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|  | **Year 2 Literacy Curriculum Map** | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2-** |
| Topic & Texts | ***Toby and the Great Fire/ Samuel Pepy’s Diary***  ***(Fire and Festivals)*** | ***The Rascally Cake / War and Peas***  ***(Masterchef/Fairtrade)*** | ***Stone Girl, Bone Girl***  ***(Mary Anning Meets the Dinosaurs)*** | ***The Selfish Giant***  ***(Green Fingers – Plants and Lifecycles and Habitats)*** | ***One Night, Far from Here / Man on the Moon – A Day in the Life of Bob***  ***(Explorers)*** | ***The Lonely Beast (by Chris Judge)***  ***The Princess and the White Bear King / The Dark (by Lemony Snicket)***  ***(Explorers)*** |
| Teaching Ideas | * Diary writing * Instructions * Poetry   Larger Write:   * Write a non-chronological report about the great fire of London. Teach the features of this text type as this will be new to the children. | * Recount as a letter * Non-chronological report * Recipes and instructions   Larger Write:   * News reports. To teach features of news reports. | * Letter writing * Poetry   Larger Write:   * News reports. Teach the main features of news report writing. | * Letter writing to giant * Diary writing   Larger Write:   * Persuasive letter. Teach features of persuasive writing.   . | * Poetry in response to visual imagery * Write recount as fictional character * Letters to characters * Setting descriptions.   Large Write:   * Write a short story following a known narrative. | * Postcards home * Letter writing * Description of desert island * Poetry (Beast)   Larger Writes:   * Balanced argument (Beast) * Newspaper Article (Snale) (describing saving whale) |
| Grammar Objectives | Begin by recapping punctuation from year 1. Ensure accurate usage of:   * **full stops and capital letters** * **question marks** * **commas in a list**   Recap terminology:   * **question** * **adjective** * **verb** * **suffix** * **nouns** * **homophones/suffix/prefix**   Expanded **noun phrases** for description and specification (eg, the blue butterfly, plain flour, the man in the moon). | | Recap grammar objectives from previous term and teach at greater depth. Then introduce the following:  Use of **capital letters, full stops, question marks** with addition of **exclamation marks** to demarcate sentences. Can use with increasing accuracy.  **Omission and possession** (Year 2 children will explain how an **apostrophe shows possession** e.g. David’s ball alongside the term **contraction**.  Understand terms **past, present and future tense**. Can find and write examples of each.  Children to use **adverbs** to add detail and clarity to a sentence. E.g. *The boy drank his drink noisily*.  Children to differentiate between **statements, commands, questions and exclamations.** | | Recap terminology from spring term and then teach at greater depth. Introduce new concepts below:  **common and proper nouns**  Understand the term ‘**subordination**’ and use terms such as because and so to extend sentences.  Use **suffixes ‘ed’ and ‘en’** to create the past tense form of a verb e.g. *take = taken*. | |