

NEWSLETTER

ASPIRE - ACHIEVE - THRIVE - ENJOY

16th January

Dear Families

This week our key stage assemblies focused on the theme of 'Kindness'. Mrs Pritchard led the KS1 assembly and the children looked at how no act of kindness goes unnoticed and looked at how being kind makes everyone feel. She has also introduced a new kindness award and our first children were chosen this week. Miss Scott led the KS2 assembly and looked at the difference between unkindness and a joke. The children considered the two kinds of laughter, laughing with someone and laughing at them and the power of their words:

Kindness isn't about what you meant. Very few of us mean to cause harm, but saying you didn't mean it doesn't mean it's ok.

Kindness is about how the other person feels, and we won't always get it right!

So let's swap our words!

It was only a joke...
It's just banter...
Can't you take a joke?



I'm sorry I upset you.
What I said was hurtful.
What can I do to help cheer you up?

So before you make a joke, or laugh at a situation, think first:

1. Will they find it funny too?
2. Would I say this if my teacher or parents were watching?
3. Is this going to hurt someone's feelings?

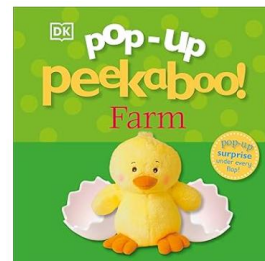
**If it hurts feelings,
it's not banter**

Coats

Please can I ask that all children are sent in with a coat as we do go out in light rain to enable the children to run around and get some fresh air. The weather has been very changeable this week and some children didn't have one when they needed it. Thank you for your support with this.

Pop-up books

Miss Pollard is looking for lots of different pop-up books to use for a project in our Bluebells classroom. She would be really grateful if you could look at home to see if you have any that you no longer use with your children that you could donate to her. Please drop any off at the office.



Have a lovely weekend

Mrs Dixon



Your weekly reminder that we are a nut free school

Thank you for your continued support with this matter ensuring our children who have this life-threatening allergy stay safe.



Our attendance so far this year is **94.8%**. Attendance this week was **94.5%**

Diary dates

Dates were given out for the year in the first newsletter. Going forwards, I will include dates here for the current term as a reminder. **Any new dates which were not shared previously will appear in red.**

28 th January	3:30 – 4.00pm	Year 6 SATs Parent Workshop <i>If you attended the Autumn Term workshop there is no need to attend again, unless you wish to.</i>
2 nd February		Home learning due in
4 th – 11 th February	3:15 – 3.30pm	Book fair <i>Books will be available to buy in the hall</i>
11th February	2:45pm – 3:10pm	Home learning winners' gallery in the hall
13 th February		Last day of term
Half term		
23 rd February		Children return to school
3rd March	During school day	Conductive Music STEAM Music Workshop for Year 3 and Year 5.
5 th March		World Book Day <i>Children will be invited to dress up as a book character</i>

5 th March	3:30 – 4.30pm	Books at Bedtime <i>Come and share stories with your children and staff in the hall</i>
13th March	After school	Provisional date for PTA Colour Run event
16 th March		Home learning due in
16th March	4:00 – 5:00pm	The Big Sing – Key Stage 2 choir performance
23 rd March		World Maths Day <i>Children are invited to dress up as a number or in maths themed clothing</i>
24th March	2:45pm – 3:10pm	Home learning winners' gallery in the hall
25 th March	3:30 – 4.30pm	EYFS (Caterpillars) and Years 1 and 2 Easter Disco
25 th March	5:00 – 6:00pm	Years 3, 4, 5 and 6 Easter Disco
27 th March		Last day of term



This week's Aspire winners



Caterpillars	Molly		
1TP	Lara	1RC	Colbie-Ray
2PK	Mija	2LD	Zack
3MY	Jade	3JC	William
4AJ	Amira	4MH	-
5SS	Camilla	5GF	Chloe-Anne
6LG	Sienna	6AS	Riwah
Mr Jenkins	Sienna	Wraparound	Emily (4AJ)

Miss Guy KS1

Miss Guy KS2

Ifeoma (3JC)

Aspire winners

Mrs Dixon celebrated this week with children who won the award last week or who missed their celebration last term. Everyone enjoyed their biscuits and cake and enjoyed listening to some music together.





Bronze Award

For achieving **100** House Points



EYFS
Abdul

Year 2
Oliver
Lainie
Harry
Florence
Camilla

Year 4
Taha
Sophia
Janelle
Hudson
Florianne
Emily
Amira
Violet H
Violet B
Priella
Alfie



Year 3
Paisleigh

Year 6
Maisie
Eliza

ASPIRE
Respect all - Overcome challenges - Open our minds - Take care - Speak kindly

Silver Award

For achieving **200** House Points

EYFS
Zoha
Wade
Suhaifa
Louis
Isaac
Harley
Emrys





Year 5
Jovie
Jamison
Finley
Alex

Year 3
Roman
Peighton
Sophie
Jessica
Henry
Elon
Ella
Ayad

ASPIRE
Respect all - Overcome challenges - Open our minds - Take care - Speak kindly

Key Stage 1 Kindness Awards



Mark 1RC	Albie-Ian 1TP
Eugenia 2PK	Phoebe 2LD

Whole School Assembly Focus

Have good friends but also be a good friend



- Be positive.
Make them feel good
- Be a good listener
- Be respectful
- Celebrate differences
- Support them
- Be trustworthy
- Spend time together

This week in assembly, Mr Jenkins discussed with the children what good friendship looks like. The children shared their ideas of what qualities a good friend might have in order to build our 'perfect friend'. They then reflected against the qualities that their own friends had from these ideas. We talked about the importance of being a good friend as well as having good friends and thought about how our actions could show this.

Year 5/6 Dodgeball festival



A team of Year 5 and Year 6 children took part in a Dodgeball festival last Friday at Radcliffe Secondary School. Mr Jenkins and Miss Guy were incredibly impressed with the positive attitude and team work shown by all those who came. Although it was not a competitive event with results not being recorded, we were so impressed with the team winning most of their matches. Well done to Elizaveta (Y6) who won a medal as one of the Most Valuable Players across all the teams who took part - an award voted for by the children on each team they played against! A special mention to Caden (Y5) who narrowly missed out on a medal as well. Thank you again to all the parents who supported the team and helped with transport

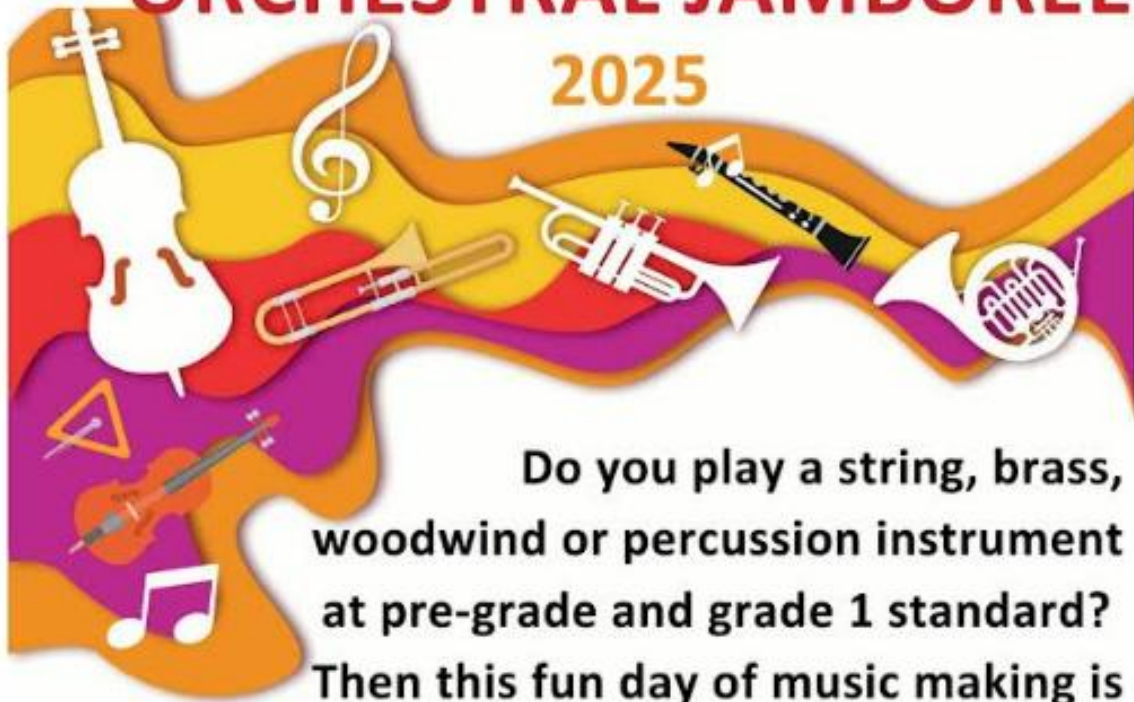


Bedfordshire
Music Trust

BLMK

ORCHESTRAL JAMBOREE

2025



Do you play a string, brass, woodwind or percussion instrument at pre-grade and grade 1 standard? Then this fun day of music making is for you!

TO BOOK SCAN



Cost - £10

Sunday 23rd
March

10am - 4pm

Concert for parents
4pm

Great Hall
Bedford School
De Parys Avenue
Bedford
MK40 2TU

<https://www.bedfordshiremusictrust.org.uk/book-a-course/>

BLMK.
Music Hub

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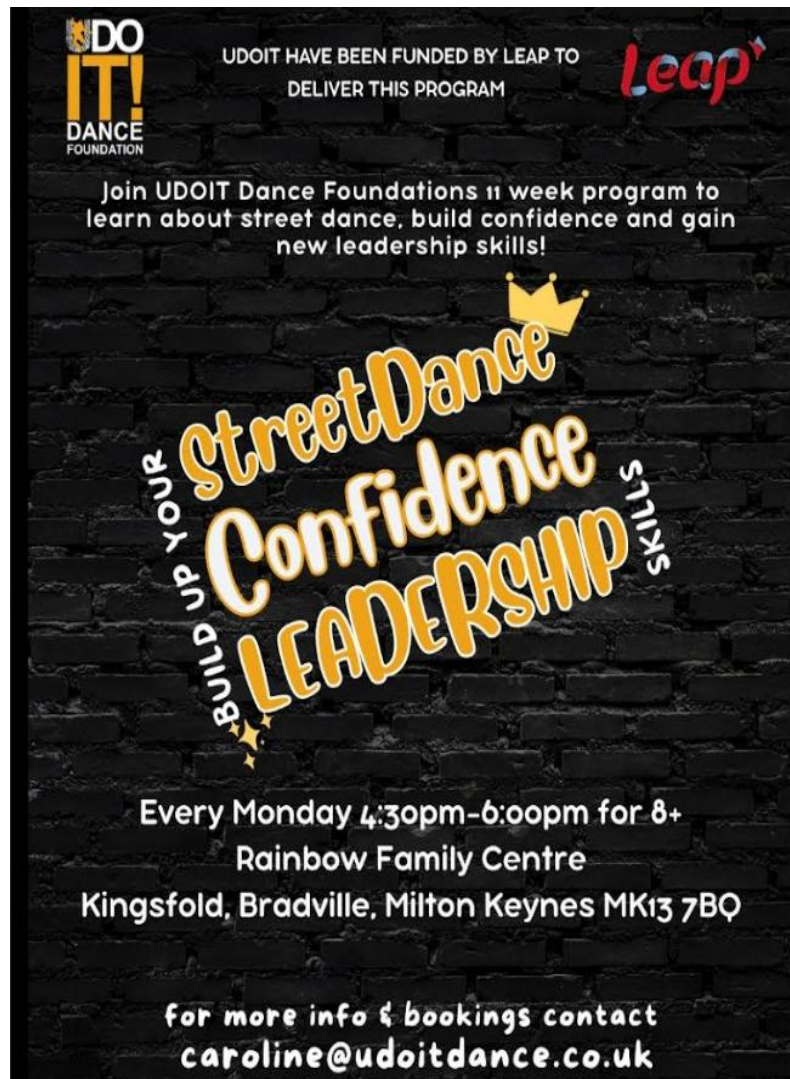
ARTS COUNCIL
ENGLAND

GREAT LINFORD PRIMARY SCHOOL

UDOIT! Dance Foundation will be running a FREE 11-week programme to children in the Rainbow Family Centre Reach area.

The class is starting on Monday 19th January 4.30- 6.00.

Parents don't need to stay for the session but we will be providing refreshments in the kitchen if they would like to



The poster features a black brick wall background. At the top left is the UDOIT! DANCE FOUNDATION logo. To its right, text reads 'UDOIT HAVE BEEN FUNDED BY LEAP TO DELIVER THIS PROGRAM' with the LEAP logo. Below this, it says 'Join UDOIT Dance Foundations 11 week program to learn about street dance, build confidence and gain new leadership skills!'. The central text 'BUILD UP YOUR StreetDance Confidence LEADERSHIP SKILLS' is written in a stylized, yellow, bubbly font, with a crown above 'StreetDance'. At the bottom, it lists the schedule: 'Every Monday 4:30pm-6:00pm for 8+', the location 'Rainbow Family Centre Kingsfold, Bradville, Milton Keynes MK13 7BQ', and contact information 'for more info & bookings contact caroline@udoitdance.co.uk'.

UDOIT! DANCE FOUNDATION

UDOIT HAVE BEEN FUNDED BY LEAP TO DELIVER THIS PROGRAM

LEAP

Join UDOIT Dance Foundations 11 week program to learn about street dance, build confidence and gain new leadership skills!

BUILD UP YOUR **StreetDance** Confidence LEADERSHIP SKILLS

Every Monday 4:30pm-6:00pm for 8+
Rainbow Family Centre
Kingsfold, Bradville, Milton Keynes MK13 7BQ

for more info & bookings contact
caroline@udoitdance.co.uk



Roblox: settings that help keep children safer

Roblox can be a creative and enjoyable space, but because games and social spaces are created by users, children’s experiences can vary widely. Many children start playing in primary school, often sharing games and conversations with much older users. Settings help, but they work best when combined with regular conversations and adult interest.

Key settings to check

Setting	What it affects	A safer starting point
Account age & content level	What types of games and experiences your child can access, including older-teen content	Set the account to your child’s real age and choose a lower content maturity level
Age verification	How Roblox groups users into age brackets	Make sure age verification reflects your child’s real age
Text chat	Who can send and receive messages	Limit chat to friends only or turn it off for younger children
Voice chat	Live voice conversations during some games	Turn off unless you are confident and actively supervising
Party / group chat	Group conversations that continue across games	Restrict or disable for younger users
Friends & contacts	Who can add your child as a friend	Restrict requests and review the friends list regularly
Private servers	Who can invite your child to private game spaces	Allow invites only from people your child knows offline
Public multiplayer games	Playing with large numbers of unknown users	Encourage smaller or friend-only spaces where possible
Screen time limits	How long your child can play each day	Agree clear daily limits that work for your family
In-game spending	Buying Robux and premium items	Set spending limits or require approval for purchases
Parental activity tools	Summaries of what your child plays and who they interact with	Link a parent account and review activity together

Why this matters

Most problems on Roblox don't come from the games themselves, but from **social interaction** — messaging, voice chat, group spaces and contact with people your child doesn't know. Safety settings are most effective when children understand why they are in place and feel able to talk about what they experience online.

Helpful conversation starters

- *What games are you enjoying at the moment?*
- *Who do you usually play with?*
- *Has anything online ever made you feel uncomfortable, confused or upset?*

Keeping conversations open makes it much easier for children to ask for help if something doesn't feel right.

Further information: <https://corp.roblox.com/safety-by-age>



**Do you need
help finding an
NHS dentist?**

Visit www.nhs.uk



- Listings show if the dental practice is accepting new patients.
- Some may not have any information so will need to be called.

**For urgent dental care or out of hours
care 111 can help you online at
111.nhs.uk or call 111**



Cambridgeshire Community Services NHS Trust: delivering excellence in dental care across Bedfordshire, Cambridgeshire, Peterborough and Suffolk