# Year 3 Spelling Overviews

## Year 3 Term 1 overview

|  |  |  |  |
| --- | --- | --- | --- |
| **Week 1** | Lesson 1 Revise**Suffixes from Year 2 (‘-s’, ‘-es’, ‘-er’, ‘-ed’, ‘-ing’)** | Lesson 2 Practise**Suffixes from Year 2 (‘-s’, ‘-es’, ‘-er’, ‘-ed’, ‘-ing’)** | Lesson 3 Revise/Teach **Revise prefix ‘un-’ Teach prefix ‘dis-’****(*disappoint, disagree, disobey*)** |
| **Week 2** | Lesson 4 Practise/Apply **Practise prefix ‘dis-’ Apply prefix ‘un-’** | Lesson 5 Revise**From Year 2: Apostrophes for contractions** |  |
| **Week 3** | Lesson 6 Learn**Strategies for learning words: Words from statutory and personal spelling lists** | Lesson 7 Revise/Teach**Strategies at the point of writing: Have a go** |
| **Week 4** | Lesson 8 Teach**Rarer GPCs: words with the** /eɪ/ **sound spelt ‘ei’ (*vein*), ‘eigh’ (*eight*), ‘aigh’ (*straight*) or ‘ey’ (*they*)** | Lesson 9 Practise**Rarer GPCs: words with the** /eɪ/ **sound spelt ‘ei’ (*vein*), ‘eigh’ (*eight*), ‘aigh’ (*straight*) or ‘ey’ (*they*)** | Lesson 10 Assess**Rarer GPCs: words with the** /eɪ/ **sound spelt ‘ei’ (*vein*), ‘eigh’ (*eight*), ‘aigh’ (*straight*) or ‘ey’ (*they*): dictation** |
| **Week 5** | Lesson 11 Learn**Strategies for learning words: words from statutory and personal spelling lists** | Lesson 12 Teach**Homophones (*brake/break, grate/great, eight/ate, weight/wait, son/sun*)** |  |
| **Week 6** | Lesson 13 Practise**Homophones (*brake/break, grate/great, eight/ate, weight/wait, son/sun*)** | Lesson 14 Assess**Homophones (*brake/break, grate/great, eight/ate, weight/wait, son/sun*)** |

13

**Block 2 – autumn second half term**

|  |  |  |  |
| --- | --- | --- | --- |
| **Week 1** | Lesson 1 Revise**Statutory words learnt last half term****Strategies at the point of writing: Have a go** | Lesson 2 Revise **Homophones** | Lesson 3 Revise**Year 2 prefixes and suffixes** |
| **Week 2** | Lesson 4 Teach**Prefixes ‘mis-’ and ‘re-’** | Lesson 5 Practise**Prefixes ‘mis-’ and ‘re-’** |  |
| **Week 3** | Lesson 6 Apply**Prefixes ‘mis-’ and ‘re-’** | Lesson 7 Learn**Strategies for learning words: words from statutory and personal spelling lists** |
| **Week 4** | Lesson 8 Assess**Words from statutory and personal spelling lists: pair- testing** | Lesson 9 Teach**The** /ɪ/ **sound spelt ‘y’** | Lesson 10 Practise/Apply**The** /ɪ/ **sound spelt ‘y’** |
| **Week 5** | Lesson 11 Teach **Proofreading** | Lesson 12 Practise **Proofreading** |  |
| **Week 6** | Lesson 13 Learn**Strategies for learning words: words from statutory and personal spelling lists** | Lesson 14 Teach**Words ending with the**/g/ **sound spelt ‘-gue’ and the** /k/ **sound spelt ‘-que’ (French in origin)** |