Year 4 Spelling Overviews

**Block 1 – autumn first half term**

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| **Week 1** | Lesson 1 Revise**Strategies at the point of writing: Have a go** | Lesson 2 Assess **Strategies for learning words: words from statutory spelling list** | Lesson 3 Learn**Words from statutory and personal spelling lists** |
| **Week 2** | Lesson 4 Teach**Words ending** /ʒə/ | Lesson 5 Practise**Words ending** /ʒə/ |  |
| **Week 3** | Lesson 6 Assess**Words ending** /ʒə/ | Lesson 7 Learn**Strategies for learning words: words from statutory and personal spelling lists** | Lesson 8 Teach**From Year 2: possessive apostrophe with singular proper nouns** |
| **Week 4** | Lesson 9 Revise from Year 3**From Year 2: possessive apostrophe with singular proper nouns** | Lesson 10 Teach **Homophones****(*peace/piece, main/mane, fair/fare*)** |  |
| **Week 5** | Lesson 11 Practise **Homophones****(*peace/piece, main/mane, fair/fare*)** | Lesson 12 Apply**Strategies for learning words: homophones (*peace/piece, main/mane, fair/fare*)** | Lesson 13 Learn**Strategies for learning words: words from statutory and personal spelling lists** |
| **Week 6** | Lesson 14 Practise**Strategies for learning words: words from statutory and personal spelling lists** | Lesson 15 Assess**Words from statutory and personal spelling lists: pair testing** |  |

13

**Block 2 – autumn second half term**

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| **Week 1** | Lesson 1 Revise**Strategies for learning words: words from statutory list learnt previously****Strategies at the point of writing: Have a go** | Lesson 2 Revise**Statutory words** | Lesson 3 Teach **Proofreading – teach how to proof and check** |
| **Week 2** | Lesson 4 Teach**Prefixes ‘in-’, ‘il-’, ‘im-’ and ‘ir-’** | Lesson 5 Practise**Prefixes ‘in-’, ‘il-’, ‘im-’ and ‘ir-’** |  |
| **Week 3** | Lesson 6 Apply**Prefixes ‘in-’, ‘il-’, ‘im-’ and ‘ir-’** | Lesson 7 Learn**Strategies for learning words: words from statutory and personal spelling lists** | Lesson 8 Assess**Words from statutory and personal spelling lists: pair testing** |
| **Week 4** | Lesson 9 Revise**Words with the** /eɪ/ **sound spelt ‘ei’, ‘eigh’ or ‘ey’ Words with the** /ʃ/ **sound spelt ‘ch’ and the** /ʌ/ **sound spelt ‘ou’** | Lesson 10 Practise/Apply**Words with the** /eɪ/ **sound spelt ‘ei’, ‘eigh’ or ‘ey’ Words with the** /ʃ/ **sound spelt ‘ch’ and the** /ʌ/ **sound spelt ‘ou’** |  |
| **Week 5** | Lesson 11 Learn**Strategies for learning words: words from statutory and personal spelling lists** | Lesson 12 Assess**Words from statutory and personal spelling lists: pair testing** |
| **Week 6** | Lesson 13 Teach**Adding suffixes beginning with vowel letters to words of more than one syllable (‘-ing’, ‘-er’, ‘-en’, ‘-ed’)** | Lesson 14 Practise**Adding suffixes beginning with vowel letters to words of more than one syllable (‘-ing’, ‘-er’, ‘-en’, ‘-ed’)** | Lesson 15 Apply**Adding suffixes beginning with vowel letters to words of more than one syllable (‘-ing’, ‘-er’, ‘-en’, ‘-ed’)** |