

Year 6

Spring 1

Darwin and South America

Geography Unit



How does the theory of evolution help us to open our minds?

National curriculum statements:

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Knowledge	Skills
<ul style="list-style-type: none">• Know the countries Brazil, Argentina, Columbia, Peru and Chile in South America.• Know the capital cities Buenos Aires, La Paz, Brasilia, Brasilia and Santiago.• To know the destinations of the voyage of Darwin and the HMS Beagle.• Know the definition of deforestation and form viewpoints and opinions regarding climate change.	<ul style="list-style-type: none">• Use an atlas to locate the countries of South America using a world map.• Identify and locate the capital cities of the countries of South America.• Identify and conduct a comparison of how a geographical region has changed over time.• Conduct an exploration study comparing and describe the geographical similarities and differences between a region of the United Kingdom, a region in South America.

Key Vocabulary: Darwin Voyage Origin Islands Selection Creations

Suggested Objectives of Learning

- OL: Can I explore the continent of South America?
- OL: Can I learn about and plotting the voyage of the HMS Beagle?
- OL: Can I explore how Darwin first created his ideas on evolution?
- OL: Can I share viewpoints and opinions on events during this time?