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| **Working Towards** | **Grammar & Punctuation**1. I can use apostrophes for contraction mostly correctly.
2. I can use capital letters, full stops, question marks, exclamation marks, commas for lists.
3. I can use fronted adverbials *e.g. later that day,*

**Composition & Effect**1. I can use paragraphs to organise ideas.
2. I can use some cohesive devices within and across sentences and paragraphs.

**Penmanship & Spelling**1. I can spell most words correctly (3 – 4.)
2. I can produce legible joined handwriting.
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| **Working At** | **Grammar & Punctuation**1. Use expanded noun phrases.
2. I can use inverted commas to show direct speech.
3. I can use brackets and dashes to add extra information.
4. I can use a colon to introduce a list.
5. I can use expanded noun phrases.
6. I can use hyphens e.g. man-eating shark.

**Composition & Effect**1. Describe settings and characters using a range of adjectives.
2. Use dialogue to convey a character e.g. ‘snapped the teacher’.
3. I can use adverbials across sentences and paragraphs.

**Penmanship & Spelling**1. My writing is consistently the same size, joined and legible.
2. I can spell most words correctly\* (years 5 and 6.)
3. I can spell common homophones correctly.
4. My writing is mostly joined.
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| **Greater Depth** | * I can use dashes, commas and brackets for parenthesis.
* I can select words with care and attention.
* My writing is always joined using the cursive style.
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**Year 5 Writing Targets**