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|  | **Year 1 Literacy Curriculum Map** | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2-** |
| Topic & Texts | ***(Who am I?)***  ***We’re Going on a Bear Hunt***  ***Mr Gumpy’s Outing***  ***Rosie’s Walk*** | ***(Through the Window)***  ***The Jolly Postman***  ***Through the Window***  ***Three Little Wolves and the Big Bad Pig*** | ***(Up,Up,Up!)***  ***Up,Up,Up!***  ***Whatever Next***  ***Tell me a Dragon*** | ***(How Does Your Garden Grow?)***  ***Peter Rabbit & Other Tales by Beatrix Potter*** | ***(Under the Sea)***  ***The Snail and the Whale***  ***Rainbow Fish***  ***The Lighthouse Keeper’s Lunch*** | ***(Chocolate)***  ***Charlie ad the Chocolate Factory***  ***Six Dinner Sid***  ***The Tiger Who Came to Tea*** |
| Teaching Ideas | * Local area journeys * Creating maps and plotting journeys * Writing letters to friends * Writing postcards * Creating lists * Writing instructions | * Writing letters * Short stories in style of author * Writing emails * Writing diary entries | * Creating invitations * Writing lists * Creating a brochure * Creating own character and writing descriptions. | * Non-chronological reports * Guide to gardening * Instructions on growing/planting/looking after a plant. * Poetry about plants * Description of animals (in form of wanted posters) | * Diaries and other recounts. * Letters from different parts of world (S&W) * News report (saving the whale) * Report about lighthouses. * Instructional writing | * Create own story in style of author (phase 3 TFW) i.e. *‘the alligator who came to tea’* * Menu writing * Invitation (to tea party) * Recipes * Poetry (about chocolate) * Character descriptions |
| Grammar Objectives | **Naming the letters of the alphabet** in order; using letter names to distinguish between alternative spellings of the same sound.  Use of **capital letters and full stops** to demarcate sentences.  **Question marks** to demarcate sentences and write own questions.  Use and understand the grammatical terminology (in English Appendix 2) in discussing their writing: noun   * **question** * **adjective** * **verb**   Understands term **phoneme and grapheme** | | Use of **capital letters, full stops, question marks** used.  Use and understand the grammatical terminology from autumn and introduce following terminology:   * **nouns** * **statements/commands**   Conjunction **and** is used to join sentences and ideas. | | Recap punctuation from spring term. **Introduce commas in a list.**  Use and understand the grammatical terminology from autumn and spring and introduce following terminology:   * **prefix & Prefix**   Understand the term **homophone** and give examples (y2)  Year 1 children will begin to explain how an apostrophe has been used within a **contraction**.  Introduce **past, present and future tense**. | |