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| Cedar and Rowan Class 2018/2019 | **Autumn 1****4th Sept –26th Oct** | **Autumn 2****5th Nov – 21st Dec** | **Spring 1****4th Jan – 15th Feb** | **Spring 2****25th Feb – 5th April** | **Summer 1****22nd April – 24th  May** | **Summer 2****3rd June – 19th July****PHONICS SCREENING** |
| Whole School Themed Projects  | **Roald Dahl Day:** **Black History Day** – Mary Seacole –  | 100 years since WW1- **Remembrance Art****Anti- Bulling week****Parliament week**  | **Roots Fortnight**- link with different cultures- Focus We All Went on Safari-a Journey Through Tanzania**Online Safety Week** | **Science Week****World Book Week**  |  | **Forest fortnight** After the Storm- Nick Butterworth  |
| `Project | **I am Special!** | **Through the Window** | **The Highway Rat** | **How Does your Garden Grow?** | **Under the Sea** | **Chocolate**  |
| Key Texts linked to T4W | Kipper’s Birthday-Mick Inkpen The Giant Jam Sandwich | Through the window- Jeanette Baker Lost and Found  |  UP, Up, ,UpThe Highway Rat | The Tale of Peter Rabbit-Beatrix Potter Percy the Park Keeper  | Tiddler Grace Darling ( own text) | Chocolate Cake  I love Chocolate  |
| Talk for writing |  Fiction Re tell story f Kippers Birthday  | Instructions For making cup cakes  | descriptionslocal area report | Poem – Through the window, through the window… |  Write a moral story  |  Create a wanted poster for the Highway Rat  | Persuasive letter, don’t put Peter in a pie! |  A rabbit’s guide to stay safe in Mr McGregor’s Garden  | Recount- a newspaper report about Grace Darling  | Describing the scene of the disaster  | Poetry- Why I love Chocolate  |  Instructions on how chocolate is made  |
| **Ignite-possible trips?** | Birthday Party for Kipper  | Visit local area-walk in the woods/High street | Mk Museum – Focus on transport | Planting seeds in our secret garden  |  RNLI visit in school  | Chocolate tasting. |
| Mastering Art and design |  OL Can I find out about Wayne Thiebaud cake paintings?OL Can I use drawing and painting to develop ideas and share experiences and imagination? | OL Can I create a Collage of through our window based on Jeannette Bakers’ book? OL Can I - use a range of materials creatively to design and make products?  |  |  OL Can I explore the paintings of Beatrix Potter?  OL Can I draw an animal or bird indigenous to UK with clothes in the style of BP using water colours?  | OL Can I make Under the sea scapes using sewing /collage- Weaving waves? OL Can I add creatures by sewing?  |  |
|  Mastering Design and technology | OL Can I Make celebration cupcakes? Can I use basic cooking skills? | Make a pop up Robin Christmas card  OL Can I Explore mechanisms focusing on levers? | OL Can I design and make a method of transport using wheels and axels? | OL Can I Understand where food comes from-OL Can I understand the principles of a healthy diet-**make vegetable soup.** |  | Ol Can I use a variety of mediums to design and make a chocolate bar wrapper? – add detail ingredients, bar codes etc think of a new name! |
|  Mastering Scientific enquiry scheme of work Lessons must be based on experiment and investigation where possible. | **Plants** OL Can I Identify and name common garden plants, deciduous and evergreen trees?OL Can I Identify the basic structure of common flowering plants? | **Seasonal Changes**OL Can I Observe seasonal changes weather and compare changes in seasons? | **Everyday Materials**OL Can I Distinguish between objects and the material they are made from?OL Can I Identify and name a variety of everyday materials and describe properties? OL Can I Compare and group materials. | **Animals including humans.****OL** Can IIdentify and name common animals?OL Can I describe and compare a variety of common animals?OL Can I Identify, name, draw and label human body parts? |
|  Mastering computer skills- Y1 Purple Mash  | **Online Safety and exploring Purple Mash (4 lessons)**OL Can I create my own avatar using paint projects? | **Ordering and grouping (2 lessons)**OL Can I sort items in different criteria? OL Can I use Purple Mash grouping to sort items? | **Pictograms (3 lessons)**OL Can I use pictograms to represent data? | **Lego Builders (3 lessons)**Ol Can I find out what an algorithm is and find out about coding? ‘ | **Maze explorers (4 lessons)**OL Can I use the maze program to complete activities set by my teacher? | **Animated story books (5 lessons)**OL Can I develop skills to organise, store, manipulate and retrieve digital content? OL Can I create my own animated story book? | **Coding (6 lessons)**.OL Can I find out about coding? | **Spreadsheet (3 lessons)**OL Can I use 2 calculate to make a simple spread sheet? | **Technology outside of school (2 lessons)**OL Can I find out how technology is used outside school?  |
| Mastering History Primary and secondary sources must be used. A time line must be used. | **Changes in living memory**- Where does Kipper get his cake ingredients from? - a study of shops since 1930 |  |  **Significant historical events, people and places in local history**-look at areas of interest for transport-Stony Stratford-coaching townGreat Linford-canalsWolverton-Railways Newport Pagnell –Aston MartinThe Building of Junction 14 of the M1 | **Significant Individuals who have contributed to National achievements**  Compare the life and times of Beatrix Potter with Benjamin Zephaniah. |  **History- Grace Darling-**Look at a significant individual who has contributed to national achievements. |  |
| Mastering GeographyMaps/atlases and google earth must be referred to in all projects. | Name the four countries of the united Kingdom-link with the queen being the monarch of all three countries. | **Making Linear maps of the school grounds. –**Use geographical skills including first hand observation to enhance local awareness-Use **simple fieldwork and observational** skills to study geography of the school and its grounds and key human and physical features of surrounding environment.Collect data on daily weather patterns for a class weather chart | **Use simple fieldwork and observational skills** to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. – Look at local area beyond school grounds **Using ordinance survey maps of Milton Keynes,** locate Stony Stratford, Great Linford, Wolverton and Newport Pagnell-  |  | **Human and physical geography**-use basic geographic vocabulary to refer to **physical features** beach cliff,coast,sea,ocean,weather **Human features** City,town,village,house,hotel,port,harbour,shop | **Know about the world-Location Knowledge** , Name characteristics of four countries and capital cities in UK **Place Knowledge-** understand geographical similarities and differences through studying in UK and a contrasting non-European countryWhat are the human features of a city? Look at city of Birmingham contrast with coco growing region in the world.Where does chocolate come from?**Human and physical Features****Look at location of hot and cold areas of the world**-where does chocolate come from? Why don’t they grow cocoa beans in Britain? |
| Mastering RE Plan bee  | **Our Wonderful world** OL Can I  | **Why Christians give gifts at Christmas.**Ol Can I explain the importance and significance of Christmas to Christians and explain how they celebrate it? | **Special Books** OL Can I explain some special books of other faiths and say why they are important?  |  **What did Jesus Teach us?**Ol Can I explain why Jesus is important to Christians and retell some of the stories he told? |  **What do Hindus celebrate?**Ol Can I explain what festivals are important to Hindus and how they celebrate them?  |  **What do Muslims Celebrate?**Can I explain what festivals are important to Muslims and how they celebrate them? |
| Mastering PHSE  | OL Can I explain our Roots and Values?Can I get to know my new class and find ways to work with them? | **Celebrating Differences** OL Can I explain some ways I am different to my friends?OL Can I explain how these difference make us special and unique?  | **Dreams and Goals**OL Can I explain how it feels to complete a new challenge?OL Can I know how to store up successes in my internal chest? | **Healthy Me**OL Can I explain why my body is amazing and identify how to keep it healthy?OL Can I explain how being healthy makes me happy? | **Relationships**OL Can I tell you why someone is special to me?OL Can I express how I feel about them? | **Changing Me.**OL Can I identify parts of the body that make boys and girls different?OL Can I appreciate my body and know which parts are private?  |
| Forest Schools  | OL Can I master basic movements including running, jumping, climbing, developing balance, agility and co-ordination, applying these in a range of activities? | OL Can I master basic movements including climbing, developing balance, agility and co-ordination, applying these in a range of relay and team games for gross motor skills? |  |  |
|  Mastering Music | **Singing:** Nativity (out of the ark) OL Can I use singing as part of a performance? Can I learn new songs? | **Composition**OL Can I create a piece of music that reflects the story of The Highway Rat? |  **Playing and instrument**OL Can I play musical instrument-Playing Recorders? |
|  Mastering PESee more detailed overview  | **Gymnastics -** OL Can I Develop balance, agility and co-ordination’  | **Dance –**  OL Can I Perform dances using simple movement patterns? | **Netball –** OL Can I Participate in team games, developing simple tactics for attacking and defending? | **Football –**OL Can I participate in team games, developing simple tactics for attacking and defending’? | **Athletics–** Ol Can I develop balance, agility and co-ordination?  | **Cricket-**OL Can I develop balance, agility and co-ordination?OL Can I pparticipate in team games, developing simple tactics for attacking and defending? |