Year 4 Spelling Overviews

**Block 1 – autumn first half term**

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| **Week 1** | Lesson 1 Revise  **Strategies at the point of writing: Have a go** | Lesson 2  Assess  **Strategies for learning words: words from statutory spelling list** | Lesson 3 Learn  **Words from statutory and personal spelling lists** |
| **Week 2** | Lesson 4 Teach  **Words ending** /ʒə/ | Lesson 5 Practise  **Words ending** /ʒə/ |  |
| **Week 3** | Lesson 6 Assess  **Words ending** /ʒə/ | Lesson 7 Learn  **Strategies for learning words: words from statutory and personal spelling lists** | Lesson 8 Teach  **From Year 2: possessive apostrophe with singular proper nouns** |
| **Week 4** | Lesson 9 Revise from Year 3  **From Year 2: possessive apostrophe with singular proper nouns** | Lesson 10 Teach **Homophones**  **(*peace/piece, main/mane, fair/fare*)** |  |
| **Week 5** | Lesson 11 Practise **Homophones**  **(*peace/piece, main/mane, fair/fare*)** | Lesson 12 Apply  **Strategies for learning words: homophones (*peace/piece, main/mane, fair/fare*)** | Lesson 13 Learn  **Strategies for learning words: words from statutory and personal spelling lists** |
| **Week 6** | Lesson 14 Practise  **Strategies for learning words: words from statutory and personal spelling lists** | Lesson 15 Assess  **Words from statutory and personal spelling lists: pair testing** |  |

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**Block 2 – autumn second half term**

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| **Week 1** | Lesson 1 Revise  **Strategies for learning words: words from statutory list learnt previously**  **Strategies at the point of writing: Have a go** | Lesson 2 Revise  **Statutory words** | Lesson 3 Teach **Proofreading – teach how to proof and check** |
| **Week 2** | Lesson 4 Teach  **Prefixes ‘in-’, ‘il-’, ‘im-’ and ‘ir-’** | Lesson 5 Practise  **Prefixes ‘in-’, ‘il-’, ‘im-’ and ‘ir-’** |  |
| **Week 3** | Lesson 6 Apply  **Prefixes ‘in-’, ‘il-’, ‘im-’ and ‘ir-’** | Lesson 7 Learn  **Strategies for learning words: words from statutory and personal spelling lists** | Lesson 8 Assess  **Words from statutory and personal spelling lists: pair testing** |
| **Week 4** | Lesson 9 Revise  **Words with the** /eɪ/ **sound spelt ‘ei’, ‘eigh’ or ‘ey’ Words with the** /ʃ/ **sound spelt ‘ch’ and the** /ʌ/ **sound spelt ‘ou’** | Lesson 10 Practise/Apply  **Words with the** /eɪ/ **sound spelt ‘ei’, ‘eigh’ or ‘ey’ Words with the** /ʃ/ **sound spelt ‘ch’ and the** /ʌ/ **sound spelt ‘ou’** |  |
| **Week 5** | Lesson 11 Learn  **Strategies for learning words: words from statutory and personal spelling lists** | Lesson 12 Assess  **Words from statutory and personal spelling lists: pair testing** |
| **Week 6** | Lesson 13 Teach  **Adding suffixes beginning with vowel letters to words of more than one syllable (‘-ing’, ‘-er’, ‘-en’, ‘-ed’)** | Lesson 14 Practise  **Adding suffixes beginning with vowel letters to words of more than one syllable (‘-ing’, ‘-er’, ‘-en’, ‘-ed’)** | Lesson 15 Apply  **Adding suffixes beginning with vowel letters to words of more than one syllable (‘-ing’, ‘-er’, ‘-en’, ‘-ed’)** |