li> </ul>	<ul style="list-style-type: none"> <li>Svetaketu,</li> <li>Core principles</li> <li>Puja</li> <li>Shrines</li> <li>Mandir</li> <li>Hinduism</li> </ul>	<ul style="list-style-type: none"> <li>Judaism</li> <li>Prayer</li> <li>Worship</li> <li>Rituals</li> <li>Faith groups</li> <li>Jews</li> </ul>	<ul style="list-style-type: none"> <li>Qur'an</li> <li>Muslims</li> <li>Teaches</li> <li>Influence</li> <li>Sacred</li> </ul>
	Signs & symbols		<ul style="list-style-type: none"> <li>Christianity</li> <li>Jesus</li> <li>Samaritan</li> <li>Miracle</li> <li>Followers</li> </ul>	<ul style="list-style-type: none"> <li>Torah</li> <li>Judaism</li> <li>Jews</li> <li>Mount Sinai</li> <li>Kosher</li> </ul>	<ul style="list-style-type: none"> <li>Jewish</li> <li>Judaism</li> <li>Beliefs</li> <li>Celebrations</li> <li>Festivals</li> <li>Passover</li> <li>Rosh Hashanah</li> </ul>	<ul style="list-style-type: none"> <li>Last Supper</li> <li>Palm Sunday</li> <li>Messiah</li> <li>Crucifixion</li> <li>Messiah</li> <li>Communion</li> </ul>	<ul style="list-style-type: none"> <li>Buddhist</li> <li>Buddhism</li> <li>Beliefs</li> <li>Reincarnation</li> <li>Karma</li> </ul>	<ul style="list-style-type: none"> <li>Islamic Art</li> <li>Music</li> <li>Expression</li> <li>Religions</li> <li>Feeling and Emotions</li> </ul>
	Rites of Passage		<ul style="list-style-type: none"> <li>Hinduism</li> <li>Diwali</li> <li>Festival</li> <li>Raksha Bandhan</li> <li>Ganesh Chaturthi</li> </ul>	<ul style="list-style-type: none"> <li>Ceremony</li> <li>Funeral</li> <li>Baptism</li> <li>Rite of Passage</li> <li>Wedding</li> <li>Communion</li> </ul>	<ul style="list-style-type: none"> <li>Bible</li> <li>Christian</li> <li>Christianity</li> <li>Church</li> <li>Old Testament</li> <li>New Testament</li> </ul>	<ul style="list-style-type: none"> <li>Buddhism</li> <li>Vesak</li> <li>Buddha</li> <li>The Ploughing Festival</li> <li>Loy Krathong</li> <li>Songkran</li> </ul>	<ul style="list-style-type: none"> <li>Themes</li> <li>Bible</li> <li>Jesus</li> <li>Parables</li> <li>Paul and the early Church</li> </ul>	<ul style="list-style-type: none"> <li>Sikh</li> <li>Prayer</li> <li>Community</li> <li>Langar</li> <li>Sewa</li> </ul>

	Identity & belonging		<ul style="list-style-type: none"><li>• Eid</li><li>• Islam</li><li>• Muslim</li><li>• Worship</li><li>• Prophet</li><li>• Qur'an</li></ul>	<ul style="list-style-type: none"><li>• Sikhs</li><li>• Sikhism</li><li>• Equal</li><li>• Meditate</li><li>• Equal</li><li>• Honesty</li></ul>	<ul style="list-style-type: none"><li>• Islam</li><li>• Muslim</li><li>• Hajj</li><li>• Shahadah</li><li>• Salat</li><li>• Zakat</li><li>• Sawm</li></ul>	<ul style="list-style-type: none"><li>• Identity</li><li>• Belonging</li><li>• Global Community</li><li>• Relationships</li><li>• Environment</li><li>• Diversity</li><li>• Citizens</li></ul>	<ul style="list-style-type: none"><li>• Community</li><li>• Inspirational</li><li>• Beliefs</li><li>• Faith</li></ul>	<ul style="list-style-type: none"><li>• Sadness</li><li>• Death</li><li>• Funerals</li><li>• Memories</li><li>• Emotions</li><li>• Bereavement</li></ul>
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