**Year 6 Learning Challenge (Summer 2)**

**The Maya**

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| Poem: | The Songs of Dzitbalche |
| Art Work: | The **Maya** are an indigenous people of Mexico and Central America who have continuously inhabited the lands comprising modern-day Yucatan, Chiapas in Mexico and southward through Guatemala, Belize, El Salvador and Honduras. They are famed for their intricate carvings found in temples and on surviving pottery.  C:\Users\trowlands\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\10A2D14F.tmp  Why not have a go at designing your own Mayan patterns on clothing, clay or paper.  See following links for more information:  <https://www.ducksters.com/history/maya/art.php>  <https://www.dkfindout.com/uk/history/mayans/mayan-art-and-craft/> |
| Events | Why not research and produce a factfile or leaflet about the following key events:  **950 CE - 1524 CE**  The Post-Classic Period in which the [**cities**](https://www.ancient.eu/cities/) were abandoned and the region was invaded by the Spanish conquerors.  **1840 CE**  The [**Maya civilization**](https://www.ancient.eu/Maya_Civilization/) is discovered by John Lloyd Stephens and Frederick Catherwood who explore and document the ruins. |
| Music: | <https://www.youtube.com/watch?v=_Tl7DCbClOE>  Have a listen to the above link. Could you describe the sounds you hear? Could you write a poem? |

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|  | **Poem** | **Art Work** | **Person** | **Music** |
| **Beginning** | Learn it off by heart | Find out 10 facts about the painting/artist | Draw a portrait of the person | Listen to the piece of music and say what you like about it. |
| Find another poem by the poet | Produce a collage of other paintings by the artist | Produce a timeline of their life | Identify the instruments. |
| **Secure** | Create a performance as part of a pair/group | Draw a picture in similar style | Produce a poster to advertise their achievements | Research the life of the musician(s). |
| Write a short biography about the poet | Transform the medium of the painting: use collage instead of painting | Write a letter asking them about their life | Attempt to recreate the piece of music |
| **Greater Depth** | Write your own poem inspired by the topic | Use the image as a stimulus for a piece of descriptive writing. | Explain how the world would be without this person | A mind map of different emotions you feel at various points in the piece |
| Compare and contrast two poems by the poet | Describe the painting: what it represents, how it makes you feel, what it is based on. | Give five reasons for and against why they should be in ‘The Hall of Fame.’ | Produce a piece of art/collage based on how the music makes you feel. |