



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide range of opportunities for inter-school competition.	16 events were entered in total allowing more children to have the opportunity to compete in competitions. 67 different children across KS2 have attended a sporting competition since January 2023. 23 different children on the PP register have attended a sporting competition since January 2023.	34.328% of the children who have taken part are PP, which is a similar percentage of the number of PP across the school. Barriers to PP children taking part still need to be looked at.
New scheme of work purchased alongside MKSSP silver package	Teachers felt more confident teaching PE. New LTP that allow progression of skills for children.	Continue working with MKSSP to further work started last year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1.Develop lunchtime sport sessions/activities for pupils.</p> <p>-Provide training for LTS /leaders termly</p> <p>-Promote activities in assembly</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>Pupils – to lead activities</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£ 3800 part of MKSSP</p>

2.Develop profile of PE in wider school -PE noticeboard to promote PE/physical activity -Develop house competitions – start KS2 Aut. 2 with sport -PE/sport rewards in assembly to promote (use new class DOJO for physical activity)	All children and staff	As above plus Key indicator 3 using PE as tool to raise standards across school	More children taking part in sports activities and raised awareness of sport and physical activity	£3800 part of MKSSP
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3.Increase staff confidence and knowledge when teaching PE Via CPD for teachers.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety.	£3800 Part of MKNSSP
Developing use of IT to enhance performance in PE - Tablets introduced	All children and staff	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Instant feedback can be given using video recordings. Staff can use power points outside to move learning on.	£479.38

Bikeability	<p>Year 1 children will have the opportunity to practice and improve confidence of balance bikes.</p> <p>Year 6 children will have the opportunity to improve on their own bikes and increase confidence on the road</p>	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children will be better at responding to risk and report increased confidence. More children will cycle to school which in turn improves mental health and wellbeing.	£3200
Year 6 top up swimming lessons	Children who were not able to swim 25 meters in year 4, as well as any new children to the school.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children will have another opportunity to attend swimming lessons. This will increase water confidence.	£2500

Equipment for clubs and lunchtime provision	Children and staff covering lunch duties	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	Children at lunch time have more activities to take part in. Staff have less behavior incidents as children are engaged.	£295.28
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	27.273%	<i>This is with additional Top up swimming in year 4.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Due to low attainment of swimmers being able to competently, confidently and proficiently over a distance of at least 25 meters, this question can not be answered until after top up swim.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	66%	<i>All children attempted to perform safe self-rescue in different water-based situations</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Top up swim will happen in Term 6 for this cohort.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	MK Council provide water safety PowerPoints to be shared with staff and children

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	