



### **ZIP IT**

- Don't speak to strangers.
- Only connect with people you know in real life.
- Not sharing private information i.e. address, passwords, names.
- Be kind to people you know.
- Treat other how you want to be treated.
- Keep your password safe.



### **BLOCK IT**

- Take a screen shot of unkind messages first.
- Block and report strangers.
- Don't open messages from addresses you don't know.
- Walk away from people being unkind.
- Think before you click.



### **FLAG IT**

- Report anything hurtful or negative.
- Talk to a trusted adult if anything worries you.

# Online Safety Parent Guide

**READY RESPONSIBLE SAFE**



**Great Linford**  
Primary School



Aspire



Respect All  
Overcome Challenges  
Open Our Minds  
Take Care  
Speak Kindly

# Year 4

*A quick guide on how to keep children safe online.*



### **TALK IT**

- Agree house rules for all to follow.
- Chat about what your children like to do online.
- Talk about apps, what age they are for and your concerns.
- Open, calm channels of communication: the car is a good place to start.
- Talk to other parents.



### **GUIDE IT**

- Install and regularly check parental controls on all devices.
- Check the PEGI age rating of apps or games.
- Control downloads and in app purchases.
- Discuss and check apps and games together.
- Keep devices out of bedrooms.



### **MODEL IT**

- Don't share your account passwords.
- Explore together to show understanding.
- Model safe and responsible behaviours online.
- Consider what you share online: teach children they have control of their digital foot print. Things don't easily disappear online and can cause damage later.

## App and Set up advice

### Parent Zone

Guides to latest apps and news on the latest worrying trends.



[www.parentzone.org.uk](http://www.parentzone.org.uk)

### Internet Matters

'How to Guides' for researching apps and any safety concerns. Conversation starters about online activity.



[www.internetmatters.org](http://www.internetmatters.org)

### Common Sense Media

Guides on popular App positives and negatives, age guidance on apps.



[www.common sense media.org](http://www.common sense media.org)

### Reporting

Talk to any member of staff if you have any concerns or would like any advice.



[ceop.police.uk](http://ceop.police.uk)



[REPORTHARMFULCONTENT.COM](http://REPORTHARMFULCONTENT.COM)



## PEGI Rating

Like film certificates, PEGI reviews games for adult themes such as sex, violence and gambling content to give minimum age ratings. Following PEGI ratings will help prevent children being exposed to harmful content and desensitisation.

### Talking



Keeping up our chatting will keep calm, open channels of communication and aid us to spot any uncharacteristic behaviour. Chatting allows us to model being kind and keeping things positive online whilst gently reinforcing our rules of only talking to others we know in person.



### Social Media

We are increasingly hearing about younger pupils using social media and having their own accounts. It's important we first consider, all social media is adult aimed and contains images portraying false ideologies, fake news and derogatory media which can be very impactful on impressionable children. Likewise, posts and pictures we post now could be a problem later in life.

### Issues



Should children raise any issues with you, keep calm and show you are listening. Follow house rules if you feel any actions need consequences. Take any screenshots possible and block the other person if felt necessary.



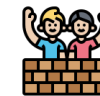
## 1 - Broadband controls

Use Internet Matters guides to set up parental controls on your broadband router. You can tailor which websites and services each device can access. Take the opportunity to set your own router password to prevent unwanted tampering.

## 2 - Device Set-up



Set up parental controls on devices before giving them to children: devices have different options so check Internet Matters for a set up guide. Remember it is easier to reduce the settings than increase them so do take the opportunity to set available options.



## 3 - Set boundaries

Set and agree your house rules, including screen time allowance, devices used in communal areas and how new apps are to be decided on. Also detail what happens if rules aren't followed. Remember devices shouldn't be used at least 2 hours before bed or kept in bedrooms to stop sleep disruption.

## 4 - Choosing apps



As children are becoming more interested in the online world and new apps, it is important you still keep control and make informed decisions to allow them to explore safely. Stand by your decisions and discuss them with other parents. Though lots of fun and safe apps are aimed at children, apps are aimed at adults and sadly too many become popular with younger children without protection.