# Year 3 Spelling Overviews

## Year 3 Term 1 overview

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| **Week 1** | Lesson 1 Revise  **Suffixes from Year 2 (‘-s’, ‘-es’, ‘-er’, ‘-ed’, ‘-ing’)** | Lesson 2 Practise  **Suffixes from Year 2 (‘-s’, ‘-es’, ‘-er’, ‘-ed’, ‘-ing’)** | Lesson 3 Revise/Teach **Revise prefix ‘un-’ Teach prefix ‘dis-’**  **(*disappoint, disagree, disobey*)** |
| **Week 2** | Lesson 4 Practise/Apply **Practise prefix ‘dis-’ Apply prefix ‘un-’** | Lesson 5 Revise  **From Year 2: Apostrophes for contractions** |  |
| **Week 3** | Lesson 6 Learn  **Strategies for learning words: Words from statutory and personal spelling lists** | Lesson 7 Revise/Teach  **Strategies at the point of writing: Have a go** |
| **Week 4** | Lesson 8 Teach  **Rarer GPCs: words with the** /eɪ/ **sound spelt ‘ei’ (*vein*), ‘eigh’ (*eight*), ‘aigh’ (*straight*) or ‘ey’ (*they*)** | Lesson 9 Practise  **Rarer GPCs: words with the** /eɪ/ **sound spelt ‘ei’ (*vein*), ‘eigh’ (*eight*), ‘aigh’ (*straight*) or ‘ey’ (*they*)** | Lesson 10 Assess  **Rarer GPCs: words with the** /eɪ/ **sound spelt ‘ei’ (*vein*), ‘eigh’ (*eight*), ‘aigh’ (*straight*) or ‘ey’ (*they*): dictation** |
| **Week 5** | Lesson 11 Learn  **Strategies for learning words: words from statutory and personal spelling lists** | Lesson 12 Teach  **Homophones (*brake/break, grate/great, eight/ate, weight/wait, son/sun*)** |  |
| **Week 6** | Lesson 13 Practise  **Homophones (*brake/break, grate/great, eight/ate, weight/wait, son/sun*)** | Lesson 14 Assess  **Homophones (*brake/break, grate/great, eight/ate, weight/wait, son/sun*)** |

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**Block 2 – autumn second half term**

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| **Week 1** | Lesson 1 Revise  **Statutory words learnt last half term**  **Strategies at the point of writing: Have a go** | Lesson 2 Revise **Homophones** | Lesson 3 Revise  **Year 2 prefixes and suffixes** |
| **Week 2** | Lesson 4 Teach  **Prefixes ‘mis-’ and ‘re-’** | Lesson 5 Practise  **Prefixes ‘mis-’ and ‘re-’** |  |
| **Week 3** | Lesson 6 Apply  **Prefixes ‘mis-’ and ‘re-’** | Lesson 7 Learn  **Strategies for learning words: words from statutory and personal spelling lists** |
| **Week 4** | Lesson 8 Assess  **Words from statutory and personal spelling lists: pair- testing** | Lesson 9 Teach  **The** /ɪ/ **sound spelt ‘y’** | Lesson 10 Practise/Apply  **The** /ɪ/ **sound spelt ‘y’** |
| **Week 5** | Lesson 11 Teach **Proofreading** | Lesson 12 Practise **Proofreading** |  |
| **Week 6** | Lesson 13 Learn  **Strategies for learning words: words from statutory and personal spelling lists** | Lesson 14 Teach  **Words ending with the**  /g/ **sound spelt ‘-gue’ and the** /k/ **sound spelt ‘-que’ (French in origin)** |