

Understanding the World

	Geography	RE	History	Science
Birth to 3	<ol style="list-style-type: none"> 1. Explore and respond to different natural phenomena in their setting and on trips. 2. Notice differences between people. 	<ol style="list-style-type: none"> 1. Make connections between the features of their family and other families. 2. Notice differences between people. 		<ol style="list-style-type: none"> 1. Repeat actions that have an effect. 2. Explore materials with different properties. 3. Explore natural materials, indoors and outside.
3 & 4 Year Olds	<ol style="list-style-type: none"> 3. Show interest in different occupations. 4. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 	<ol style="list-style-type: none"> 3. Continue developing positive attitudes about the differences between people. 4. Continue developing positive attitudes about the differences between people. 	<ol style="list-style-type: none"> 1. Begin to make sense of their own life-story and family's history. 	<ol style="list-style-type: none"> 4. Use all their senses in hands-on exploration of natural materials. 5. Explore collections of materials with similar and/or different properties. 6. Talk about what they see, using a wide vocabulary 7. Explore how things work. 8. Plant seeds and care for growing plants. 9. Understand the key features of the life cycle of a plant and an animal. 10. Begin to understand the need to respect and care for the natural environment and all living things. 11. Explore and talk about different forces they can feel. 12. Talk about the differences between materials and changes they notice.
Reception	<ol style="list-style-type: none"> 5. Talk about members of their immediate family and community. 6. Draw information from a simple map. 	<ol style="list-style-type: none"> 5. Name and describe people who are familiar to them. 6. Understand that some places are 	<ol style="list-style-type: none"> 2. Comment on images of familiar situations in the past. 3. Compare and contrast characters 	<ol style="list-style-type: none"> 13. Explore the natural world around them. 14. Describe what they see, hear and feel whilst outside.

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	<p>7. Recognise some similarities and differences between life in this country and life in other countries.</p> <p>8. Recognise some environments that are different to the one in which they live.</p> <p>9. Understand the effect of changing seasons on the natural world around them.</p>	<p>special to members of their community.</p> <p>7. Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>from stories, including figures from the past.</p>	
ELGs	<p>People, Culture & Communities</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps <p>The Natural World</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animal. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. 	<p>People, Culture & Communities</p> <ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. 	<p>Past and Present</p> <ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<p>People, Culture & Communities</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps <p>The Natural World</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.