# Year 5 Spelling Overview

**Block 1 – autumn first half term**

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| **Week 1** | Lesson 1 Revise  **Strategies at the point of writing: Have a go** | Lesson 2 Teach  **Words with the letter string ‘ough’** | Lesson 3 Practise  **Words with the letter string ‘ough** |
| **Week 2** | Lesson 4 Apply  **Words with the letter string ‘ough’** | Lesson 5 Teach  **Words with ‘silent’ letters** |  |
| **Week 3** | Lesson 6 Learn  **Strategies for learning words: words with ‘silent’ letters from statutory and personal spelling lists** | Lesson 7 Assess  **Words with ‘silent’ letters: dictation** | Lesson 8 Teach  **Use of spelling journals for etymology** |
| **Week 4** | Lesson 9 Teach  **Words ending in ‘-able’ and ‘-ible’** | Lesson 10 Practise  **Words ending in ‘-able’ and ‘-ible’** |  |
| **Week 5** | Lesson 11 Assess  **Words ending in ‘-able’ and ‘-ible’** | Lesson 12 Teach  **Homophones (*isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed*)** | Lesson 13 Practise  **Homophones (*isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed*)** |
| **Week 6** | Lesson 14 Apply  **Strategies for learning words: homophones (*isle/ aisle, aloud/allowed, affect/ effect, herd/heard, past/ passed*)** | Lesson 15 Learn  **Strategies for learning words: words from statutory and personal spelling lists** |  |

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**Block 2 – autumn second half term**

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| **Week 1** | Lesson 1 Revise  **Selected spellings taught last half term and new spellings for this half term** | Lesson 2 Revise  **Selected spellings taught last half term and new spellings for this half term** | Lesson 3 Revise/Teach  **Statutory word lists (available on website)** |
| **Week 2** | Lesson 4 Revise/Teach  **From previous years: plurals (adding ‘-s’, ‘-es’ and ‘-ies’)** | Lesson 5 Revise  **From previous years: apostrophe for contraction and possession e.g. can’t / Tom’s** |  |
| **Week 3** | Lesson 6 Learn  **Strategies for learning words: words from statutory and personal spelling lists** | Lesson 7 Teach  **Use of the hyphen** | Lesson 8 Practise  **Use of the hyphen** |
| **Week 4** | Lesson 9 Assess  **Use of the hyphen** | Lesson 10 Learn  **Strategies for learning words: words from statutory and personal spelling lists** |  |
| **Week 5** | Lesson 11 Teach  **Proofreading, focusing on checking words from personal lists** | Lesson 12 Practise  **Proofreading, focusing on checking words from personal lists** | Lesson 13 Teach  **Using a dictionary to support learning word roots, derivations and spelling patterns** |
| **Week 6** | Lesson 14 Practise  **Using dictionaries to create word webs** | Lesson 15 Assess  **Strategies at the point of writing: building new words from known morphemes** |  |