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|  | **Year 1 Literacy Curriculum Map**  |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2-** |
| Topic & Texts | ***(Who am I?)******We’re Going on a Bear Hunt******Mr Gumpy’s Outing******Rosie’s Walk*** | ***(Through the Window)******The Jolly Postman******Through the Window******Three Little Wolves and the Big Bad Pig*** | ***(Up,Up,Up!)******Up,Up,Up!******Whatever Next******Tell me a Dragon*** | ***(How Does Your Garden Grow?)******Peter Rabbit & Other Tales by Beatrix Potter*** | ***(Under the Sea)******The Snail and the Whale******Rainbow Fish******The Lighthouse Keeper’s Lunch*** | ***(Chocolate)******Charlie ad the Chocolate Factory******Six Dinner Sid******The Tiger Who Came to Tea*** |
| Teaching Ideas | * Local area journeys
* Creating maps and plotting journeys
* Writing letters to friends
* Writing postcards
* Creating lists
* Writing instructions
 | * Writing letters
* Short stories in style of author
* Writing emails
* Writing diary entries
 | * Creating invitations
* Writing lists
* Creating a brochure
* Creating own character and writing descriptions.
 | * Non-chronological reports
* Guide to gardening
* Instructions on growing/planting/looking after a plant.
* Poetry about plants
* Description of animals (in form of wanted posters)
 | * Diaries and other recounts.
* Letters from different parts of world (S&W)
* News report (saving the whale)
* Report about lighthouses.
* Instructional writing
 | * Create own story in style of author (phase 3 TFW) i.e. *‘the alligator who came to tea’*
* Menu writing
* Invitation (to tea party)
* Recipes
* Poetry (about chocolate)
* Character descriptions
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| Grammar Objectives | **Naming the letters of the alphabet** in order; using letter names to distinguish between alternative spellings of the same sound.Use of **capital letters and full stops** to demarcate sentences.**Question marks** to demarcate sentences and write own questions. Use and understand the grammatical terminology (in English Appendix 2) in discussing their writing: noun* **question**
* **adjective**
* **verb**

Understands term **phoneme and grapheme** | Use of **capital letters, full stops, question marks** used. Use and understand the grammatical terminology from autumn and introduce following terminology:* **nouns**
* **statements/commands**

Conjunction **and** is used to join sentences and ideas. | Recap punctuation from spring term. **Introduce commas in a list.**Use and understand the grammatical terminology from autumn and spring and introduce following terminology:* **prefix & Prefix**

Understand the term **homophone** and give examples (y2)Year 1 children will begin to explain how an apostrophe has been used within a **contraction**.Introduce **past, present and future tense**.  |