

Year 6

Summer 2

## The Mayans & A Coastal Study

### History & Geography Unit



How can we take care of historical sites to ensure their longevity?

How does land use vary in coastal regions, including changes over time?

National curriculum statements:

- A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.

Knowledge	Skills
<ul style="list-style-type: none"><li>• Know the impact of coastal environments on the Ancient Mayan population growth.</li><li>• Identify how Mayan diet influenced daily life through jobs, exploration and settling.</li><li>• Know how land is used by the Ancient Mayans and describe differences with modern UK cities.</li><li>• Describe the importance of discoveries at Copan to modern understanding of Mayans.</li></ul>	<ul style="list-style-type: none"><li>• Compare land use in coastal regions of Ancient Mayan locations and modern UK cities.</li><li>• Research European exploration and the discovery of the Mayans.</li><li>• Use original ways to present information and ideas.</li><li>• Identify periods of rapid change in history and contrast them with times of relatively little change.</li><li>• Use sources of information to form testable hypotheses about the past.</li></ul>

Key Vocabulary:

archaeological

primary evidence

coastal

architecture

exploration

dietary

population