# Year 2 Spelling Overview

## Year 2 Term 1

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| **Week 1** | Lesson 1 Revise/Teach/ Practise/Apply **Phase 5 GPCs including polysyllabic words. Homophones (*sea/see* and *be/ bee*)** | Lesson 2 Teach  **Strategies at the point of writing: using a GPC chart** | Lesson 3 Practise **Phase 5 GPCs** |  | Lesson 5 Practise **Using segmentation strategy**  **for learning selected words** |
| **Week 2** | Lesson 6 Revise/Teach/ Practise/Apply **Phase 5 GPCs Homophones (*blue/blew*)** | Lesson 7 Revise/Teach/ Practise/Apply **Phase 5 GPCs and relevant homophones** | Lesson 8 Teach  **Strategies at the point of writing: using the environment** |  |  |
| **Week 3** | Lesson 11 Teach | Lesson 12 Revise/Teach/ Practise/Apply **Phase 5 GPCs and homophones** | Lesson 13 Revise/Teach/ Practise/Apply **Phase 5 GPCs and homophones** | Lesson 14 Teach **Strategies for learning words: highlighting the tricky part in common**  **exception words** | Lesson 15 Practise **Words learnt this week: common**  **exception words and Phase 5 GPCs** |
| **Week 4** | Lesson 16 Revise/Teach/ Practise/Apply **Phase 5 GPCs including polysyllabic words** | Lesson 17 Revise **Strategies at the point of writing: Have a go sheets** | Lesson 18 Teach/Practise/ Apply **Proofreading: using word banks for common exception words** | Lesson 19 Learn **Strategies for learning words: polysyllabic and common**  **exception words** | Lesson 20 Apply **Strategies for**  **learning words: polysyllabic and common**  **exception words** |
| **Week 5** | Lesson 21 Teach/Practise/ Apply **Proofreading, especially high- frequency words** | Lesson 22 Teach **Homophones** | Lesson 23 Teach **Strategies for learning words: tricky parts of**  **words and Look, say, cover, write, check** | Lesson 24 Revise/Learn **Strategies for learning words: Look, say, cover, write, check** | Lesson 25 Apply **Homophones learnt so far** |
| **Week 6/7** | Lesson 26 Revise  /aɪ/ **spelt ‘i’ in common**  **exception words (*find, kind, mind, behind, child, wild, climb)*** | Lesson 27 Practise  /aɪ/ **spelt ‘i’ in common**  **exception words (*find, kind, mind, behind, child, wild, climb)*** | Lesson 28 Revise/Practise **Strategies for learning words: selected words from personal lists** | Lesson 29 Learn **Strategies for learning words:**  **words from this half term** | Lesson 30 Assess  **Words from this half term** |

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| **Week 1** | Lesson 1 Teach/Practise/ Apply **Strategies for learning words:**  **Look, say, cover, write, check**  **for common exception words** | Lesson 2 Teach **Strategies for**  **learning words: kinaesthetic and visual strategies for learning common exception words** | Lesson 3 Teach/Practise **Proofreading common exception words and high- frequency words** | Lesson 4 Practise **Strategies for learning**  **words: common exception words and personal words** | Lesson 5 Apply **Common**  **exception words and personal words: dictation** |
| **Week 2** | Lesson 6 Revise  **Phase 5 GPCs that are not secure** | Lesson 7 Teach **Homophones (*to/two/too)*** | Lesson 8 Revise/ Teach/Apply **Homophones (*to/two/too)*** | Lesson 9 Revise  **Strategies at the point of writing: Have a go** | Lesson 10 Apply **Strategies for**  **learning words: Rainbow write** |
| **Week 3** | Lesson 11 Revise **Selected Phase 5 GPCs** | Lesson 12 Teach  **Strategies at the point of writing: Word sort** | Lesson 13 Revise/Teach/ Practise **Strategies at the point of writing: Have a go** | Lesson 14 Practise **Strategies at the point of writing: Which one looks right?** | Lesson 15 Learn **Strategies for learning words: selected topic words for this term** |
| **Week 4** | Lesson 16 Revise  /dʒ/ **sound spelt as ‘ge’ and ‘dge’ at the end of words, and sometimes as ‘g’ elsewhere in**  **words before ‘e’, ‘i’ and ‘y’** | Lesson 17 Practise  /dʒ/ **sound spelt as ‘ge’ and ‘dge’ at the end of words, and sometimes as ‘g’ elsewhere in**  **words before ‘e’, ‘i’ and ‘y’** | Lesson 18 Teach/Practise **Proofreading: using the environment and the working wall** | Lesson 19 Apply  /dʒ/ **sound spelt as ‘ge’ and ‘dge’ at the end of words, and sometimes as ‘g’ elsewhere in**  **words before ‘e’, ‘i’ and ‘y’** | Lesson 20 Practise **Strategies for learning**  **words: selected spellings from personal lists, common errors and** /dʒ/ **words** |
| **Week 5** | Lesson 21 Teach  /s/**sound spelt ‘c’ before ‘e’, ‘i’ and ‘y’** | Lesson 22 Practise  /s/**sound spelt ‘c’ before ‘e’, ‘i’ and ‘y’** | Lesson 23 Apply  /s/**sound spelt ‘c’ before ‘e’, ‘i’ and ‘y’: dictation** | Lesson 24 Teach/Revise **Homophones (*here/hear, one/ won,***  ***sun/son)* Revise homophones taught so far** | Lesson 25 Practise/Apply **Homophones (*here/hear, one/ won,***  ***sun/son)* Revise homophones taught so far** |
| **Week 6** | Lesson 26 Revise  /n/ **sound spelt ‘kn’ and ‘gn’ at the beginning of words** | Lesson 27 Practise  /n/ **sound spelt ‘kn’ and ‘gn’ at the beginning of words** | Lesson 28 Teach **Strategies for learning words:**  **saying the word in a funny way** | Lesson 29 Learn **Strategies for learning words:**  **saying the word in a funny way** | Lesson 30 Assess  /n/ **sound spelt ‘kn’ and ‘gn’ at the beginning of words: dictation** |