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| **Working Towards** | **Word Reading**   1. I can read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes 2. I can read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs) 3. I can read many common exception words. 4. I can read aloud many words quickly and accurately without overt sounding and blending 5. I can sound out many unfamiliar words accurately.   **Comprehension**   1. I can answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to me. |
| **Working At** | **Word Reading**   1. I can read accurately most words of two or more syllables. 2. I can read most words containing common suffixes. 3. I can read most common exception words. 4. I can read words accurately and fluently without overt sounding and blending, e.g. at over 90 words per minute 5. I can sound out most unfamiliar words accurately, without undue hesitation.   **Comprehension**   1. I can check what I have read makes sense to me. 2. I can answer questions and make some inferences on the basis of what is being said and done. |
| **Greater Depth** | **Comprehension**   1. I can make inferences on the basis of what is said and done 2. I can predict what might happen on the basis of what has been read so far 3. I can make links between the book I am reading and other books I have read. |

Year 2 Reading Assessment Sheet

Child’s Name:­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

